PROGRAM

(updated 4.3.2012)
SUNDAY, APRIL, 22

001. Privatisation in Education Research Initiative (PERI)
8:30 to 12:30 pm
Tower Building: Ceiba
Workshop Organizer:
Ian Robert Georges Macpherson, Open Society Foundations

002. Social change through the art of movement: An introduction to dance 4 peace
8:30 to 12:30 pm
Main Building: Conference 10
Workshop Organizer:
Amanda S Munroe, Georgetown University

003. Using IEA databases for secondary analysis
8:30 to 12:30 pm
Main Building: Flamingo B
Workshop Organizer:
Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands

004. IEA workshop on sampling for educational assessments
8:30 to 12:30 pm
Main Building: Flamingo C
Workshop Organizer:
Eugenio Gonzalez, Educational Testing Service (ETS)

005. TEDS-M workshop
8:30 to 12:00 pm
Main Building: Flamingo D
Workshop Organizers:
Michael Rodriguez, University of Minnesota
Maria Teresa Tatoo, Michigan State University

006. HGSE international education policy graduates reunion (by invitation only)
8:30 to 5:00 pm
Main Building: San Cristobal B
Workshop Organizer:
Omolola Folashade Irefin, Harvard Graduate School of Education

007. Understanding the early grade reading and math assessments: From development to data analysis
9:00 to 5:00 pm
Tower Building: Flamboyan
Workshop Organizer:
Amber Gove, RTI International

008. Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world
9:00 to 5:00 pm
Main Building: Salon del Mar A-B
Workshop Organizers:
Helen Abadzi, World Bank
Aaron Benavot, University at Albany, SUNY

009. WCCES Executive Meeting
10:30 to 5:30 pm
Main Building: Conference 6
Chairs:
Christine Fox, World Council of Comparative Education Societies

Wing On Lee, National Institute of Education, Nanyang Technological University, Singapore

010. CIES executive committee meeting
1:00 to 2:15 pm
Main Building: Boardroom 2
Discussants:
Erwin Epstein, Loyola University Chicago
Gilbert Valverde, University at Albany, SUNY
Jason Lane, University at Albany, SUNY
David Post, Comparative Education Review, USA
Ratna Ghosh, McGill University, Canada
Alan Wagner, University at Albany, SUNY
Maria Teresa Tatoo, Michigan State University
Treisy Romero-Celis, University at Albany, SUNY

011. Strengthening the evidence based practice of educational civil society organisations initiative: Lessons learnt and ways forward
1:00 to 5:00 pm
Main Building: Flamingo A
Workshop Organizers:
Hugh McLean, Open Society Foundation, UK
Daniel Pop, Ethnocultural Diversity Resource Center (EDRC), Romania
Alex Rivas, Center for the Implementation of Public Policies Promoting Equity and Growth (CIPPEC), Argentina
Diana Dumeanu, The Romanian Foundation for Children, Community and Family, Cluj-Napoca (Romania)
Paula Gains, Molteno Institute for Language and Literacy, South Africa
Ulviyya Mikayilova, Director of Centre for Innovations in Education, Azerbaijan
Dejan Stankovic, Institute for Educational Research, Belgrade
Milja Vujacic, Institute for Educational Research, Belgrade

012. Comparative international education research made easier: How to use several free online data tools
1:00 to 5:00 pm
Main Building: Tropical A-B-C
Workshop Organizers:
David C. Miller, American Institutes for Research (AIR)
Alexander W. Wiseman, Lehigh University
Emily Anderson, Lehigh University
Laura Warren, American Institutes for Research (AIR)
Tim Werwath, American Institutes for Research (AIR)

013. Gender and education workshop
1:30 to 4:00 pm
Main Building: Conference 3-4-5-6-7
Workshop Organizers:
Erin Murphy-Graham, University of California, Berkeley
Kristy Kelly, Columbia University

014. CIES Board of Directors meeting
2:30 to 5:00 pm
Main Building: Boardroom 2
Chair:
Ratna Ghosh, McGill University, Canada
Discussants:
David Post, Comparative Education Review, USA
Gilbert Valverde, University at Albany, SUNY
Maria Teresa Tatoo, Michigan State University
Jason Lane, University at Albany, SUNY
MONDAY, APRIL, 23

016. Welcome
8:30 to 8:45 am
Main Building: San Geronimo

Presenter:
David Baker, Penn State University

017. CIES 2012 George F. Kneller Lecture: Effects of the global expansion of education
8:45 to 10:00 am
Main Building: San Geronimo

Chair:
Alexander W. Wiseman, Lehigh University

Participant:
Effects of the global expansion of education. John W. Meyer, Stanford University

018. New scholars dissertation workshop 1: Economic and academic issues in international education (by invitation only)
10:15 to 3:15 pm
Main Building: Boardroom 1

Chairs:
Rosalind Raby, California Colleges for International Education, USA and California State University, Northridge, USA
James Williams, George Washington University

Participants:
The impact of economic and educational factors on the mobility of international students in science and engineering fields. Chiao-Ling Chien, UNESCO Institute for Statistics
The effects of financial aid policies on within-year student persistence in Taiwanese higher education: Using structural equation modeling. Ching-Hui Lin, Indiana University Bloomington
The role of international academic experience in professional development of university faculty. Yekaterina (Katerina) M. Davis, Florida State University

Discussant:
Heekwon Sohn, Myongji University, Korea

019. New scholars dissertation workshop 2: Mental health, teachers and education in conflict zones (by invitation only)
10:15 to 3:15 pm
Main Building: Boardroom 2

Chairs:

Diane Lorraine Brook Napier, University of Georgia
Hall B. Holmrosdottir, Oslo and Akershus University College of Applied Sciences, Norway

Participants:
ClaraMente: Mental health stigma in Guatemala City. Chantal Figueroa, University of Minnesota
Protecting education from attack: Examining organizational responses to violence against education in the West Bank and Gaza Strip. Amy Kapit-Spitalny, New York University
Stress and mental health among teachers and pedagogies. Johan Klavestrand, Department of Sociology, Division of Education

020. GENDER & EDUCATION HIGHLIGHTED SESSION: Re-examining connections between gender, agency, and empowerment
10:15 to 11:45 am
Tower Building: Ceiba

Chair:
Frances Vavrus, University of Minnesota

Participants:
When agency is disempowering: Examining school dropout and early marriage in Honduras. Erin Murphy-Graham, University of California, Berkeley; Graciela Leal, New York University
The girls are pregnant and the boys are missing: The feminization of schooling in Malawi and its implications for gender relations and family care expectations. Nancy Kendall, University of Wisconsin at Madison
En’gender’ing agency: The differentiated impact of human rights education in India. Monisha Bajaj, Teachers College, Columbia University

Discussant:
Frances Vavrus, University of Minnesota

021. Innovation in and politics of language education
10:15 to 11:45 am
Main Building: Conference 10

Chair:
Joanna Greer, University of Georgia

Participants:
Costa Rica multilingue: Examining Costa Rica’s innovative foreign language education program. Joanna Greer, University of Georgia
State of equality?: A policy analysis of language of instruction and language rights in U.S. schools. Kathryn Dixon, University of North Texas
The French language: Transformer or bulwark. David Davenport, Michigan State University
Kazakh-language education and the revival of Kazakh. Juldyz Smagulova, KIMEP, Kazakhstan and King's College London
Race, power, and privilege in dual immersion programs. Emma Hayde Fuentes, University of San Francisco

022. New scholars dissertation workshop 3: Teacher education (by invitation only)
10:15 to 3:15 pm
Main Building: Conference 3

Chair:
David Zyngier, Monash University, Australia

Participants:
Can Ukrainian teacher education foster democracy? Serhiy Kovalchuk, Ontario Institute for Studies in Education (OISE), University of Toronto

Teacher preparation and learner-centered pedagogy in Chennai, Tamil Nadu. Meera Pathmarajah, Teachers College, Columbia University

Collective appropriation of instructional policy: Teacher meetings in Cambodia. Takayo Ogisu, Michigan State University

023. New scholars dissertation workshop 4: International higher education and the student experience (by invitation only)
10:15 to 11:45 am
Main Building: Conference 4-5

Chairs:
Supriya Bailey, George Mason University, USA
Martin Jephcote, Cardiff University School of Social Sciences, UK

Participants:
A phenomenological study exploring undergraduate students perceptions of global learning curriculum. Eduardo Hernandez, Florida International University
Identifying student and program characteristics that predict student development in study abroad programs. Jeff Burrow, Higher Education
Social networks in the first year of international students in the U.S. Sonja Lind, University of California, Irvine

024. Academic and social outcomes of immigrants and related policies
10:15 to 11:45 am
Main Building: Conference 6

Chair:
Mary Ann Fox, American Institutes for Research (AIR)

Participants:
Analysis of the education choices and opportunities of students of ethnic and immigrant backgrounds in the United States. Mary Ann Fox, American Institutes for Research (AIR); Saida Mamedova, American Institutes for Research (AIR)
Societal environment, curriculum for integration and Moroccan immigrant children in Spain. Vesselina Georgieva Naidenova, Cornell University, USA
The effects of immigrant settlement location on students’ educational outcomes. Katherine Reed, Penn State University
The impact of Alabama’s HB 56 anti-immigration legislation on Latino immigrant students in east-central and south-western Alabama. Robert D Leier, Auburn University, USA; Laureen A. Fregeau, University of South Alabama

025. INCLUSIVE EDUCATION SIG HIGHLIGHTED SESSION: Tracing inclusive education in North-South direction
10:15 to 11:45 am
Main Building: Conference 7

Chair:
Florian Kiuppis, Humboldt University of Berlin, Germany

Participants:
Where North meets South: Breaking barriers for inclusive education. Susan Jeanne Peters, Michigan State University, emeritus; Marisol Moreno Angarita, National University of Colombia
Tiered intervention in special education: History and trends from the United States and Finland. Tiina Ikonen, California State University - Channel Islands, USA; Markku Jahnukainen, University of Helsinki, Finland
Inclusive early childhood care and education in Trinidad and Tobago. Lenisa N Joseph, University of Maryland, College Park

Discussant:
Christopher Johnstone, University of Minnesota

026. Early numeracy: Cognition and innovation explored
10:15 to 11:45 am
Main Building: Flamingo A

Chair:
Katharine Yasin, Education Development Center (EDC)

Participants:
Designing and implementing an early numeracy project in Paraguay. Noemi de Carter, Education Development Center (EDC)
The state of numeracy education in Latin America and the Caribbean. Emma Nastland-Hadley, Inter-American Development Bank

Discussant:
Katharine Yasin, Education Development Center (EDC)

027. Education and labor market outcomes
10:15 to 11:45 am
Main Building: Flamingo B

Chair:
Jiaying Wang, Peking University

Participants:
Post-secondary learning patterns, skill portfolios and labor market outcomes: The U.S. case. Ruirui Sun, University at Albany, SUNY; Alan Wagner, University at Albany, SUNY
Quality assurance in China’s higher education: An empirical research of vocational guidance on the efficiency of job search of college graduates. Jiaying Wang, Peking University; Wei Li, Michigan State University
Education for job creation: Mapping roles for education to help build self-employment competencies. Yukiko Yamamoto, University of Pittsburgh
Secondary education, welfare, and labor policies: An exploratory study of their effects on work in Chile, Mexico, and Uruguay. Tabare Fernandez, University of Uruguay

028. Language and identity politics in the post-Soviet education space
10:15 to 11:45 am
Main Building: Flamingo C

Participants:
Diversities in present-day language education in Ukraine. Andriy E Levytskyy, Kiev Taras Shevchenko National University; Bowling Green State University
Education amidst transition: The case of Romania. Tony Di Giacomo, The College Board
Pedagogies of space: (Re)Mapping national territories, borders, and identities in post-Soviet textbooks. Garine Palandjian, Lehigh University; Michael Aaron Mead, Lehigh University

029. Reading for All by 2020
10:15 to 11:45 am
Main Building: Flamingo D

Chair:
Ruth Sáez, Universidad de Puerto Rico
Participants:
Retaining literacy: Lessons from the demand side. Peter Easton, Florida State University
Toward a framework to guide the developing world’s literacy interventions. Sandra Hedge Hollingsworth, Creative Associates; Laura Wallach, Creative Associates
Teaching teachers to teach the world to read. Julie Neustadt Heifetz, Senior Program Manager International Reading Association
Reading alliances project Puerto Rico-Guatemala. Ruth Sáez, Universidad de Puerto Rico

030. Policy and politics in North American education
10:15 to 11:45 am
Main Building: Salon del Mar B
Chair:
Mariusz Galczynski, McGill University, Canada
Participants:
Bullying policies: A comparative study from critical democratic perspective between New York state, U.S.A. and Ontario, Canada. Gordon Monungka Djong, University at Buffalo - SUNY, USA
I guess we need a plan: Contextual factors leading to Canada’s decision to create its first international education strategy. Roopa Desai Trilokekar, York University; Glen Jones, University of Toronto
The more things change, the more they stay the same: The politics of American education. Vanessa Allen-Brown, University of Cincinnati; Fawzyeh Alawadhi, University of Cincinnati, USA; Kareem Moncree-Moffett, University of Cincinnati, USA; Stephanie Kirkpatrick, University of Cincinnati, USA
The politics of recognition in American and Canadian education: How state and provincial autonomy undermines the revolutionary potential of multiculturalism. Mariusz Galczynski, McGill University, Canada

031. Puerto Rico, Americanization, and the U.S. empire
10:15 to 11:45 am
Main Building: San Cristobal A
Chair:
Thomas Laschei, Claremont Graduate University, USA
Participant:
Puerto Rico, Americanization, and US empire. Solisire del Moral, Penn State University
Discusants:
Ismael Ramirez-Soto, University of Massachusetts Dartmouth
Román Torres-González, University of Puerto Rico

032. Promoting gender equality in education through community-based approaches: Examples from Burkina Faso, India, Egypt, and Tanzania
10:15 to 11:45 am
Main Building: San Cristobal B
Participants:
BRIGHT II: School retention in Burkina Faso through school infrastructure and parental engagement. Alberto Begue, Plan International USA
The Ishraq Program: Integrating girls into the formal education system in Egypt with government support. Heather Simpson, Save the Children
Incorporating the PLUS methodology: Preparing girls for the workforce in Tanzania. Andrea Bertone, FHI 360

033. Portrayals of democracy, conflict, and gender: Cross-national analyses of textbooks, 1950-2010
10:15 to 11:45 am
Main Building: San Cristobal C
Chair:
Christine Min Wotipka, Stanford University
Participants:
Values of democracy: A cross-national study of textbooks 1950-2010. Peggy Fan, Stanford University
Healing battle wounds: Elementary textbook representations and teacher attitudes on Japan’s victim and perpetrator roles during WWII. Marie Kodama, Stanford University
Cross-national analysis of gender-based conflict and violence in school curricula, 1950-2010. Mana Nakagawa, Stanford University
Conflict resolution mechanisms and global rights in school textbooks 1950-2010. Susan Garnett Russell, Stanford University

034. System Assessment and Benchmarking for Education
Results (SABER) – Learning standards: What matters most for quality education
10:15 to 11:45 am
Main Building: San Cristobal D
Chair:
Li-Ann Kuan, American Institutes for Research (AIR)
Participants:
System assessment and benchmarking for education results (SABER). Marguerite Clarke, World Bank
Learning standards: What matters for quality education. Steve Leinwand, American Institutes for Research (AIR); Li-Ann Kuan, American Institutes for Research (AIR)
Strategies for developing and implementing standards: How have other countries used standards to improve education quality. Hannah Reeves, American Institutes for Research (AIR)
Validating the diagnostic tools for SABER-standards. Ebub Erberber, American Institutes for Research (AIR)

035. Factors in cross-border education
10:15 to 11:45 am
Main Building: San Cristobal E
Chair:
Laura Andresen, Michigan State University
Participants:
The development of cross-border higher education: The case of Taiwan. Chen-Jui Su, University of Pittsburgh
Analysis of teacher professional development workshops on promoting international-mindedness. Justin S Sanders, International Baccalaureate; Elizabeth Baynard, International Baccalaureate; Yi-Chun Chen, International Baccalaureate
Would the real global education please stand up? Laura Andresen, Michigan State University; Kyle Greenwall, Michigan State University

036. Our research is better than yours! Cross-cultural perspectives on the inner-workings of university branding
Participants:

Chair:

Roger Boshier, University of British Columbia, Canada

Participants:

UBC: Place of mind in the rain forest: Global citizenship on the vast landscape of Canada. Roger Boshier, University of British Columbia, Canada

Exceptional and exciting place: A close-up look at the UCLA branding process. Xu Jing, UCLA

No bagpipes and minimal haggis: Branding Glasgow for the global economy. Ralf St Clair, McGill University

Discussant:

Hans G. Schuetze, University of British Columbia, Canada

037. Teacher and principal evaluation and effectiveness
10:15 to 11:45 am
Main Building: San Cristobal G

Chair:

Frank Adamson, Stanford University, USA

Participants:

School principals’ perceptions on performance pay: An application of principal–agent theory. Iris Ben David-Hadar, Bar-Ilan University, Israel

The impact of contract teachers on student learning in developing countries: A multi-country analysis. Amita Chudgar, Michigan State University

An inequitable distribution of teachers: Relationships between district expenditures, teacher salaries, and teacher quality in New York and California. Frank Adamson, Stanford University, USA

Improving teacher quality through incentives: Redesigning Carrera Magisterial Program in Mexico. Jingquatuan, Harvard Graduate School of Education; Colleen C Silva, Harvard Graduate School of Education

Establishment of principal performance assessment indicators system in mainland China. Jing Liu, Penn State University

038. Educating for global citizenship
10:15 to 11:45 am
Main Building: Tropical A

Chair:

Connie K. Chung, Harvard University

Participants:

Developing a curriculum for active global citizenship. Fernando Miguel Reimers, Professor of International Education Harvard University

Defining global citizenship. Julia Van Alst, Harvard University

Pedagogical considerations for teaching about injustice and global citizenship. Connie K. Chung, Harvard University

Why global citizenship is vital. Eleanor O'Donnell, Independent Consultant

039. Human capital, skills, and mobility
10:15 to 11:45 am
Main Building: Tropical B

Chair:

Lynn Iton, Seoul National University

Participants:

A comparative study of international student mobility in higher education: Challenges and opportunities for the United States, Australia, and China. Yuanyuan Xiang, Florida State University

Public, national, and international schools in Egypt: A mirror of the upcoming social classes. Sherine I. El Ashram, Graduate Student

Wither human capital. Lynn Iton, Seoul National University

Strategies of mobility: Individual, institutional, and governmental: Mexico in the context of the knowledge-based regimes. Alina Maldonado, Researcher

Educational attainment and intergenerational mobility in the Anglophone Caribbean: The case of The Bahamas. Marcellus Charles Taylor, University at Albany, SUNY

040. Education finance in a changing economic climate (Part 1)
10:15 to 11:45 am
Main Building: Tropical C

Chair:

Lee Eric Nordstrum, International Labour Organization

Participants:


The educational state of conditional cash transfer programs in developing nations. Justin Bruner, Michigan State University

041. Social inclusion in the schooled society (Part 1)
12:00 to 1:30 pm
Tower Building: Ceiba

Chair:

Mei Shen, Michigan State University

Participants:

International testing and educational policy discourse: How the TIMSS, PIRLS and PISA exclude students with disabilities from the culture of achievement. Matthew Schuelka, University of Minnesota

When even the fortunate fail: Forms of “capital” for special education students in two national contexts. Mei Shen, Michigan State University; Elizabeth E Heilman, Michigan State University

(Re)conceptualizing the assessment of educational quality from a human capability approach: A case study depicting education that BRAC mentors value. Luis Raimundo Pagán, Florida International University; FHI 360; Hilary Landorf, Florida International University, USA

042. Longitudinal studies in developing countries: Findings from the Young Lives study
12:00 to 1:30 pm
Main Building: Conference 10

Chair:

Angela Little, Institute of Education, University of London

Participants:

Individual and family background, opportunities to learn, and school achievement: A longitudinal study in Peru. Santiago Cueto, GRADE; Gabriela Guerrero, GRADE; Juan Leon Jara Almonte, Penn State University

Observing teaching and learning in Ethiopia. Angela Little,
Institute of Education, University of London; Melanie Dawn Frost, University of Oxford
School costs and the need for labor: Patterns and factors of pupil dropout in India and Ethiopia. Lee Eric Nordstrom, International Labour Organization

043. International partnerships and higher education consortia
12:00 to 1:30 pm
Main Building: Conference 6
Chair: Flavia S. Ramos-Mattoussi, Florida State University
Participants:
International university collaboration in higher education in China and Taiwan. Lijia Zhang, Florida State University; Yi-Chin Wu, Florida State University
The role of third party recruiters in international admissions: A comparison of policies. Taya Louise Owens, University of Albany, SUNY
The role of research funding agencies: Expertise and evidence in program design. Creso Sa, University of Toronto; Merli Tamitk, University of Toronto; Andrew Kretz, University of Toronto

044. Issues in equity, access, and quality education: Comparative approaches to education in China
12:00 to 1:30 pm
Main Building: Conference 7
Chair: Emily Aoyama, Stanford University
Participants:
To stay or not to stay: Importance of economic, social, and human resources on primary teacher recruitment and retention in rural China. Antony Tam, Stanford University
Spatial analysis of China’s secondary school dropout rate and rural socio-economic structure. Emily Aoyama, Stanford University
Same scores, different outcomes: Chinese students' dilemma with university enrollment system. Siduo Tan, Stanford University
Economic return and higher education enrollment for rural students in China. Yunshu Zhao, Stanford University
Access to higher education in China: Transformation during the expansion period. Sen Zhou, Stanford University, School of Education; Jennifer H Adams, Stanford University, USA

045. Reforming teacher education
12:00 to 1:30 pm
Main Building: Flamingo A
Chair: Maribel Roman, Teachers College, Columbia University
Participants:
National dialogue and education: Teacher education and national reform in the kingdom of Bahrain. Daniel John Kirk, MacDon College
Pre-service teacher education reforms in Pakistan. Muhammad Tariq Khan, USAID/Pakistan
Worldwide revolution: Preparing teacher education candidates to prepare students to learn about the world. Maribel Roman, Teachers College, Columbia University; Greer Burroughs, Presenter; James Daly, Seton Hall University
Reforming teacher education: Vito Perrone’s progressive work in North Dakota. Yoshie Kittaka, University of Tokyo, Japan

Discussant:
Jack Levy, University of Massachusetts - Boston, USA

046. Contemporary trends in Latin American education: Neoliberalism, neopopulism, and resistance
12:00 to 1:30 pm
Main Building: Flamingo B
Participants:
Teach for… (fill in the blank): Teacher education in the age of technical reproduction. Daniel Friedrich, Teachers College, Columbia University
Neoliberal to neopopulist education politics: The decentralization and recentralization of primary and secondary schools in Nicaragua. Kelly Elizabeth Bay, Seattle University
Critical issues and policy directions affecting teacher education in seven Latin American countries. Beatrice Avalos-Bevan, CIAE University of Chile
Defying the track and pursuing the journey: A comparison of vocational education policies in Chile and Colombia. Dante Cisterna, Michigan State University; Juana Bautista Guerra, Michigan State University
Performance pay for teachers in Brazil. Nathalia Cassettari, Universidade de São Paulo

Discussant:
Tavis D. Jules, Loyola University Chicago

047. Mathematics, language, and education
12:00 to 1:30 pm
Main Building: Flamingo C
Chair: Stephen A. Bahry, University of Toronto
Participants:
Developing mathematics literacy in multilingual classrooms in Tanzania: Issues for teacher preparation. Anjum Halai, Aga Khan University Institute for Educational Development East Africa
U.S. linguistic minority students’ opportunities to learn high school mathematics. Eduardo Mosqueda, UC Santa Cruz
Appropriating formative assessment as a tool for assessing and promoting mathematical academic language among English language learners: A case study. Karla del Rosal,CU Boulder

Discussant:
Wendi D.S. Ralaingita, RTI International

048. New roles for technology in education
12:00 to 1:30 pm
Main Building: Flamingo D
Chair: Adelina Hristova, The Pennsylvania State University
Participants:
Application of ICT in primary schools in Mongolia: Comparative analysis of three rural provinces. Junko Onoda, Tokyo Institute of Technology, Japan; Shinobu Yamaguchi, Tokyo Institute of Technology, Japan; John Auxilios, Tokyo Institute of Technology
The impact of digital divides in education system of
Tamaulipas: The current differences in infrastructure, training, and use of ICT.  José Rafael Baca Pumaréjio, Universidad Autónoma de Tamaulipas, Mexico; Leticia Varela Salas, Universidad Autónoma de Tamaulipas; Gerardo Haces Atundo, Universidad Autónoma de Tamaulipas; Anabel Echavarría Sánchez, Universidad Autónoma de Tamaulipas; Abigail Hernández Rodríguez, Universidad Autónoma de Tamaulipas; Yuria de Lourdes Burguette Vela, Universidad Autónoma de Tamaulipas, Mexico

The role the new technology and software play in revolutionizing ESL classes: A global perspective.  Adelina Hristova, The Pennsylvania State University; Catherine Haynes, The Pennsylvania State University

Discussant:  
Sarah J. Stager, The Pennsylvania State University

049. Developing cross-cultural understanding in higher education  
12:00 to 1:30 pm  
Main Building: Salon del Mar B

Chair:  
Amy Collins-Warfield, Ohio State University, USA

Participants:  
Learners as teachers: Creating multicultural learning environments among international scholars and undergraduate students.  Pearl G. Sims, Vanderbilt University; Nancy DiNunzio Dickson, Vanderbilt University  
Promoting cross-cultural understanding of education with American and Chinese graduate students through online case studies discussions.  Yali Zhao, Georgia State University; Nannette Commander, Georgia State University  
The role of digital social networking in intercultural transition: An exploration of overseas students in the U.K.  Winona Wu, University of Cambridge  
Reconsidering "multicultural" requirements: Accounting for international students in required multicultural education courses at U.S. 4-year higher education institutions.  Amy Collins-Warfield, Ohio State University, USA  
College students’ emotions and behavior after social comparison: Comparative analysis between U.S. and Japan.  Hiroko I Tomioka, Soka University

050. The contribution of the UNESCO chairs in defining the higher education space in Latin America, the Caribbean, and beyond  
12:00 to 1:30 pm  
Main Building: San Cristobal A

Discussants:  
Eduardo Aponte, University of Puerto Rico  
Miguel Ángel Escotet, University of Texas at Brownsville

051. Cognitive science, medical, and psychological models  
12:00 to 1:30 pm  
Main Building: San Cristobal B

Chair:  
Mina O’Dowd, Lund University, Sweden

Participants:  
Aesthetics, critical, and creative thinking.  Irving Epstein, Illinois Wesleyan University, USA  
Neuroscience, reading, and global education policy.  Steven Klees, University of Maryland  
The biological model in education.  David Turner, University of Glamorgan, UK

Mind, brain, and education.  Mina O’Dowd, Lund University, Sweden

052. Supporting refugee populations through education  
12:00 to 1:30 pm  
Main Building: San Cristobal C

Chair:  
Valerie Kurka, University of Massachusetts - Amherst, USA

Participants:  
Learning from Burundian children with refugee status: Developing a framework for multicultural education that is ecological and decolonial.  Katharine M Sprecher, University of Tennessee at Knoxville, USA  
Refugees of the capital region of New York: Conception, materialization, and reflection of a community orientation program.  Valerie Kurka, University of Massachusetts - Amherst, USA  
Supporting refugee children and youth.  Jan Stewart, University of Winnipeg, Canada  
Theorizing forced migration, religious capital, and education: Lessons from Iraqi Christian refugees in Jordan and the United States.  Bruce A Collet, Bowling Green State University

053. Education finance in a changing economic climate (Part 2)  
12:00 to 1:30 pm  
Main Building: San Cristobal D

Chair:  
Paula Razquin, Independent Consultant

Participants:  
From global to local: Perceptions on the impact of the global financial crisis on primary schools in 12 countries.  Paula Razquin, Independent Consultant  
Performance based budgeting: A paradigm shift in public financial management in education sector.  bushra rahim, SUNY Albany  
Access to higher education in the period of cost-sharing: Implications from Korea.  Jungmin Lee, Vanderbilt University

Discussant:  
Janice Friedel, Iowa State University

054. The challenge of developing graduate education in Afghanistan  
12:00 to 1:30 pm  
Main Building: San Cristobal E

Chair:  
David Russell Evans, Center for International Education, UMass Amherst

Participants:  
The role of graduate education in fragile contexts.  Joseph B. Berger, University of Massachusetts - Amherst, USA; Mohammad Javad Ahmad, Center for International Education, UMass Amherst  
The impact of a Master’s of Education program in Afghanistan.  Wahid Omar, Higher Education Project - Afghanistan; Hassan Aslani, Center for International Education, UMass Amherst  
Assessing needs for the development of a Master’s of Public Policy and Administration in Afghanistan.  Delawai Sayed, Higher Education Project Afghanistan; Noorallah Noori, Center for International Education, UMass Amherst
055. Linking education with livelihood: Is entrepreneurship training a solution for out-of-school youth?
Chair: David Chapman, University of Minnesota
Participants:
A capabilities approach as a framework for learning and livelihood education for youth. Joan DeJaeghere, University of Minnesota; Aryn Raye Baxter, University of Minnesota
Training is the solution only if lack of training was the problem: A model of the factors associated with entrepreneurship. David Chapman, University of Minnesota; Nancy Pellowski Wiger, University of Minnesota
Putting money where your mouth is: Why do NGOs think entrepreneurship training is a solution? Meredith Lee, The MasterCard Foundation

056. Cultural political economy and comparative education: Theories, conceptual grammars, and case studies
Chair: Iveta Silova, Lehigh University
Participants:
Capitalism, modernity, and the architecture of education. Roger Dale, University of Bristol, UK
The global governance of teachers’ work: Toward a cultural political economy of education approach. Susan L. Robertson, University of Bristol, UK
The cultural political economy of global higher education. Peter Jones, University of Southampton, UK

057. Internationalization in higher education
Chair: Jennifer Olson, University of Georgia
Participants:
Convergence or divergence? The Asian way in internationalizing higher education. Sheng-Ju Chan, National Chung Cheng University, Taiwan
From student mobility to market success: German universities’ internationalization processes. Jennifer Olson, University of Georgia
The internationalization of higher education in Vietnam: Policies, practices, and challenges. Ngoc Lan Thi Dang, Michigan State University; Amanda Baumann, Michigan State University; Inese Berzina-Pitcher, Michigan State University; Dave Dai, Michigan State University; Laura Holden, Michigan State University; Isabella Tirtowalajo, Michigan State University

Discussant:
Fred Hayward, Higher Education Project Afghanistan

Discussant:
Inese Berzina-Pitcher, Michigan State University

058. CANDE SIG HIGHLIGHTED SESSION: Citizenship education and democratic development in Central Europe and Eurasia

059. Exchange 2.0: Leveraging new media to advance global studies
Chair: Mariam Orkodashvili, Vanderbilt University
Participants:
Leveraging the evidence on using media tools to advance cross-cultural education. Fahad Ahmad, Soliya

060. Liberal arts and general education in Chinese universities: Purposes, policies, and outcomes
Chair: Andrew Scott Conning, Harvard University
Participants:
From specialized education to liberal arts education: Case studies of three top Chinese universities. You Guo Jiang, Boston College, USA

061. Ambivalent internationals? American universities and the “global” in the 21st century
Chair: Cynthia Miller-Idriss, New York University
Participants:
Expected electoral participation in nine European former communist countries: A 1999-2009 trend. Plamen Vladkov Mirazchiyski, IEA Data Processing and Research Center, Germany
Jews and gypsies: Moral tales and stateless subjects in Slovak textbooks, 1918-1938. Deborah Michaels, Grinnell College
Liberal arts education in a top Chinese university: Frustration or fulfillment? Manli LI, Tsinghua University; Yu Zhang, Tsinghua University
Liberal arts and general education in Chinese universities: Defining and measuring success. Andrew Scott Conning, Harvard University

Discussant:
Mitchell Stevens, Stanford University
062. **Using PISA to analyze educational policy and practice**
1:45 to 3:15 pm  
Main Building: Conference 6  
Chair: **Vivian Gregory Alexander**, Purdue University  
Participants:
- Large-scale student assessments and learning taxonomies. Eva Klemencic, Educational Research Institute, Slovenia  
- Student achievement in reading, mathematics, and science in Latin America and the Caribbean: Evidence from PISA 2009 data. Vivian Gregory Alexander, Purdue University; Yukiko Maeda, Purdue University, USA  
- The 21st century educational ‘arms race’ among nations: Understanding America’s policy dilemmas. MacKenzie Sigalos, CNN  
- The effect of one extra year schooling for student achievements: Evidence from countries with different dynamics in PISA results. Isak Frumin, ad Education Specialist, The World Bank / Academic Advisor of the HSE Institute for Educational Studies; Yutia Tyumeneva, National Research University Higher School of Economics; Julia Karmzina, National Research University Higher School of Economics

**Discussion**
- **Laurence Wolff**, Independent Consultant

065. **Social inclusion in the schooled society (Part 2)**
1:45 to 3:15 pm  
Main Building: Flamingo B  
Chair: **Kate Lapham**, Open Society Institute  
Participants:
- Equal education for Roma children: Social inclusion and school (de)segregation in Bulgaria. Veselina S Lambrev, University of Hawaii at Manoa  
- Social impact of Argentine secondary education inclusion process in international and comparative perspective. Cristian Gonzalez Perez Centeno, UN Economic Commission for Latin America and the Caribbean (ECLAC); Mariana Leal, UN Economic Commission for Latin America and the Caribbean (ECLAC)  
- Special schools as resource centers for inclusion in Armenia. Kate Lapham, Open Society Institute; Hayarp Papikyan, Lehigh University  
- Socially including a ‘resistant people’: Intercultural education and the Roma in Italy. Molly McSweeney, Loyola University Chicago

**Discussion**
- **Andrew Lewis**, Chemonics International, USA

063. **Revolutionizing school governance in the Republic of Georgia: School choice, vouchers, and implications for equity**
1:45 to 3:15 pm  
Main Building: Conference 7  
Chair: **Andrew Lewis**, Chemonics International, USA  
Participants:
- Georgian education policy environment: Framing the context of reform in Georgia. Natia Verulashvili, Chemonics International, USA  
- Funding formula revision: Building a simulator and making change. Emet Mohr, Chemonics International, USA  
- The role of the donor in revolutionary policy change: Lessons for other countries. Medea Kakachia, USAID

066. **The role of institutional features of educational systems in student outcomes: Cross-national approaches**
1:45 to 3:15 pm  
Main Building: Flamingo C  
Chair: **Soo-yong Byun**, The Pennsylvania State University  
Participants:
- Who wants to be a scientist? A cross-national study. Hyunjoon Park, University of Pennsylvania  
- Institutional features of schools and students’ engagement in science: A cross-national study. Gillian Hampden-Thompson, University of York; Judith Bennett, University of York  
- When cultural activities matter: A cross-national analysis of the effects of participation in high culture on academic achievement. Soo-yong Byun, The Pennsylvania State University  
- Institutional backgrounds of supplementary tutoring in East Asia and North America. Izumi Mori, Penn State University

**Discussion**
- **David C. Miller**, American Institutes for Research (AIR)

067. **The future of the teaching profession**
1:45 to 3:15 pm  
Main Building: Flamingo D  
Chair: **Robert Prouty**, World Bank  
Participants:
- Teaching profession in the 21st century. John MacBeath, University of Cambridge  
- Innovative learning environments. David Istance, OECD CERI  
- Developing an (un)common vision on education policy from the teacher perspective. David Edwards, National Education Association/University of Maryland, USA

068. **Special education programs and students with disabilities**
1:45 to 3:15 pm  
Main Building: Salon del Mar B  
Chair:
069. Changes in public policies for higher education in Puerto Rico at the turn of the 21st century: Trends and impact
1:45 to 3:15 pm
Main Building: San Cristobal A
Chair:
Eduardo Aponte, University of Puerto Rico
Participants:
Local and federal legislation and regulations with significant impact on Puerto Rico’s higher education during the 21st century. Sandra Espada-Santos, Regional Educational Laboratory Northeast and Islands- Liaison to Puerto Rico and US Virgin Islands
Science and technology public policies and their impact on graduate education and research. Ethel Rios-Orlandi, University of Puerto Rico
The impact of new public policies on the financing of higher education in Puerto Rico. Waldemiro Vélez-Cardona, University of Puerto Rico

070. Educational choices and techniques in South Asia
1:45 to 3:15 pm
Main Building: San Cristobal B
Participants:
Bhutan's educational revolution: Achievements and current controversies. Janet Ward Schofield, Royal University of Bhutan
The policy and practice of Madrassa education reform in India. Huma Kidwai, Teachers College, Columbia University
Aspirations of students with disabilities: A pilot study to investigate how students with disabilities in India dream about the future. Pavan John Antony, Adelphi University, USA; Anne Mary Mungai, Adelphi University, USA
Leadership roles and faculty influences in developing a new university in India. Inese Berzina-Pitcher, Michigan State University

071. Positive developments in early grade mathematics (Part 1)
1:45 to 3:15 pm
Main Building: San Cristobal C
Chair:
Deepa Srikantaiah, Global Partnership for Education
Participants:
Findings from the Early Grade Math Assessment. Wendi D.S. Ralaingita, RTI International
Connecting the use of convenient value strategies in street children to classroom learning. Yasmin Sitabkhan, University of Berkeley
Discussant:

Jeff Davis, School-to-School International

072. GLOBALIZATION & EDUCATION SIG HIGHLIGHTED SESSION: The assembling of schooling: Discussing concepts and models for understanding the historical production of modern schooling
1:45 to 3:15 pm
Main Building: San Cristobal D
Chair:
Noah Sobe, Loyola University Chicago
Participant:
The assembling of schooling: Discussing concepts and models for understanding the historical production of modern schooling. Inês Inês Dussel, Flacso/Argentina

073. Issues in retention, repetition, and dropping-out
1:45 to 3:15 pm
Main Building: San Cristobal E
Chair:
JoEllen Byrnes, Causal Links, LLC
Participants:
High school dropout: A causal analysis. JoEllen Byrnes, Causal Links, LLC; Massoud Moussavi, Causal Links; Noel McGinn, Causal Links, LLC
Impact of month of birth on student’s probability of grade retention: Evidence from Spain. Jose Manuel Cordero Ferrera, University of Extremadura; Manuel Muñiz Perez, University of Oviedo (Spain); Francisco Pedraja Chaparro, University of Extremadura; Daniel Santin Gonzalez, Complutense University of Madrid; Rosa Simancas Rodriguez, University of Extremadura
Implementing a continuous assessment approach to support learning and reduce 1st grade repetition: One reform through different perspectives. Juan Vicente Rodriguez, PRODEGE-FHI360; Jesus Eto Nzo, PRODEGE/MECD Guinea Ecuatorial; Arcadio Edu Ndong, PRODEGE-FHI360; Abigail Harris, Fordham University, USA
The influence of grade retention on children’s sense of belonging at school in U.S. Tian Fu, Penn State University

074. Teaching practices examined from a cross-national perspective
1:45 to 3:15 pm
Main Building: San Cristobal F
Chair:
Sakiko Ikoma, Penn State University
Participants:
Similarity and difference in teacher autonomy: Implications for teaching practice. Sakiko Ikoma, Penn State University; Armend Tahirsylaj, Penn State University; Kristina Brezicha, Penn State University
Global teacher recruitment: Teacher and family experience with migration, life and education. Omar Kamara, DePaul University; Karen Monkman, DePaul University, USA
Globalization and market economy: Challenges and opportunities for Chinese teachers in Zhejiang province. Yan Gao, University of Calgary

075. Globalization, national policies, and the education of indigenous citizens
1:45 to 3:15 pm
Main Building: San Cristobal G

Chair: Sylvia Schmelkes, Universidad Iberoamericana, Mexico

Participants:
Indigenous students and graduates of higher education institutions in Mexico. Sylvia Schmelkes, Universidad Iberoamericana, Mexico

Multi-nations (multicultural) state formation and higher education in Latin America. Luis Enrique Lopez, Programa de Apoyo a la Calidad Educativa, PACE

Civil society, bilateral aid, and the education of indigenous people. Regina Cortina, Columbia University, USA

Pervasive ideologies and counter-narratives: The challenges of intercultural education in contemporary Peru. Laura A. Valdiviezo, University of Massachusetts - Amherst, USA

Discussant: Jason Beech, Universidad de San Andrés, Argentina

076. Educational change through child friendly schools: The cases of Oman, Serbia and beyond (Part 1)
1:45 to 3:15 pm
Main Building: Tropical A

Chair: Shirley Miske, Miske Witt and Associates Inc., USA

Participants:
Development of child friendly schools and CFS standards for the CEE-CIS region. Shirley Miske, Miske Witt and Associates Inc., USA

Implementing the Child Friendly Schools Initiative in the Sultanate of Oman. Shumama Al Habsi, UNICEF; Rose Lynn Evans, Miske Witt & Associates Inc.

The price of child friendly schools: A costing exercise to understand investments needed to create change in inclusive education in the Republic of Serbia. Seryl Lazarus, University of Minnesota; Christopher Johnstone, University of Minnesota

Enhancing equity in child friendly education. Changu Mannathoko, UNICEF

Discussant: Benjalug Namfa, Office of the Basic Education Commission, Ministry of Education, Thailand

077. The production of normalized and alternative subjectivities in Latin America
1:45 to 3:15 pm
Main Building: Tropical B

Participants:
Governing through care: The creation of the child in Cuba's twentieth century constitutional era. Sophia Rodriguez, Loyola University Chicago

'Indigenous' teacher: Historical representations. Ligia (Licho) Lopez, UW - Madison

Pedagogy of "alternancia" in rural schools in the Peruvian Amazon. Rebecca Galeano, Florida State University

Practically normal: Las normalistas and indigenous rights reform in southern Mexico. Paul E Tanner, Michigan State University

Content validity in intercultural settings: A Mexican case study. Fernanda Pineda, Florida International University, USA

Discussant: Daniel Friedrich, Teachers College, Columbia University

078. Social transformation through education and leadership development for girls
1:45 to 3:15 pm
Main Building: Tropical C

Chair: Joyce Adolwa, CARE

Participants:
Girls' leadership development: Lessons from Egypt. Areeg Hegazi, CARE Egypt

Girls' leadership development: Lessons from India. Suman Sachdeva, CARE India

Girls' leadership development: Lessons from Tanzania. Flavian Lihwa, CARE International, Tanzania; Magdalena Francis Mwaikambo, CARE Tanzania

Girls' leadership development: Lessons from Malawi. Mphants Chris Mlia, CARE Malawi

Discussants: Esker Copeland, CARE

Ginny Kintz, CARE

079. New scholars dissertation workshop panel: Data collection (by invitation only)
3:30 to 5:00 pm
Main Building: Boardroom 1

Workshop Organizers:
Mary Chandy Vayaliparampil, Penn State University
Alla Korzh, Teachers College, Columbia University
Juan Leon Jara Almonte, Penn State University
Heidi J. Eschenbacher, University of Minnesota

080. CIES women presidents and university executives and governance: Paradigms from universities and global diversity
3:30 to 5:00 pm
Tower Building: Ceiba

Chair: Wanda Blanchett, University of Missouri Kansas City

Participants:
The university in turbulent times: A comparative study of the United States and Russia. Nelly Stromquist, University of Maryland, College Park

Universities and global diversity in a geopolitical era. Beverly Lindsey, The Pennsylvania State University

Urban universities, globalization, and diversity. Wanda Blanchett, University of Missouri Kansas City

Discussant: Kassie Freeman, n/a

081. ICT4D SIG HIGHLIGHTED SESSION: Innovative uses of ICT in development
3:30 to 5:00 pm
Main Building: Conference 10

Chair: Trygvi Thayer, University of Minnesota

Participants:
Development of teaching material for primary school in Mongolia: Lessons from teachers feedback. Yano Shotaro, Tokyo Institute of Technology; Sergelen Ika Sukhbaatar, MonEduc Consulting LLC

Localization of open educational resources (OER): Himalayan community technology centers in Nepal. Tiffany Zenith Ivins, Community Development Network; Mitchell Barwise Spence, Community Development Network; Jeffrey Lee,
Azusa Pacific University, USA
The evolution of ICT in distance education: Connecting the past, the present, and the future. Haijun Kang, Kansas State University
The impact of CRS’ adult education and cell phone (ABC) program on well-being in Niger. Aichatou H. Oumanni Bety, Catholic Relief Services (CRS)

082. Inclusive education SIG business meeting
3:30 to 5:00 pm
Main Building: Conference 3
Chair: Florian Kiuppis, Humboldt University of Berlin, Germany

083. Global literacy SIG business meeting
3:30 to 5:00 pm
Main Building: Conference 6
Chair: Amber Gove, RTI International

084. Exploring the education revolution
3:30 to 5:00 pm
Main Building: Conference 7
Chair: Tutaleni I Asino, Penn State University
Participants:
Addresses or speeches: Analysis of CIES presidential addresses on the worldwide education revolution. Tutaleni I Asino, Penn State University; Sarah J. Stager, The Pennsylvania State University; General M. Nishalintshali, The Pennsylvania State University; Ladislaus M. Semali, Penn State University
The 2012 British education revolution and the emergence of resistance to neo-liberalization. Alpesh Maitisaria, Anglia Ruskin University and University of London, UK
The legacy of the education revolution: The hijacking of social ideals. Christine Fox, World Council of Comparative Education Societies
The worldwide education revolution: The challenges for teacher profession. Konstantinos G. Karras, University of Crete, Greece

085. Latin America SIG business meeting
3:30 to 5:00 pm
Main Building: Flamingo A
Chair: Ligia (Licho) Lopez, UW - Madison

086. ESD SIG HIGHLIGHTED SESSION: Global, national, and local influences on education for sustainable development:
Voices and evidence from UNESCO, India, and China
3:30 to 5:00 pm
Main Building: Flamingo B
Chair: Monisha Bajaj, Teachers College, Columbia University
Participants:
After the smoke clears: Toward education for sustainable development in Bhopal, India. Radhika Iyengar, Teachers College, Columbia University; Monisha Bajaj, Teachers College, Columbia University
From ‘earth charter’ to ‘new socialist eco-friendly countryside’: The flow of global ideas about ESD in a green school in rural China. Yimin Wang, Indiana University
Education for Sustainable Development: An alternative perspective from rural students in China. Jingjing Lou, Beloit College, USA
Discussant: Heidi Ross, Indiana University

087. Globalization and education SIG business meeting
3:30 to 5:00 pm
Main Building: Flamingo C

088. Taking the metaphysics out of globalization research: Theories of comparative education between “world culture” and “path dependence”
3:30 to 5:00 pm
Main Building: Flamingo D
Chair: Alexander W. Wiseman, Lehigh University
Participants:
Neo-institutionalisms: Their contributions to the understanding of the international achievement studies’ impact on education policy in Latin America. M. Fernanda Astiz, Canisius College, USA
Deep structures, long comparisons, sudden rapprochements: Crossing from path dependence to world culture and back. Heinz-Dieter Meyer, SUNY Albany, USA
Convergence and divergence in the spread and adoption of global testing. David Kamens, George Mason University
Durable inequalities in the Arabian Gulf countries: The role of gender, education, and ICT. Alexander W. Wiseman, Lehigh University
Discussant: Aaron Benavot, University at Albany, SUNY

089. New Scholars Essentials: Non-academic careers in comparative and international development education
3:30 to 5:00 pm
Main Building: Salon del Mar
Workshop Organizers:
Maia Chankelsiani, Cambridge University, UK
Jane Benbow, American Institutes for Research (AIR)
Ian Robert Georges Macpherson, Open Society Foundations
Andrea Bertone, FHI 360
Louis Berends, SIT World Learning, USA
Deepika Chawla, Creative Associates International, Inc.
Elena Vinogradova, Education Development Center (EDC)

090. Post-secondary language issues in Puerto Rico: Understanding identity, community, and bilingualism
3:30 to 5:00 pm
Main Building: San Cristobal A
Chair: Catherine M. Mazak, University of Puerto Rico Mayaguez
Participants:
Bilingual higher education in Puerto Rico: Receptive bilingualism, power, and science. Kimberly Santiago, University of Puerto Rico Mayaguez
How the use of Spanish and English shape the life experiences of a first generation college student. Lisa Ortiz-Guzmán, University of Puerto Rico Mayaguez
Con confianza: Rethinking a community of learners in a content-based ESL class. Rosita L. Rivera, University of Puerto Rico Mayaguez
Living the bilingual university: An ethnographic case study of English use in a Spanish-medium classroom. Catherine M. Mazak, University of Puerto Rico Mayaguez

Discussant: Kevin Sean Carroll, University of Puerto Rico Mayaguez

091. Higher Education SIG Highlighted Session: A critical review of education research in Taiwan (Part 1)
3:30 to 5:00 pm
Main Building: San Cristobal B

Participants:
A critical review of historical development of the study of educational philosophy in Taiwan. Shen-Keng Yang, National Taiwan Normal University
A historical development on the study of history of education in Taiwan. Huang Jia Li, National Taiwan Normal University
A study on education reform research in Taiwan. Feng-Jihu Lee, National Chung Cheng University, Taiwan
A review on the academic field of education policy and administration in Taiwan. (Kent) Sheng Yao Cheng, National Chung Cheng University, Taiwan

Discussant: Val D Rust, University of California, Los Angeles

092. Positive developments in early grade mathematics (Part 2)
3:30 to 5:00 pm
Main Building: San Cristobal C

Chair: Deepa Srikantaiah, Global Partnership for Education

Participants:
The literacy, language, and learning initiative: Improving teaching and learning in Rwanda. Paul Goldenberg, Education Development Center (EDC)
The Kenya primary math and reading initiative. David Chard, Southern Methodist University, USA
Building early mathematical skills the Sesame Street way: The Takalani Sesame Program in Southern Africa. Zainab Kabba, Sesame Workshop
Pratham: Math learning in India. Meera Sanjay Tendolkar, Pratham (India)

Discussant: Jeff Davis, School-to-School International

093. A worldwide education revolution of community colleges and further education colleges: The case of Latin America
3:30 to 5:00 pm
Main Building: San Cristobal D

Participants:
Further education: Envisioning the future. Martin Jepcote, Cardiff University School of Social Sciences, UK
Workforce credentials in a new nation: The 80/20 rule. Rosita Tormala-Nita, Marquette University
Community colleges: A model for Latin America. Laurence Wolff, Independent Consultant
Towards a university of Jamaica system: A sustainable development strategy for Jamaica’s tertiary education system. Jeanette Woodham, Consultant

094. South Asia SIG business meeting
3:30 to 5:00 pm

Main Building: San Cristobal E

Chair: Nita Kumar, Claremont McKenna College

095. Making a different difference: How child sponsorship organizations are addressing the global reading and learning crisis
3:30 to 5:00 pm
Main Building: San Cristobal G

Chair: Amy Jo Dowd, Save the Children

Participants:
Bridging the learning gap among disadvantaged children: Integrating literacy and learning in Save the Children’s common approach to sponsorship programming. Shirin Latif, Save the Children
Literacy for the vulnerable: World Vision’s push to address reading outcomes and improve education quality. Alisa Michelle Phillips, World Vision
Literacy and learning on sponsorship ground: The Malawi experience. David Onunda, Save the Children; Valerie Edwards Siwotso, World Vision

096. The education sector in Cambodia
3:30 to 5:00 pm
Main Building: Tropical A

Chair: James Williams, George Washington University

Participants:
Gender and educational and career aspirations: First results of a longitudinal study of 6th grade Cambodian students. James Williams, George Washington University; Thomas Zimmermann, Otto-Friedrich-University of Bamberg; D. Brent Edwards Jr., University of Maryland, College Park; Sitha Chhink, Royal University of Phnom Penh; Yuto Kitamura, Sophia University
East-East transfer: A comparison of Japanese, South Korean, and Chinese bilateral aid to the education sector in Cambodia. Walter Dawson, International Christian University, Japan
Educational justice in post-khmer rouge Cambodia: A case study. Rebecca Hong, Biola University; Alexander Jun, Azusa Pacific University, USA

Discussant: William C Brehm, This Life Cambodia

097. Promises and pitfalls of collaborative global partnerships
3:30 to 5:00 pm
Main Building: Tropical B

Chair: Anne Margaret Hornak, Central Michigan University

Participants:
Collaborative study and project groups in higher education: Exploring the problems and possibilities of engaging in the global sphere. Tatjia Langlo, UCSB-Gevirtz Graduate School of Education
Comparative perspectives on partnership: A case study of North-South academic collaboration. Candice Grant, Indiana University
International partnerships: An exploration of trends and best practices for future collaborations. Anne Margaret Hornak, Central Michigan University; Christina Lunceford, Bowling
Discussants: Chair: 102 101 100 Discussant: Participant: 099 Participants: Chair: 098 Main Building: Conference 3 7:30 to 8:30 am Outdoor: Pool and Beach Area 8:00 to 10:00 pm Main Building: San Geronimo 7:00 to 8:00 pm Main Building: San Geronimo 5:30 to 7:00 pm Main Building: Tropical C 3:30 to 5:00 pm Chair: Marian A. Robinson, Education Consultant Participants: Cultivating instructional leadership in Jordan schools: Opportunities and obstacles. Marian A. Robinson, Education Consultant; Zeena Tabbau, University of Jordan Developing an indigenous conception of instructional leadership in Vietnam. Gian Tu Trang, Institute for Research on Educational Development (IRED); Philip Hallinger, Hong Kong Institute of Education; THUY THI VANH, Institute for Research on Educational Development (IRED); Trang Nguyen Huyen More, Institute for Research on Educational Development (IRED) Junior high school teachers' perceptions of principals' transformational leadership and schools as professional learning communities in Taiwan. Jane S. Chen, Tamkang University, Taiwan; Pei-Yu Yu, Taipei Municipal Zhongzheng Junior High School Teacher leadership in the United States and mainland China. Feiye Wang, the University of Georgia; Sally J Zepeda, the University of Georgia 099. CIES 2012 Claude Eggertsen Lecture: Global citizenship, global leadership and higher education 5:30 to 7:00 pm Main Building: San Geronimo Chair: Francisco Ramirez, Stanford University Participant: Global citizenship, global leadership, and higher education. Michael Adewumi, Penn State University Discussant: James Jacob, University of Pittsburgh 100. CIES awards ceremony 7:00 to 8:00 pm Main Building: San Geronimo 101. Welcome Reception hosted by Penn State University 8:00 to 10:00 pm Outdoor: Pool and Beach Area TUESDAY, APRIL, 24 102. SIG Chairs Meeting 7:30 to 8:30 am Main Building: Conference 3 Chair: James Jacob, University of Pittsburgh Discussants: Stephen Carney, Roskilde University, Denmark Allison Blesser, Loyola University Chicago Ladislau M. Semali, Penn State University Ligia E. Toutant, University of California, Los Angeles Karen Ross, Indiana University Nitin Kumar, Claremont McKenna College Anatoli Rapoport, Purdue University, USA N’Dri Tatasse-Lumumba, Cornell University, USA Kassie Freeman, n/a Rhiannon Delyth Williams, University of Minnesota Akiko Hayashi, Arizona State University Jayson W. Richardson, University of Kentucky Zeena Zakhrari, Columbia University Florian Klipps, Humboldt University of Berlin, Germany Ligia (Licho) Lopez, UW - Madison Erin Weeks-Earp, Columbia University, USA Elizabeth Adelman, Harvard University Ratna Ghosh, McGill University, Canada David Baker, Penn State University 103. New scholars dissertation workshop 5: Ethnography (by invitation only) 8:30 to 11:45 am Main Building: Boardroom 1 Chairs: Nancy Kendall, University of Wisconsin at Madison Cathryn Magno, Southern Connecticut State University, USA Participants: Activist, pedagogue, symbol: Teacher identities in Oaxaca, Mexico. Christian Bracho, New York University Ethnicity and education in the ‘new Nepal’: An ethnography of multicultural schooling in Limbuwan. Ingrid Hakala Isin, University of Virginia, USA International scholarship programs and social capital: A case study of a Rwandan scholarship initiative. Aryn Raye Baxter, University of Minnesota The acculturation of adult African refugee language learners in Israel: An ethnographic study. Charles Carlos Blake, University of Maryland, College Park 104. New scholars dissertation workshop 6: Involvement in education - Civic and democratic processes (by invitation only) 8:30 to 11:45 am Main Building: Boardroom 2 Chairs: Jingjing Lou, Beloit College, USA Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands Participants: Overseas mainland Chinese students' engagement with democratic discourses and practices in Canada and the United States. Gang Li, The University of British Columbia Cultivating global citizens. Andrew Scott Conning, Harvard University Examining the neoliberal rationality of the “entrepreneurial subject” in the context of NGO-school partnerships for leadership education. Mary Ann Chacko, Teachers College, Columbia University 105. Quality information for quality education: EMIS improvements in South Sudan and Equatorial Guinea 8:30 to 10:00 am Tower Building: Ceiba Chair: Sonia Arias, FHI360
Participants:
Quality information for quality education: Lessons from the field for a next-generation EMIS. Edreda Tuwangye, FHI 360; Peter Muyingo, FHI 360
Ensuring information quality with improved data sources and knowledge transfer in the Republic of South Sudan. Bosun Jang, Family Health International 360
Job aids and workflows: Performance support tools for improved data quality in equatorial Guinea. Sonia Arias, FHI360
Repetition rates down 7% in equatorial Guinea thanks to data-driven decision making and school report cards. Carmen Siri, FHI360

106. Perspectives on HIV/AIDS and education
8:30 to 10:00 am
Main Building: Conference 10
Chair:
Nicole Richardson, Save the Children
Participants:
A review of study findings: American teachers' professional experiences and perspectives related to HIV/AIDS and the classroom, in comparative perspective. Mary Michael Pontzer, K12, Inc.
Rural Chinese homosexual men and the biopolitical implications of AIDS education campaigns in rural China. Eduardo Hernandez, Florida International University
The essential package: A framework to address the needs of young children and their caregivers in highly vulnerable contexts. Pablo Stansbery, Save the Children; Ann DiGirolamo, CARE USA; Ted Neill, N/A

107. New scholars dissertation workshop 7: Language, literacy, and national interest (by invitation only)
8:30 to 11:45 am
Main Building: Conference 3
Chairs:
Miriam Shenkar, OSU
Bruce A Collet, Bowling Green State University
Participants:
I can send a text; I just don’t know how to write: Inspiring literacy through mobile phones in rural Bangladesh. Kazi Arif Anwar, Ontario Institute for Studies in Education (OISE), University of Toronto
Literacy-and-development: What we (should) talk about when we talk about development. Linda Overing, Concordia University
Understanding language, literacy, culture and identity in the Cuban diaspora. Natasha Perez, Michigan State University
Why participate? The political economy of cross-national assessments. Rie Kijima, Stanford University, USA

108. New scholars dissertation workshop 8: Cross-border higher education and global analysis (by invitation only)
8:30 to 11:45 am
Main Building: Conference 4-5
Chairs:
Daniel John Kirk, Macon State College
David Chapman, University of Minnesota
Participants:
Adaptation processes of exported universities. Terrence Graham
Legitimacy of cross-border higher education in the United Arab Emirates. Christine A Farrugia, State University of New York at Albany
The university as academic icon: The university branding campaign in a global marketplace. Jing Xu, UCLA
The worldwide rise of private higher education: Global trends and cross-national variation, 1970-2010. Elizabeth Buckner, Stanford University

109. INCLUSIVE EDUCATION SIG HIGHLIGHTED SESSION: Examining the inclusion of vulnerable and marginalized groups: The role of religion, ethnicity, and migrant identity
8:30 to 10:00 am
Main Building: Conference 6
Chair:
Alisha Brown, Michigan State University
Participants:
A Muslim teacher's experiences in public and Islamic schools: A search for acceptance and understanding. Melanie Carol Brooks, Iowa State University
Education of the Roma in the Czech Republic: A history and analysis. Savannah Marie Cole, Florida State University
Discussant:
Elizabeth E Heilman, Michigan State University

110. Impact assessment in education: Rigor and reality
8:30 to 10:00 am
Main Building: Conference 7
Chair:
Diane Prouty, Creative Associates International, Inc
Participants:
A comparison of the impacts of a girls' education program in Burkina Faso and Niger. Matt Sloan, Mathematica Policy Research
Side effects of an RCT on program participation in Kenya. Thomas Alvarez, School-to-School International
Discussant:
Nancy Murray, Mathematica Policy Research, Inc.

111. CER advisory board meeting (closed session)
8:30 to 10:00 am
Main Building: Conference 9

112. Gender and education symposium: From representation to transformation: From gender parity to dismantling deeply embedded social constructions of power relations
8:30 to 3:15 pm
Tower Building: Flamboyan
Participants:
Opening and welcome: From representation to transformation: From gender parity to dismantling deeply embedded social constructions of power relations. Vilma Seeberg, Kent State University, USA; Supriya Baily, George Mason University, USA
Pushing the envelope and charting a vision for gender perspectives in CIES. Nelly Stromquist, University of
113. Measuring capacity growth in a transitional state: The case of South Sudan
8:30 to 10:00 am
Main Building: Flamingo A
Chair:
Evangelina Nderu, FHI 360
Participants:
The development and use of capacity measurement tools and M&E activities in South Sudan. Peter Muyingo, FHI 360
Using the institutional development framework tool to measure capacity in state ministries: A case study. Edreda Tuvangwe, FHI 360
The struggle for a coherent aid policy in South Sudan. Rebecca Winthrop, Center for Universal Education, The Brookings Institution, USA
Discussant:
Anyieth Ayuen, USAID

114. GLOBALIZATION & EDUCATION SIG HIGHLIGHTED SESSION: Theorizing globalization
8:30 to 10:00 am
Main Building: Flamingo B
Chair:
Tavis D. Jules, Loyola University Chicago
Participants:
Globalizing effects: Comparing international neighborhood notions: A critical review. Kimoake Georeen Campbell, Penn State University
The development of international education and the denationalization of education systems. Julia Resnik, Hebrew University of Jerusalem, Israel
Translating educational discourse: On international organizations, their embeddedness in multiple institutional environments, and decision-making under ambiguity. Florian Kuppis, Humboldt University of Berlin, Germany
Globalization and education: The case study of Costa Rica. Anna Kochan-Wolford, UCF
Discussant:
Peter Jones, University of Southampton, UK

115. Education for professions: leadership, business, and hospitality
8:30 to 10:00 am
Main Building: Flamingo C
Chair:
Aileen Guerrero Zaballero, Penn State University

Participants:
A progress report on the harmonization of educational standards and reciprocity in a global accounting profession. Linda A Hall, State University of New York at Fredonia; Jayanti Bandypadhyay, Salem State University
Culture specific adjustment of leadership competencies: The experience of international graduate students. Aileen Guerrero Zaballero, Penn State University
A comparative case study of MBA students’ experience of how customer service orientation affects their experience of learning and development. Ching-Hsiao (Wes) Chiang, Ontario Institute for Studies in Education (OISE), University of Toronto

116. A critical review of education research in Taiwan (Part 2)
8:30 to 10:00 am
Main Building: Flamingo D
Chair:
Chou-Sung Yang, Graduate Institute of Curriculum Instruction and Technology, National Chi Nan University, China
Participants:
Research issues and development of “teacher study” in Taiwan. Chou Rong Wang Yang, Nan Hua University, Taiwan
A study on schooling and school governance research in Taiwan. Yang-ming Shu, National Hsinchu University of Education, Taiwan
A study on student research in Taiwan. Chou-Sung Yang, Graduate Institute of Curriculum Instruction and Technology, National Chi Nan University, China

Discussant:
James Jacob, University of Pittsburgh

117. Study abroad and the international student experience
8:30 to 10:00 am
Main Building: Salon del Mar
Chair:
Jingjing Fan, University of Arizona
Participants:
Relocation, education, and identification: Foreign student identity construction at branch campuses in Malaysia and U.A.E. Grace Karram Stephenson, Ontario Institute for Studies in Education (OISE), University of Toronto
Globalization and the structure of international student networks. Robin Shields, Bath Spa University
Ready for study in the U.S.? Case study of Chinese undergraduate students' experiences in an American host university. Jingjing Fan, University of Arizona
International students in Korean higher education: Recent trends. Joohee Cho, University of Maryland
International student recruiting policies in Korea. Huijung Chu, Korea Research Institute for Vocational Education & Training

118. Cultural context of culturally responsive teaching
8:30 to 10:00 am
119. Evidence-based decision-making: Using information and data to improve student learning
8:30 to 10:00 am
Main Building: San Cristobal A
Chair:
Michael Fast, FHI 360 Development
Participants:
The gap between collection and use: Why are policy-makers reluctant to use data to drive decision-making? Felix Alvarado, FHI 360
Using data to inform teacher professional development: The librarian teacher training program (LTTP) II. Walter Phillips, FHI 360 Development
Using formative assessment data to help teachers and school directors improve student achievement: The Honduras Improving Student Achievement Program (MIDEH). Jeffery Lansdale, American Institutes for Research (AIR)
Discussant:
Audrey Schuh Moore, FHI 360

120. The achievement gap, indigeneity, and poverty in Latin America
8:30 to 10:00 am
Main Building: San Cristobal B
Chair:
Molly Hamm, Teachers College, Columbia University
Participants:
Reducing indigenous poverty in Latin America: The case of indigenous schools and intercultural bilingual education in Mexico. Molly Hamm, Teachers College, Columbia University
Educational research and politics in Mexico: Tools of legitimacy. Carlos Ornelas, Universidad Autónoma Metropolitana, Mexico
A double-decomposition approach to comparative analysis of achievement gaps between students: Argentina, Chile, and Mexico in PISA 2000 and 2009. Héctor Ricardo Gertel, Universidad Nacional de Córdoba, Argentina
Discussant:
Jorge Enrique Delgado, University of Pittsburgh, USA; Drexel University, USA

121. Panel 1: Teacher policy research: learning from case studies and comparative perspectives
8:30 to 10:00 am
Main Building: San Cristobal D
Chair:
Mark B Ginsburg, FHI 360
Participants:
10+1 indicators of teacher shortage. Gita Steiner-Khamsi, Teachers College, Columbia University; Philippe Testot-Ferry, UNICEF CEECIS
Teacher shortage or teacher overage? The politics of need in Kenya’s education sector. Portia Williams, Teachers College, Columbia University
Discussants:
Aaron Benavot, University at Albany, SUNY
Clementina Acedo, UNESCO IBE

122. Education in the developing world: Understanding the World Bank’s education strategy revision
8:30 to 10:00 am
Main Building: San Cristobal E
Chair:
Christopher S. Collins, University of Hawai‘i
Participants:
Education strategy and poverty reduction. Christopher S. Collins, University of Hawai‘i
Six questions about The World Bank’s 2020 education sector strategy. Najeeb Shafiq, University of Pittsburgh
The World Bank, the International Finance Corporation, and private sector participation in basic education: Examining the education sector strategy 2020. Karen Mundy, University of Toronto; Francine Menashy, University of Toronto
Increasing the flow of students, washing out quality: World Bank policy effects in Tanzanian secondary schools. Donna Tomini, Columbia University
Discussants:
Thomas Luschei, Claremont Graduate University, USA
Amita Chudgar, Michigan State University

123. Indigenous people, education, and knowledge and the worldwide education revolution
8:30 to 10:00 am
Main Building: San Cristobal F
Chair:
Ladislaus M. Semali, Penn State University
Participants:
Implementation of functional skills training through school-based income generating activities (IGA): A case study targeting vulnerable children in Zambian primary schools. Ellen Carm, Oslo and Akershus University College for Applied Science
Indigenous peoples and the worldwide educational revolution: Perspectives from Canada, the United States, Australia, and New Zealand. michael cottrell, University of Saskatchewan
Democratizing community wisdom: A collaborative research project between Tz’uujil Maya health promoters and U.S. researchers. Ron W Wilhelm, University of North Texas; Kim Batchelor, UT Southwestern Medical School

124. Social movements and their impact on education policy
8:30 to 10:00 am
Main Building: San Cristobal G
Chair:
Gláucia d Ribeiro, George Washington University
Participants:
Charting the landscape of Chinese education reform after the “cultural revolution”. Chenwel Ma, Penn State University
Have social projects contributed to educational reform in the
125. Perceptions of universal primary education, academic achievement, and school determinants of classroom interaction patterns in Kenya
8:30 to 10:00 am
Main Building: Tropical A
Chair:
Moses Ngware, African Population and Health Research Center (APHRC)
Participants:
Effects of risky behaviours on pupils’ academic achievement in slum and non-slum settlements of Nairobi, Kenya. Peter Katunda Musyoka, African Population and Health Research Center (APHRC); James Kimani, African Population and Health Research Center (APHRC); Maurice Mutsiya, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)
Perceptions on Kenya free primary education policy: The case of parents/guardian in urban Kenya. Maurice Mutsiya, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC)
Patterns of relationships between school factors and teaching behaviours of mathematics teachers at basic education level in Kenya. Emmanuel Etta Ekuri, African Population and Health Research Centre (APHRC), Nairobi; Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC)

Discussant:
Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK

126. Specialized and general: Implications of the form and function of Chinese education
8:30 to 10:00 am
Main Building: Tropical C
Chair:
Guofang Yuan, Utah Valley University, USA
Participants:
A dual system plus progressive education: What China can truly learn from Germany’s vocational education system. Aihua Wang, Florida State University
From specialized education to general education: Case studies of five top Chinese universities. You Guo Jiang, Boston College, USA
A study of institutional isomorphism and stratification of Chinese higher education. Dan Mao, Peking University, China; HaiDi Wang, Graduate school of education, Peking University
China’s two-decade top-down education revolution from historical test-oriented education to quality-education: Pros and cons. Guofang Yuan, Utah Valley University, USA; Baldomero Lago, Utah Valley University

127. Recent education evaluation studies in Jordan and their policy implications
10:15 to 11:45 am
Tower Building: Ceiba
Chair:
Haiyan Hua, World Education / Harvard University
Participants:
Improving the quality and relevance of M&E information reports as well as data analytical capacity in Jordan. Haiyan Hua, World Education / Harvard University; Corrie Blankenbeckler, World Education, Inc.
How well do students perform in learning new and relevant skills for the knowledge economy in Jordan? [National Assessment for Knowledge Economy, (NCHRD Evaluation Study)]. Ann Doucette, The Evaluators' Institute, George Washington University; Khattab Lebdeh, NCHRD
How well do Jordanian teachers use student-centered active teaching methodologies in the classroom? [Classroom observation research study]. Abdalla Ababneh, NCHRD; Haiyan Hua, World Education / Harvard University
The status of Jordanian schools in terms of over-crowdedness and under-utilization [School Rationalization Study]. Valeria Rocha, World Education, Inc.

Discussant:
Corrie Blankenbeckler, World Education, Inc.

128. Shadow education in the East Asian context
10:15 to 11:45 am
Main Building: Conference 10
Chair:
Sunhee Im, Vanderbilt University
Participants:
Shadow education in South Korea, Japan, and China: English language learning practice by private tutoring and private institutes. Sunhee Im, Vanderbilt University
The effects of after-school programs on students’ achievements and shadow education expenditures. Sanhwa Lydia Jang, Seoul National University, Education Research Institute
Worldwide shadow education revisited: Results from the 2009 PISA study. Eun Jung Park, George Mason University, USA; David J. Armor, George Mason University, USA
Does private tutoring improve student achievement?: A case study from China. Yu Zhang, Tsinghua University

129. Methodological and research developments in comparative education (Part 1)
10:15 to 11:45 am
Main Building: Conference 6
Chair:
Patricia Gaviria, Ontario Institute for Studies in Education (OISE), University of Toronto
Participants:
Comparative education and intermodernities. Elisa Gavari Starkie, Universidad Nacional de Educación a Distancia (UNED), Spain
Education in emergencies research methodologies: Identifying successes and gaps in the field. Laura Helen Virginia Wright, Ontario Institute for Studies in Education (OISE), University of Toronto
What we’ve learned about ethics: It’s the little things that count. Gretchen B Rossman, Center for International Education - UMass Amherst; Sharon F Rallis, Center for International Education
Education - UMass Amherst
From contextual comparison methodology to methods: Doing research in Nunavut and Greenland. Patricia Gaviria, Ontario Institute for Studies in Education (OISE), University of Toronto

130. Making the case for world-class universities (Part 1)
10:15 to 11:45 am
Main Building: Conference 7
Chair: 
James Jacob, University of Pittsburgh
Participants:
A review of relationship between emerging world-class universities and higher education reforms: The perspective of new managerialism. Ya-wen (Joyce) Hou, University of Pittsburgh; Che-Wei Lee, University of Pittsburgh; James Jacob, University of Pittsburgh
Governance of "world university ranking" on the periphery: Global intellectual proletarians, redefined locally. Miao-ching Marjorie Liu, University of Wisconsin-Madison, Educational Leadership & Policy Analysis
Students' learning and living experience at world-class universities in China: A comparative case study of HKU and SJTU. Roy Yew-hung Chan, The University of Hong Kong
The cumulative advantage theory and the world-class university movement. Anatoly Oleksiyenko, University of Hong Kong
Are Chinese universities globally competitive? Kathryn Mohrman, Arizona State University

131. Moderated Discussion: Educational policy flaws in Brazil, Poland, Slovenia, and Thailand
10:15 to 11:45 am
Main Building: Conference 8
Chair: 
Diana Pustula, Penn State University
Discussants:
Tatjana Trebec, College of Education
Diyanporn Wisamitanan, 102 Chambers Building
Denise Neddermeyer, Penn State University
Diana Pustula, Penn State University

132. How accessible are comparative education journals?
Challenges and opportunities of commercial, academic, and open access models in scholarly publications
10:15 to 11:45 am
Main Building: Conference 9
Chair: 
Gustavo Enrique Fischman, Arizona State University
Participants:
Access to "Comparative Education." Michele Schweisfurth, Centre for International Education and Research, University of Birmingham, UK
Access to "Comparative Education Review." David Post, Comparative Education Review, USA
Access to "Education Policy Analysis Archives." Gustavo Enrique Fischman, Arizona State University

133. Massification of higher education and the market: Impact on the academy
10:15 to 11:45 am
Main Building: Flamingo B
Chair: 
William K. Cummings, George Washington University
Participants:
Social composition and outreach. Olga Bain, George Washington University
Relevance. William K. Cummings, George Washington University
Research productivity. Gerald Potehillone, The University of Hong Kong; LiFang Zhang, Hong Kong University
Managerialism. Hong Shen, Huachong University of Sci.&Tech.; Jisun Jung, The University of Hong Kong

134. Mathematics education: Teacher practices and the curriculum
10:15 to 11:45 am
Main Building: Flamingo C
Chair: 
Dr. Barbara Cozza, St. John's University, USA
Participants:
Effects of subject-related training, teaching experiences, and contrived curriculum and teaching organization on Chinese elementary teachers' mathematics knowledge for teaching. Jian Wang, University of Nevada Las Vegas, USA
Primary mathematics teacher's knowledge and teacher's activity in Korea. JIEUN PARK, Seoul National University
Bridging the gap: A study of Guatemalan primario mathematics curriculum. Jeanne Tunks, University of North Texas

135. LATIN AMERICA SIG HIGHLIGHTED SESSION:
Education policy for/against/around youth in Latin America: Effects and responses
10:15 to 11:45 am
Main Building: Flamingo D
Chair: 
Pablo Fraser, Penn State University
Participants:
Student movements and education reform in Chile (2006-2011). Daniel R. Salinas, Penn State University; Pablo Fraser, Penn State University
High school as a compulsory level of schooling in Mexico: Benefits and challenges for schools in low income communities. Ivania de la Cruz Orozco, Teachers College, Columbia University
A qualitative case study of a youth development organization in Brazil. Bryn Hafemeister, Florida International University, USA
Inequality in México: Considering the impact of educational and social policy on Mexican students. Stephanie Arnett, Tulane University, USA
Discussant: Carlos Ornelas, Universidad Autónoma Metropolitana, Mexico

136. Religion and postcolonial higher education
10:15 to 11:45 am
Main Building: Salon del Mar
Chair: 
Riyad Shahjahan, Michigan State University
Participants:
Coloniality of power and global testing regimes in higher education: Unpacking the OECD's AHELO initiative. Riyad Shahjahan, Michigan State University
Madrasa aliyah: Encompassing religion and modernity in higher education. Mehriben Abdullaeva, University of Massachusetts
137. Moderated Discussion: Finding the middle ground: Success and challenges in educational reform in Tajikistan
10:15 to 11:45 am
Main Building: Salon del Mar B

Chair:
Bird Stasz, Elon University

Discussant:
Jeffrey Paul Carpenter, Elon University

138. Designing and carrying out quality reading assessments: A critical investment for achieving USAID’s reading strategy
10:15 to 11:45 am
Main Building: San Cristobal A

Chair:
Howard Williams, AIR (American Institutes of Research)

Participants:
Aligning formative and summative assessment to achieve impact: Examples from Nicaragua and Honduras. Markus Broer, American Institutes for Research (AIR)
Beyond EGRA: An Ethiopia experience. Abdullan A Ferdous, American Institutes for Research (AIR)
Assessing reading skills in multilingual educational settings. Pooya Reddy, American Institutes for Research (AIR)

Discussant:
Howard Williams, AIR (American Institutes of Research)

139. UREAG HIGHLIGHTED SESSION: The education of stateside Puerto Ricans and other Latinos
10:15 to 11:45 am
Main Building: San Cristobal B

Participants:
Discontinuities and disparities in the education of Puerto Ricans and other Latinos in New York. Luis Reyes, Hunter College
Preparing Puerto Rican and Latino teachers for a better future in a networked world. Carmen Mercado, Hunter College
Does education influence decent work? M. Anne Visser, Hunter College

140. Educational issues and reform in Africa
10:15 to 11:45 am
Main Building: San Cristobal C

Chair:
Nii Antiaye Addy, Stanford University

Participants:
Education reform as institutional creation and disruption: Comparing cases from Botswana and South Africa. Nii Antiaye Addy, Stanford University
Social justice, human capabilities, and the quality of education in Africa. Leon Paul Tikly, University of Bristol, UK
The gap in PFE policy formulation and implementation: The role of primary school teachers. Benta A Abuya, African Population and Health Research Center (APHRC); Kassahun Admassu, African Population and Health Research Center (APHRC); Jackieline Bosibori Sagwe, University of Nairobi

141. Panel 2: Teacher policy research: Learning from case studies and comparative perspectives
10:15 to 11:45 am
Main Building: San Cristobal D

Chair:
Arushi Terway, Teachers College, Columbia University

Participants:
Teacher development, reciprocal accountability, and context: A teacher union study in South Africa. Mary Metcalfe, Universities of the Witwatersrand and Johannesburg; Kaizer Makole, South African Democratic Teachers’ Union
Professionalizing teachers’ work: Ecuador’s efforts at designing and implementing a performance-based career ladder. Paula Razquin, Independent Consultant
Inequalities in opportunities to teach and learn in Zambia: Antecedents and consequences. Mark B Ginsburg, FHI 360

Discussant:
Lyne Paine, Michigan State University

142. Measuring the education revolution: What different assessments tell us about learning outcomes in the case of Nigeria
10:15 to 11:45 am
Main Building: San Cristobal E

Chair:
Alison Pflepsen, RTI International

Participants:
Early grade learning in northern Nigeria: Outcomes, implications, and the process of institutionalizing assessment. Alison Pflepsen, RTI International
What do curriculum-based tests tell us about student learning? Lessons from northern Nigeria. Mark Lynd, School-to-School International
How low can you go? Household surveys and literacy in Nigeria. Alastair Rodd, RTI International
Monitoring learning achievement in Nigeria. Ron Tuck, Cambridge Education

Discussant:
Sylvia Linan-Thompson, RTI International

143. Strengthening educational assessment systems in developing countries
10:15 to 11:45 am
Main Building: San Cristobal F

Chair:
Robin Horn, World Bank

Participants:
Overview of SABER: Student assessment. Robin Horn, World Bank
Benchmarking the assessment systems of developing countries. Marguerite Clarke, World Bank
Strategies for supporting the development of countries’ assessment systems. Emily Gardner, World Bank
Learning how countries around the world effectively use assessment information to support student learning. Maria-Jose Ramirez, World Bank

144. The best bet for improving education? The benefits of school-based health and nutrition interventions in sub-Saharan Africa
10:15 to 11:45 am  
Main Building: San Cristobal G

Participants:
Interactions between health and education interventions: The HALI project in coastal Kenya.  
Matthew Jukes, Harvard University; Margaret Dubeck, College of Charleston, USA;  
Hellen Inyenga, University of Nairobi; Simon Brooker, London School of Hygiene and Tropical Medicine; Sharon Wolf, New York University; Kate Halliday, London School of Hygiene and Tropical Medicine

The impact of school-based malaria preventive treatment on adolescents’ cognitive growth rates: Evidence from a cluster-randomized trial in Kenya.  
Kevin Alan Gee, Brown University; Matthew Jukes, Harvard University; Simon Brooker, London School of Hygiene and Tropical Medicine;  
Benson Estambale, University of Nairobi; Joseph Kiambo Njagi, Ministry of Health, Nairobi, Kenya; Sian Clarke, London School of Hygiene and Tropical Medicine

School-based malaria control in Mali to improve learning.  
Seybou Diarra, Save the Children; Sabu Rouhani, Save the Children & London School of Tropical Hygiene and Medicine; Natalie Roschnik, Save the Children

The effects of early childhood education and nutritional support on preschool cognitive and health outcomes in Zambia.  
Stephanie Simmons Zuikowski, Harvard University; Günther Fink, Harvard School of Public Health

145. Citizenship education and the curriculum: Influencing attitudes and identities  
10:15 to 11:45 am  
Main Building: Tropical A

Chair: 
Wing On Lee, National Institute of Education, Nanyang Technological University, Singapore

Participants:
National identity formation of Palestinian-Israelis and the Israeli civics curriculum.  
Maya Hertzoni, Teachers College, Columbia University

Reforming civic education curricula in Saudi Arabia.  
Bassem Nasir, Harvard Kennedy School; Tara Mahtafar, Harvard Graduate School of Education; Nimreen Abdulla Alireza, Harvard Graduate School of Education

The emergence of future-oriented citizenship education and the adoption of a total curriculum approach: The case of Singapore.  
Wing On Lee, National Institute of Education, Nanyang Technological University, Singapore

Teaching about a historical event of collective violence: The new national history curriculum in India: Text and contexts.  
Meenakshi Chhabra, Harvard Graduate School of Education

146. Perspectives on peace education and conflict resolution  
10:15 to 11:45 am  
Main Building: Tropical B

Chair: 
Aki Tanaka, Ohio University, USA

Participants:
Participation and peace promotion: Government, communities, and youth working together to end violence in El Salvador.  
Sara Berrios, Plan El Salvador

Peace: Finding a vision in global education.  
Aki Tanaka, Ohio University, USA

The possibility of peace education in Japan beyond political pressure.  
SAYAKA HIGUCHI, Master’s Program, Graduate School of international Development, Nagoya University, Japan

Discussant: 
Marina Coolican, Kobe University, GSICS

147. Culture, conflict, and the curriculum: Examples from Sri Lanka and Taiwan  
10:15 to 11:45 am  
Main Building: Tropical C

Chair: 
Meera Pathmarajah, Teachers College, Columbia University

Participants:
The role of school second language education in the development of respect amongst ethnic communities in Sri Lanka.  
David Hayes, Brock University, Canada

Post-war aspirations of Sri Lankan refugees in Tamil Nadu.  
Meera Pathmarajah, Teachers College, Columbia University

The changing teachers’ culture in Taiwan and China: The influences of social changes and education reform.  
San San Shen, National Hsinchu University of Education, Taiwan

148. CIES Board of Directors meeting  
12:00 to 1:30 pm  
Main Building: Boardroom 2

Chair: 
Ratna Ghosh, McGill University, Canada

Discussants:
David Post, Comparative Education Review, USA
Gilbert Valverde, University at Albany, SUNY
Maria Teresa Tatlo, Michigan State University
Jason Lane, University at Albany, SUNY
Alan Wagner, University at Albany, SUNY
Erwin Epstein, Loyola University Chicago
Helen Abadzi, World Bank
Francisco Ramirez, Stanford University
Reitumetsie Obakeng Mabokela, Michigan State University
Greg William Mistaszek, University of California, Los Angeles
Thomas Luschei, Claremont Graduate University, USA
Lesley Bartlett, Teachers College, Columbia University
Sangeeta Kamat, University of Massachusetts - Amherst, USA
Tresiy Romero-Celis, University at Albany, SUNY

149. Language policy and education: Comparative perspectives  
12:00 to 1:30 pm  
Tower Building: Ceiba

Chair: 
Kimmo J. Kosonen, SIL International / Payap University, Thailand

Participants:
The challenges of Tibetan language status planning and policy implementation in China.  
Jia Luo, Ontario Institute for Studies in Education (OISE), University of Toronto

Conflicting language policies effecting education: A comparison between the islands of Aruba and Puerto Rico.  
Kevin Sean Carroll, University of Puerto Rico Mayaguez

Kazamias, Papanoutsos, and the Greek colonels on language and education.  
William New, Beloit College

150. School reform: Perspectives and policies  
12:00 to 1:30 pm  
Main Building: Conference 10

Chair: 
Tavis D. Jules, Loyola University Chicago
Participants:
The promise of school reform in project-based education: Opportunities and threats in the process of school change.  
Rene Martinez, University of Hawaii at Manoa; Marilyn Taylor, University of Hawaii-Manoa

“You say you want a revolution”: Lessons learned from the challenges of implementing an incentive-based school reform project.  
Girija Kaimal, Temple University

Educational reforms in Russia: Tensions between the local and the global.  
Olena Aydaro, Michigan State University

Open regionalism and education in micro-states: The Caribbean community revisited.  
Tavis D. Jules, Loyola University Chicago

Successes and failures of multigrade education in rural Egypt.  
Shereen Abd El Razek Kamel, American University in Cairo

Discussant:  
Meg P. Gardiner, Cornell University, USA

151. Thinking globally: Strategies for improving global awareness among students  
12:00 to 1:30 pm  
Main Building: Conference 6

Chair:  
Kenneth T Carano, Western Oregon University, USA

Participants:

Blogging! mabalozi! An investigation of classroom social networking sites influence on global awareness.  
Kenneth T Carano, Western Oregon University, USA; Daniel W. Stuckart, Lehman College

Exploring students’ global perspectives and interactive models in college EFL classrooms.  
Brenda Hui-Lin Hsieh, WuFeng University; Chung-Hsu Hung, National YunLin University of Science and Technology

Global mindset: An exploration of students and cosmopolitanism.  
Peter Loomis Schneller, University of Mount Union

Examining local perspectives on global engagement: Long-term impact of cross-cultural study abroad on people’s lives.  
Laura Andresen, Michigan State University

152. The influence of internationalization on transnational exchanges  
12:00 to 1:30 pm  
Main Building: Conference 7

Chair:  
Louis Berends, SIT World Learning, USA

Participants:

International university consortia in Latin America: Origins, developments, and challenges.  
Dante Javier Salto, State University of New York at Albany / Universidad Nacional de Cordoba, Argentina

Internationalization in public universities: A comparison of international students in Brazilian and American higher education.  
Susanne Ress, University of Wisconsin, USA

The evolution of international higher education: Comparative perspectives from India and the United States.  
Louis Berends, SIT World Learning, USA

Introduction, implementation, and evaluation regarding internationalization policies in European higher education area: A comparative North-South view.  
Antigoni Papadimitriou, Aristotle University, Greece; Jani Ursin, Juvaskyla University; David Hoffman, Juvaskyla University; Yulia Shamilova, University of Tampere, Finland; Lefteris Nesperis, Aristotle University, Greece; Tatiana Fumasoli, Centre for Organisational Research, CORE, University of Lugano, Switzerland; Leon Cremonini, CHEPS University of Twente

153. Educational developments in Pakistan and India: Privatization, religion, accountability, and ethics  
12:00 to 1:30 pm  
Main Building: Conference 8

Chair:  
Mehnaz Jehan, Penn State University

Participants:

Baela Raza Jamil, Idara-e-Taleem-o-Aagahi

Comparative analysis of socio-cultural and structural contexts that shape ethical decisions in Pakistan and the U.S.  
Mehnaz Jehan, Penn State University

Religion and girls’ education in Pakistan: Inconsistent conclusions, methodological inappropriateness, and the generation of flawed assumptions.  
Jehanzaib Khan, New York University

How public-private partnerships and Islam are related to student achievement: A case study of Pakistan.  
Maham Mela, Columbia University

Who gets access? Private schools and the implementation of the Right to Education Act in India.  
Prachi Srivastava, University of Ottawa, Canada

Discussant:  
Ane Turner Johnson, Rowan University

154. Teacher professional development: Sparking teachers, kindling minds  
12:00 to 1:30 pm  
Main Building: Conference 9

Chair:  
Kate Maloney, Harvard Graduate School of Education

Participants:

Improving the quality of indigenous girls’ education in Guatemala.  
Kate Maloney, Harvard Graduate School of Education

Teaching the teachers: Policy options for teacher professional development programs in South Africa.  
Kristin Sulewski, Harvard Graduate School of Education

Strengthening teacher in-service training and support in Nepal.  
Polina Mischenko, Harvard Graduate School of Education; Robert Moore, Harvard Graduate School of Education

Discussant:  
Steve Moseley, Independent Consultant, USA

155. Community colleges worldwide: Investigating the global phenomenon  
12:00 to 1:30 pm  
Main Building: Flamingo A

Chair:  
Alexander W. Wiseman, Lehigh University

Participants:

The context of the community college.  
Thomas Janis, Lehigh University; Audree Chase-Mayoral, Lehigh University; Anu Sachdev, Lehigh University / Northampton Community College, USA; Alexander W. Wiseman, Lehigh University
Flows of globalization: Community college global counterparts. Rosalind Raby, California Colleges for International Education, USA and California State University, Northridge, USA

The global spread, limits, and possibilities of the community college. Charl Wolhute, North-West University, South Africa

Where are they not? Audree Chase-Mayoral, Lehigh University; Thomas Janis, Lehigh University; Anu Sachdev, Lehigh University/Northampton Community College, USA; Alexander W. Wiseman, Lehigh University

Discussant: Shannon Fleishman, Penn State University

156. Ascending to world class? The German university in comparative perspective
12:00 to 1:30 pm
Main Building: Flamingo B

Chair: Heinz-Dieter Meyer, SUNY Albany, USA

Participants:
From equity to excellence? German universities in the mirror of international rankings—and Germany’s efforts to improve them. Val D Rust, University of California, Los Angeles

Americanization or europeanization? Comparing influential national models in higher education with the emergent European model. Justin Powell, WZB

Alternative paths towards international competitiveness: German higher education policies in comparative perspective. Heinz-Dieter Meyer, SUNY Albany, USA

The influence of the German higher education institutional model on Indonesia and Vietnam. James Jacob, University of Pittsburgh

Diversity and co-ordination in higher education in federal systems: Quality assurance in higher education in Germany and Canada. Hans G. Schuetze, University of British Columbia, Canada

Discussant: David Baker, Penn State University

157. Comparative education editors’ panel: Meeting with the current editors of international and comparative education journals
12:00 to 1:30 pm
Main Building: Flamingo C

Workshop Organizers:
Joseph Zajda, Australian Catholic University
Michele Schweisfurth, Centre for International Education and Research, University of Birmingham, UK
Virman Man, UNESCO Institute for Education, International Review of Education
Suzanne Majhanovich, The University of Western Ontario, Canada
Geoffrey Walford, University of Oxford, UK
Joel Samoff, Stanford University/International Journal of Educational Development, USA
Andrew Shiotani, Teachers College, Columbia University
Simona Popa, UNESCO International Bureau of Education
Jack Levy, University of Massachusetts - Boston, USA
Karen Edge, Institute of Education, University of London, UK
Iveta Silova, Lehigh University
Clementina Acedo, UNESCO IBE

158. Mini-workshop: Inter-American teacher education network (ITEM): Using ICTs and online collaboration tools to promote horizontal cooperation for teachers in the Americas
12:00 to 1:30 pm
Main Building: Flamingo D

Workshop Organizers:
Adriana Vilela, Organization of American States
Michaela Reich, Organization of American States
Marva Ribeiro, Futureserve Ltd

159. Overcoming barriers: Providing educational access to marginalized students
12:00 to 1:30 pm
Main Building: Salon del Mar

Chair: Meaghan K. Shanahan, Harvard Graduate School of Education, Harvard University

Participants:
Girls' rural educational access with community help (Girls' REACH): Policies to increase girls' educational opportunities in rural Lao PDR. Meaghan K. Shanahan, Harvard Graduate School of Education, Harvard University


Russia: Inequality in access to higher education. Veronika Rozhenkova, Harvard Graduate School of Education, Harvard University

To PURSUE the DREAM: Improving college access for the undocumented students through high school programs. MaryAnn Celis, Harvard Graduate School of Education, Harvard University; Megha Tanwar, Harvard Graduate School of Education, Harvard University

Discussant: Shirley Burchfield, World Education, Inc.

160. Multicultural and global education: A comparative perspective
12:00 to 1:30 pm
Main Building: Salon del Mar B

Chair: Sophia Kwong, Harvard Graduate School of Education

Participants:
Integrating multiculturalism into teacher education reform efforts in the United States. Sophia Kwong, Harvard Graduate School of Education


Developing globally competent Japanese youth: Internationalization of higher education in Japan. Kanako Shiota, Harvard Graduate School of Education

161. Data and measurement in education: Implications of data quality for decision making
12:00 to 1:30 pm
Main Building: San Cristobal A

Chair: Mamadou Thiam, Global Partnership for Education

Participants:
Data quality: Current status, progress, and challenges. Benjamin Sylla, FHI 360
Education forecasting: Principles, methods, challenges, and ways forward. HyeJin Kim, FHI 360 Development; Carina Omoena, FHI 360 & Columbia University, USA; Ania Chaluda, FHI 360

School attendance measurement in household surveys: A two-country study of data reliability. Mamadou Thiam, Global Partnership for Education; Deepa Srikantaiah, Global Partnership for Education

Constructing the purchasing power parity (PPP) for education: Putting education expenditure on a common metric. Alan Heston, World Bank International Comparison Program

Discussant:
Luis Crouch, Global Partnership for Education

162. PEACE SIG HIGHLIGHTED SESSION: Peace education in conflict and post-conflict societies
12:00 to 1:30 pm
Main Building: San Cristobal B

Chair:
Wing On Lee, National Institute of Education, Nanyang Technological University, Singapore

Participants:
Engaging stereotypes and prejudices in a conflictual venue: A Jewish-Arab case. Zehavit Gross, Bar-Ilan University
Role of history teachers in post-conflict countries: A case study of South Africa. Chizuru Asahina, George Washington University
Education, peace, and development: Conflict-sensitive indicators for the educational sector in conflict and post-conflict. Muhammad Naseem, Concordia University, Canada
Rebuilding education in post-conflict northern Uganda. Nina Papadopoulos, USAID

Discussant:
Cheryl Duckworth, Nova Southeastern University (Asst. Faculty)

163. Cultural contexts of education and human potential (CCEHP) SIG business meeting
12:00 to 1:30 pm
Main Building: San Cristobal C

Chair:
Kassie Freeman, n/a

164. Panel 3: Teacher policy research: Learning from case studies and comparative perspectives
12:00 to 1:30 pm
Main Building: San Cristobal D

Chair:
Gita Steiner-Khamsi, Teachers College, Columbia University

Participants:
Benchmarking teacher quality, improving teaching: Lessons from Mali and Uganda. Mireille de Koning, Education International
SABER-Teachers: A tool for understanding and assessing progress in teacher policies. Analla Veronica Jaimovich, Harvard University
Variation in access to and use of ICT resources at Rwandan preservice teacher education institutions. Ariishi Terway, Teachers College, Columbia University; Steven Ehrenberg, FHI 360

Discussant:
Manatee, USA

Participants:
- Securing the borderlands: USAID education programming in Mindanao. Julia Lerch, Stanford University
- Education for peacebuilding: The case of Sierra Leone. Christine Smith, University of Ulster
- The challenge and the promise of post-war Uganda: The case of Lira, Uganda. Jody Lynn McBrien, University of South Florida Sarasota-Manatee, USA

169. The globalization of educational actors: Student and teacher exchange experiences
12:00 to 1:30 pm
Main Building: Tropical B
Chair:
Tamra Gertrude Jenkins, University of Central Florida

Participants:
- Preparing teachers for new global challenges. Trevor Alsford Turner, Clark Atlanta University
- Supporting volunteer teachers abroad: Working with undertrained, young teachers in an international context. Katrina Kaliman Deutsch, WorldTeach
- Unintended outcomes of a Fulbright-Hays group project abroad in Botswana: Perspectives on democratic classrooms from U.S. teachers in underserved schools. Tamra Gertrude Jenkins, University of Central Florida; Liza M Ferreira, University of Central Florida

170. Education, employment, and workforce services in international development contexts
12:00 to 1:30 pm
Main Building: Tropical C
Chair:
Christina Sobiloff, American Institutes for Research (AIR)

Participants:
- Promoting the economic empowerment of adolescent girls (PEEG). Christina Sobiloff, American Institutes for Research (AIR); Jay Wright, American Institutes for Research (AIR)
- Responding to the social mobility aspirations of marginalized populations through education. Grace Akukwe, American Institutes for Research (AIR); Obed Mfum-Mensah, Messiah College, USA

Discussant:
Jane Benbow, American Institutes for Research (AIR)

171. New scholars dissertation workshop panel: Data analysis (by invitation only)
1:45 to 3:15 pm
Main Building: Boardroom 1

Workshop Organizers:
- Mary Chandy Vayaliparambil, Penn State University
- Heidi J. Eschenbacher, University of Minnesota
- Juan Leon Jara Almonte, Penn State University

172. Innovation in girls’ education and educating the underserved
1:45 to 3:15 pm
Tower Building: Ceiba
Chair:
Michele Akpo, FHI 360

Participants:
- The role of private sector and social entrepreneurs in expanding educational opportunities for the poor and bridging the educational gap. Uzma Anzar, FHI 360
- Providing education to those who have been labeled as “failures”. Michele Akpo, FHI 360
- Mentoring (peer-based youth learning). Eugene Katzin, FHI 360

Discussant:
May Rihani, FHI 360

173. CCEHP SIG HIGHLIGHTED SESSION: Education in the African diaspora: Perspectives, challenges, and prospects
1:45 to 3:15 pm
Main Building: Conference 10
Chair:
Ethan Johnson, Portland State University

Participants:
- Race, nation and schooling in Esmeraldas, Ecuador. Ethan Johnson, Portland State University
- Challenging Swedish exceptionalism? Teaching while Black. Ylva Habel, Södertörn University
- Black Canadians’ perspective on educational opportunities. Clancie Mavello Wilson, University of Arkansas Fort Smith, USA

Discussant:
Kassie Freeman, n/a

174. Defining and understanding conceptions of citizenship in education
1:45 to 3:15 pm
Main Building: Conference 6
Chair:
Greg William Misiaszek, University of California, Los Angeles

Participants:
- Cultivating democratic citizens: Teachers’ pedagogy and praxis in a postcolonial space. Dierdre Williams, Open Society Foundations
- Social media technologies and local/global participatory citizenship: A case study of African immigrants. Vaughn Watson, Teachers College, Columbia University; Michelle Knight, Teachers College, Columbia University; Ashley Taylor, Teachers College, Columbia University
- Can we learn to become active citizens? Namrata Sharma, Independent researcher
- Ecopedagogy as an element of citizenship education: Critical and dialectic environmental education research in Argentina, Brazil, and Appalachia. Greg William Misiaszek, University of California, Los Angeles

175. Teacher development and student outcomes
1:45 to 3:15 pm
Main Building: Conference 7
Chair:
Sarah Desiree Lange, University Erlangen-Nürnberg, Lehrstuhl für Allgemeine Erziehungswissenschaft I

Participants:
- Becoming nomads: Teachers’ journeys into smooth spaces. Malka Gorodetsky, Ben Gurion University, Beer Sheva, Israel; Judith Barak, Kaye College of Education, Israel
- Mediation of teachers’ learning through talk within a professional learning community: A case study in Cyprus.
176. Revolutionizing pedagogy and method through film and video: Alternative classroom and research techniques for comparative educators

1:45 to 3:15 pm
Main Building: Flamingo A

Chair:
Meggan Madden, Ontario Institute for Studies in Education (OISE), University of Toronto

Participants:
Re/making the ground on which they stand: Film as method in explorations of immigrant children’s experience. Saskia Stille, Ontario Institute for Studies in Education

Educational rhythm and urban challenges: A review of Favela Rising. Grace Karram Stephenson, Ontario Institute for Studies in Education (OISE), University of Toronto

The Instructor as editor: Effective use of 2 million minutes: A global examination in teacher education. Meggan Madden, Ontario Institute for Studies in Education (OISE), University of Toronto

Discussant:
Lesley Bartlett, Teachers College, Columbia University

177. International organizations, governance, and education policy
1:45 to 3:15 pm
Main Building: Flamingo B

Chair:
William Smith, Penn State University

Participants:
Education and inequality: Implications of the World Bank’s education strategy 2020. William Smith, Penn State University; Devin Joshi, Josef Korbel School of International Studies - University of Denver

The impact of social and political factors on education: A comparative analysis of inequality, governance, and education. Tara M Kintz, Michigan State University; Alisha Brown, Michigan State University

The political agenda of the OECD: Consistency in OECD reports in education? Cecilia Rønning Haugen, Norwegian University of Science and Technology

Towards a theory of confluence: Donor-recipient interactions shaping national education policy. Emefa Juliet Amoako, Attaining the Peak Oxford, UK

Discussant:
Karen Edge, Institute of Education, University of London, UK

178. Teaching international university students
1:45 to 3:15 pm
Main Building: Flamingo C

Chair:
Katina E Pollock, The University of Western Ontario

Participants:
Effective feedback on student writing: A comparison of feedback methods in university English as a Second/Foreign Language classrooms. Breana Bayraktar, George Mason University/Virginia International University, USA

Teaching comparative policy analysis: A cross-border collaborative blended learning initiative. Katina E Pollock, The University of Western Ontario; Sue Winton, York University; James J Ryan, Ontario Institute for Studies in Education (OISE), University of Toronto

The impact of international programs in English of higher education in Japan and Korea on the creation of the region. Sae Shimauchi, Waseda University, Japan

179. Internationalizing in the age of planetarity
1:45 to 3:15 pm
Main Building: Flamingo D

Chair:
Miguel Angel Escotet, University of Texas at Brownsville

Participants:
Internationalization of higher education institutions in China: Toward world-class status. Rebecca A Clothey, Drexel University, USA

Student mobility programs: Measuring the impact and applying it as a strategy for student retention and success at U.S. colleges and universities. Gary Rhodes, University of California, Los Angeles; Val D Rust, University of California, Los Angeles

Internationalizing and beyond: Altering students’ experience in U.S. universities? Esther E Gottlieb, Ohio State University, USA

Discussant:
Heidi Ross, Indiana University

180. Effective components and delivery approaches in entrepreneurship education
1:45 to 3:15 pm
Main Building: Salon del Mar

Chair:
Elena Vinogradova, Education Development Center (EDC)

Participants:
Role of technology in an entrepreneurship program: A performance evaluation of HP LIFE’s Entrepreneurship Curriculum. Nancy Taggart, Education Development Center (EDC)

Successes and lessons from financial literacy education through interactive radio and mobile phones. Elena Vinogradova, Education Development Center (EDC)

Lessons in adapting entrepreneurship curricula to the Middle East and Africa. Annie Belt, Making Cents International

181. Inclusion of children with disabilities in Central Asia
1:45 to 3:15 pm
Main Building: Salon del Mar

Chairs:
Christopher Whitsel, North Dakota State University, USA

Participants:
The power of parents: Two cases from Tajikistan. Christopher Whitsel, North Dakota State University, USA; Benjamin Gatling, Ohio State University
Raising kids without complexes: Successes and shortcomings in implementing inclusive education in northern Kyrgyzstan.
Cassandra Harlbay, OFS Consultant
Community-based services for children with disabilities in Kyrgyzstan. Anastasia Kokina, Independent Researcher

Discussants:
Martyn Rouse, University of Aberdeen
Martyn Rouse, University of Aberdeen

182. Conversations on some “hot topics” in early grade reading
1:45 to 3:15 pm
Main Building: San Cristobal A
Chair:
Robert Proudy, World Bank
Participants:
What are the current issues in assessing early grade reading?
Benjamin Piper, RTI International
Rethinking fluency in local languages: Some unexpected mysteries of the reading brain. Helen Abadzi, World Bank
Waiting too long to read? Low reading expectations in the developing world based on the misapplication of reading research on middle-class English speaking students. Sandra Hedge Hollingsworth, Creative Associates

183. Educational change through child friendly schools: The case of Thailand (Part 2)
1:45 to 3:15 pm
Main Building: San Cristobal B
Chair:
Benjulug Namfa, Office of the Basic Education Commission, Ministry of Education, Thailand
Participant:

Discussant:
Shirley Miske, Miske Witt and Associates Inc., USA

184. Worldwide education revolution and assessment from the perspectives of international development: Are we really opening the gateway to opportunity for masses?
1:45 to 3:15 pm
Main Building: San Cristobal C
Chair:
Jane Benbow, American Institutes for Research (AIR)
Participants:
The role of learning standards in creating change in education. Michael Fast, FHI 360 Development
The nature and role of assessment in the worldwide education revolution. Zarko Vukmirovic, American Institutes for Research (AIR)
The characteristics of international education intervention in the past, present, and future. Jeff Davis, School-to-School International
Connections that work. Dennis Foote, Independent Consultant

Discussant:
Jane Benbow, American Institutes for Research (AIR)

185. Globalization and comparing educational reforms globally (Part 1)
1:45 to 3:15 pm
Main Building: San Cristobal D
Chair:
Kingsley Banya, Misericordia University, USA
Participants:
Globalization, ideology, and education policy reforms. Joseph Zajda, Australian Catholic University
Educational transformation in South Africa: Cycles of hope and uncertainty. Diane Lorraine Brook Napier, University of Georgia
Higher education reforms and polytechnics: Solving youth unemployment. Kingsley Banya, Misericordia University, USA

186. EURASIA SIG HIGHLIGHTED SESSION: Educational metamorphoses in post-Soviet Ukraine: Quo vadis?
1:45 to 3:15 pm
Main Building: San Cristobal E
Chair:
Iveta Silova, Lehigh University
Participants:
What are we educating our youth for? How the orphanage youth navigate vocational schools for dummies and diploma mill universities. Alla Korzh, Teachers College, Columbia University
Street children in Ukraine and different perspectives on education and resocialization. Andrej Naterer, University of Maribor, Slovenia; Alla Korzh, Teachers College, Columbia University
Teacher collaboration in times of uncertainty and societal change: The case of post-Soviet Ukraine. Benjamin Kutsyruba, Queen’s University
Standardized external testing as an assessment metamorphosis in post-Soviet Ukraine: Impacts, issues, and future perspectives. Serhiy Kovalchuk, Ontario Institute for Studies in Education (OISE), University of Toronto
East meets West? Past and prospective trajectories in Ukrainian higher education governance. Marta A Shaw, University of Minnesota
The Ukrainian research university in light of the East Asian paradigm of global competitiveness in higher education. Anatoly Oleksiyenko, University of Hong Kong

Discussant:
Jane Benbow, American Institutes for Research (AIR)

187. Policy and practical challenges of education in post-conflict societies
1:45 to 3:15 pm
Main Building: San Cristobal F
Chair:
Jaskiran Dhillon, New School University, USA
Participants:
Models for convergence? Educational policies for rebuilding in post-conflict spaces. Sophia Rodriguez, Loyola University Chicago; Landis Fryer, Loyola University Chicago; Beth Wright, Loyola University Chicago
A faith-based approach to education in responding to ethnic conflict: The Turkish experience. Ozen Gaven, New York University
Education in translation: Cambodia and the politics of post-conflict reconstruction. Jaskiran Dhillon, New School University, USA
The challenge of providing skills training in post-conflict societies: A case study from Plan International’s work in South Sudan. Ndungu Kahihu, Plan South Sudan

Discussant:
188. UREAG HIGHLIGHTED SESSION: Leadership, achievement, and educational development: Black, Hispanic, and Native American experiences
1:45 to 3:15 pm
Main Building: San Cristobal G
Chair:
Sheila Gilbert, Florida Gulf Coast University, USA
Participants:
Developing leadership skills in urban youth through experiential education in the arts. Collette Marie Hopkins, National Black Arts Festival
Math achievement among Black and Hispanic students in the United States: Is the gap narrowing? Shelby Gilbert, Florida Gulf Coast University, USA
Wisdom and ego-identity development: Age and gender effects among African American undergraduate students. Hyeyoung Bang, Bowling Green State University, USA
“Out of the mouths of babes”: Understanding educational racism through the childhood experiences of Native American Indian women and men. Jo Ann Marie Bamdas, Florida Atlantic University; Enid Conley, Johnson & Wales University

189. Higher education and educational reform in Japan
1:45 to 3:15 pm
Main Building: Tropical A
Chair:
Yuriko Sato, Tokyo Institute of Technology
Participants:
Revitalization of rural/regional cities through an increase in international students. Yuriko Sato, Tokyo Institute of Technology

190. Understanding the role of NGOs in educational expansion and the improvement of individual-level outcomes
1:45 to 3:15 pm
Main Building: Tropical B
Chair:
Seher Ahmad, University of Pennsylvania
Participants:
On the promotion of grassroots NGOs for China's rural education. Haogen Yao, Teachers College, Columbia University
The transformative impact of capacity development: Training AGSP NGO partners for more effective program management. Akosua Ampofo Siweer, World Education, Inc.
Underrepresentation of girls in math and science: The role of the NGOs. Seher Ahmad, University of Pennsylvania; Maryam Ahmad, Maxim Integrated Products

Discussant:
Nurper Ulkuer, UNICEF

191. Pedagogy, teacher education, and professional development
1:45 to 3:15 pm
Main Building: Tropical C
Chair:
Robert D. Hayden, Michigan State University
Participants:
Beyond 3D: Mapping the landscapes of teaching presence in effective online education. Robert D. Hayden, Michigan State University
Novice elementary teachers’ professional interaction and their perceptions about teaching, colleagues, and school. Hyun-Seung Kwak, Michigan State University
Perspectives on the teaching profession in Kenya: Perception, status, and job satisfaction. Simon Thuranira Taalui, Kenya Methodist University
The discourse of “not knowing” in an era of globalization. Christine B. Maltsbury, UCLA

Discussant:
John D. Napier, University of Georgia

192. Language issues SIG business meeting
3:30 to 5:00 pm
Main Building: Boardroom 2
Chair:
Alison Pfe lepen, RTI International

193. UREAG business meeting
3:30 to 5:00 pm
Tower Building: Ceiba
Chair:
Kassie Freeman, n/a

194. Rallying stakeholders to move learning up the international agenda
3:30 to 5:00 pm
Main Building: Conference 10
Chair:
Rebecca Winthrop, Center for Universal Education, The Brookings Institution, USA
Participants:
Early childhood development and learning opportunities. Emiliana Vegas, World Bank
Basic literacy and numeracy skills in lower primary. Luis Crouch, Global Partnership for Education
Relevant post-primary educational opportunities. Milena Novy-Marx, MacArthur Foundation
Engaging the private sector in the “access plus learning” agenda. Justin van Fleet, Center for Universal Education, The Brookings Institution

195. The role of quality for policy formation in higher education
3:30 to 5:00 pm
Main Building: Conference 6
Chair:
Joseph B. Berger, University of Massachusetts - Amherst, USA
Participants:
American accreditation of institutions of higher learning in the global South: From quality management to postcolonial critique. Gerardo Blanco Ramirez, University of Massachusetts Amherst; Joseph B. Berger, University of Massachusetts - Amherst, USA
Internationalization for improving the quality of higher education in a middle-income country: The case of Colombia. Brooks Alexander Rosenquist, Vanderbilt University
The educational revolution era and access to higher education in Colombia: Assessing the impact of public policy. Lina Uribe Correa, State University of New York - University at Albany, USA/Technological University of Comfacaucu,
196. Historical perspectives on the expansion of education: What has changed?
3:30 to 5:00 pm
Main Building: Conference 7
Chair:
Adrienne Henck, Penn State University
Participants:
Petit à petit l'oiseau fait son nid: The effects of global education reform on schooling in Togo, West Africa. James Theodore Gurney, University of Georgia
The triumph of the 'whole child': Globalization and multilateral aid. Adrienne Henck, Penn State University; Maryellen Schaub, Penn State University
The unequal expansion of international educational attainment, 1960-2009. Sherman Dorn, University of South Florida
To what ends? The changing purposes of Vietnamese education from 1945-2005. Laura Holden, Michigan State University
Discussant:
Leon Paul Tikly, University of Bristol, UK

197. Eurasia SIG business meeting
3:30 to 5:00 pm
Main Building: Conference 8
Chair:
Erin Weeks-Earp, Columbia University, USA

198. Early childhood development SIG business meeting
3:30 to 5:00 pm
Main Building: Conference 9
Chair:
Rhiannon Delyth Williams, University of Minnesota

199. Gender and education committee business meeting
3:30 to 5:00 pm
Tower Building: Flamboyan
Chair:
Vilma Seeberg, Kent State University, USA

200. Education as a human right and human rights education: Global perspectives
3:30 to 5:00 pm
Main Building: Flamingo A
Chair:
Lotte Elsa Goos, Stanford University
Participants:
A comparison of disability education in developing countries. Kerri Thomsen, Stanford University
How to break the poverty cycle: International best practices in the integration of immigrant children through language acquisition programs. Lucia Jardon, Stanford University
Citizenship revolutionized or recycled? A study of the narrative of European citizenship in German social sciences textbooks. Lotte Elsa Goos, Stanford University
Developing peace educators after conflict: A comparative study of teacher professional development programs in post-conflict states. Asia Sitaram, Stanford University

201. Knowledge creation and development frameworks
3:30 to 5:00 pm
Main Building: Flamingo B
Chair:
Rolf Straubhaar, University of California, Los Angeles
Participants:
Analyzing integrated knowledge: Theory and practice in South African classrooms. Dev Rani Naidoo, Wits University, South Africa
Reconciling the development industry and the Freirean revolution: A document analysis of a Freirean educator’s journals in Mozambique. Rolf Straubhaar, University of California, Los Angeles
Sustainable development paradigm: Fact or fiction? A critical exploration with knowledge development frameworks. Robert Donald Peel, University of Hawaii at Manoa, USA
Discussant:
Hakim Mohandas Amani Williams, Teachers College, Columbia University

202. Teaching comparative and international education worldwide
3:30 to 5:00 pm
Main Building: Flamingo C
Chair:
Erwin Epstein, Loyola University Chicago
Participants:
Comparative education in mainland China in the 20th century. Zhaoxin Sheng, Nanjing Normal University
The comparative education course materials archive (CEIMA). Erwin Epstein, Loyola University Chicago; Yao Chen, Loyola University Chicago
The comparative education course materials archive (CEIMA). Patricia Kristine Kabow, Bowling Green State University, USA; Bruce A Collet, Bowling Green State University

203. Protecting education from violence and extremism and promoting social integration: School-based, curricular, and community responses
3:30 to 5:00 pm
Main Building: Flamingo D
Chair:
Dana Burde, New York University
Participants:
How do international organizations protect education from attack? Identifying key mechanisms and setting a research agenda. Dana Burde, New York University; Amy Kapit-Spitalny, New York University
Learning in safe learning environments. Anita Anastacio, International Rescue Committee
No access and quality without social integration: Evidence from refugee education. Sarah Dryden-Peterson, Ontario Institute for Studies in Education (OISE), University of Toronto
School-based responses to new cultural forms of right-wing extremism in Germany. Cynthia Miller-Idriss, New York University
Discussant:
Aaron Benavot, University at Albany, SUNY

204. Symposium and Book Launch: Quality and Qualities: Tensions between the Global and the Local in Education Reforms
3:30 to 5:00 pm
Main Building: Las Olas
Chair:
Clementina Acedo, UNESCO IBE
Discussants:
- **Mark B Ginsburg**, FHI 360
- **Don Adams**, University of Pittsburgh
- **Nagwa Megahed**, Ain Shams University, Egypt
- **John C. Weidman**, University of Pittsburgh
- **Macrina Chelagat Lelet**, University of Pittsburgh
- **Rebecca A Clothey**, Drexel University, USA

**205. Those flowers: Documentary of a Chinese NGO program in a rural school**

**3:30 to 5:00 pm**

**Tower Building: Salon Peacock**

**Participant:**
- Those flowers: Documentary of a Chinese NGO program in a rural school. **Haogen Yao**, Teachers College, Columbia University; **Ning Gan**, The Lighthouse Project

**Discussant:**
- **Ning Gan**, The Lighthouse Project

**206. New Scholars Essentials: Preparing for an academic career in comparative and international development education**

**3:30 to 5:00 pm**

**Main Building: Salon del Mar**

**Workshop Organizers:**
- **Inese Berzina-Pitcher**, Michigan State University
- **Reitumetse Obakeng Mabokela**, Michigan State University
- **Maria Hantzopoulos**, Vassar College, USA
- **Markku Jahnukainen**, University of Helsinki, Finland

**207. Practices and identity formation in higher education**

**3:30 to 5:00 pm**

**Main Building: Salon del Mar B**

**Chair:**
- **Maria Jose Sanchez Ruiz**, Lebanese American University

**Participants:**
- Strategies for cultivating creativity of students in higher education. **Ching-jung Hsieh**, WuFeng University, Taiwan
- The university branding campaign in a global marketplace: UCLA as a case study. **Jing Xu**, UCLA
- What it takes to internationalize a school of education: 25 years of an infusion-integration approach at MSU. **John Schwille**, Michigan State University

**Discussant:**
- **Rosalind Raby**, California Colleges for International Education, USA and California State University, Northridge, USA

**208. Early grade literacy in African classrooms: Lessons learned and future directions**

**3:30 to 5:00 pm**

**Main Building: San Cristobal A**

**Chair:**
- **Barbara Trudell**, SIL, Africa Area, Nairobi

**Participants:**
- SIL and multilingual education (MLE). **Barbara Trudell**, SIL Africa Area, Nairobi
- Save the Children’s literacy boost. **Amy Jo Dowd**, Save the Children
- RTI: Lessons from EGRA across Africa. **Benjamin Piper**, RTI International
- PRAESA early literacy unit. **Carole Bloch**, PRAESA Early Learning Unit, University of Cape Town, RSA

**Discussant:**
- **Penelope A. Bender**, USAID

**209. Peace education SIG business meeting**

**3:30 to 5:00 pm**

**Main Building: San Cristobal B**

**Chair:**
- **Muhammad Naseem**, Concordia University, Canada

**210. Education and development: Issues and perspectives from the field**

**3:30 to 5:00 pm**

**Main Building: San Cristobal C**

**Chair:**
- **Nicolle Nguyen**, Syracuse University, USA

**Participants:**
- Issues in education development contracting. **Richard Ashford**, Whitman College
- Mapping resistance: The everyday work of education aid workers in a new era of securitization. **Nicolle Nguyen**, Syracuse University, USA
- Ten tenets for being an effective subcontractor on international education projects. **Victoria Louise Frank**, Seward Incoporated; **Kathy Bakkenist**, Miske Witt
- An emerging donor in education and development: A case study of China in Cameroon. **Bjorn Harald Nordtveit**, University of Massachusetts

**211. Citizenship and democratic education SIG business meeting**

**3:30 to 5:00 pm**

**Main Building: San Cristobal D**

**Chair:**
- **Anatoli Rapoport**, Purdue University, USA

**212. Africa SIG business meeting**

**3:30 to 5:00 pm**

**Main Building: San Cristobal E**

**Chair:**
- **N’Dri T Assie-Lumumba**, Cornell University, USA

**213. Educational developments in Turkey**

**3:30 to 5:00 pm**

**Main Building: San Cristobal F**

**Chair:**
- **Ramin Yazdanpanah**, Florida State University

**Participants:**
- Accessing primary and secondary education in Turkey: Factors contributing to regional differences. **Sedat Gunus**, Michigan State University; **Amita Chudgar**, Michigan State University
- Lessons to learn: A comparative analysis of English as the medium of instruction in Turkey and Hong Kong. **Ramin Yazdanpanah**, Florida State University
- The effect of socio-economic status (SES) on student achievement in Turkey: Has it changed over time? **Erkan Atalmis**, University of Kansas, USA; **Sedat Gunus**, Michigan State University

**214. Educational change in post-revolution Egypt**

**3:30 to 5:00 pm**

**Main Building: San Cristobal G**

**Chair:**
- **Jason Nunzi Dorio**, University of California, Los Angeles

**Participants:**
- Egyptian education in times of social and political unrest: Crisis or serendipity? **Stacie Lynn Rissmann-Joyce**, American University in Cairo, Egypt
Higher education in post-revolution Egypt. Manar Sabry, University at Buffalo - SUNY, USA
Social movements and university reform in post-Mubarak Egypt. Jason Nunzio Dorio, University of California, Los Angeles

215. Japan SIG business meeting
3:30 to 5:00 pm
Main Building: Tropical A

Chair:
Akiko Hayashi, Arizona State University

216. Struggles in the “development” of humanity: Decolonizing the work of civilization
3:30 to 5:00 pm
Main Building: Tropical B

Chair:
Min Kaur, Ontario Institute for Studies in Education @ University of Toronto

Participants:
Hu(man)izing the native: A decolonizing perspective on civilizing projects. Min Kaur, Ontario Institute for Studies in Education @ University of Toronto
Built on the turtle’s back: The brutal reality of indigenous life in the place you call Canada. Percy Legard, Ontario Institute for Studies in Education @ University of Toronto
The marginalization of indigenous knowledges in overdeveloped nations: A case study of the Japanese education system. Yumiko Kawano, Ontario Institute for Studies in Education @ University of Toronto
Developing agency: Exploring the depth of equity in Canadian development initiatives in Nunavut. Jennifer Archer, Ontario Institute for Studies in Education @ University of Toronto

217. Education for the promotion of community well-being?
Reflections on the promises and limitations of an education for community change
3:30 to 5:00 pm
Main Building: Tropical C

Chair:
Kimberly Vinall, University of California, Berkeley

Participants:
Exploring students’ understandings of the relationship between their education and community engagement. Kimberly Vinall, University of California, Berkeley
‘Doing school’ and other challenges to implementing a critical pedagogy of place. Joseph Hasayn Lample, University of California, Berkeley
Results from a mixed-methods impact evaluation on secondary schooling in rural Honduras. Erin Murphy-Graham, University of California, Berkeley

Discussant:
Erin Murphy-Graham, University of California, Berkeley

218. Teaching comparative education SIG business meeting
5:00 to 5:30 pm
Main Building: Flamingo C

Chair:
Allison Blosser, Loyola University Chicago

219. New scholars committee meeting
5:05 to 5:30 pm
Main Building: Salon del Mar

Chair:
Mary Chandy Vayaliparampil, Penn State University

220. The global Dr. Jekyll and the global Mr. Hyde: Teaching about the cost and benefit of civilization
5:30 to 7:00 pm
Main Building: San Geronimo

Chair:
Ladislaus M. Semali, Penn State University

Participant:
The global Dr. Jekyll and the global Mr. Hyde: Teaching about the cost and benefit of civilization. Ali Mazrui, Binghamton University, USA

Discussant:
N'Dri T Assie-Lumumba, Cornell University, USA

221. Indiana University, Michigan State University, The University of Wisconsin-Madison, and Loyola University Chicago Joint Reception
7:30 to 9:30 pm
Main Building: Flamingo A

222. Teachers College, Columbia University Reception
7:30 to 9:30 pm
Main Building: Flamingo B

223. IEFG Reception (by invitation only)
7:30 to 9:00 pm
Main Building: Flamingo C

224. Africa SIG Reception
7:30 to 9:30 pm
Main Building: Flamingo D

225. FHI 360 Reception
7:30 to 9:30 pm
Main Building: Las Olas

WEDNESDAY, APRIL, 25

226. School Visit Meeting: The Eco Schools Program International
8:00 to 8:30 am
Tower Building: Salon Peacock

Presenter:
Maylene Pérez Robles, OPAS Executive Director & Puerto Rico Blue Flag National Coordinator

227. New scholars dissertation workshop 9: Education in the shadows, the slums and in disaster recovery (by invitation only)
8:30 to 11:45 am
Main Building: Boardroom 1

Chairs:
Frances Vavrus, University of Minnesota
Launcelot Irving Brown, Duquesne University

Participants:
Emerging from the shadows: A case study of special education in Monrovia, Liberia. Kimberly Podzimek, University of Maryland, College Park
School-based management and community participation in primary education in Uganda. Chikako Kitagawa, Graduate School of International Cooperation Studies, Kobe University
The profession of teaching in slums: Mathare Valley, Nairobi, Kenya. Ashley Christine Carr, University of Georgia
228. New scholars dissertation workshop 10: Basic education (by invitation only)
8:30 to 11:45 am
Main Building: Boardroom 2
Chairs:
   Irving Epstein, Illinois Wesleyan University, USA
   Noah Sobe, Loyola University Chicago
Participants:
   Implementation challenges during the adoption process of new curricula in elementary schools in Cyprus. Georgina Tsangaridou, Southern Connecticut State University
   The impact of the working activity on academic achievement in Latin America: A cross national study of sixth-graders. Gloria Zambrano, State University of New York at Albany
Discussant:
   Daniel Friedrich, Teachers College, Columbia University

229. Implications of the Chinese examination system for schools, teachers, students, and families in the context of curriculum reform
8:30 to 10:00 am
Tower Building: Ceiba
Chair:
   Tanja Carmel Sargent, Rutgers, State University of New Jersey, USA
Participants:
   Parent perspectives on developing well-rounded youth in China. Peggy Kong, University of Hong Kong
   Teaching to the test: Teaching approaches in Senior High Schools in the context of the New Curriculum Reforms in China. Mingren Zhao, Northwest Normal University
   Examination pressure and student classroom participation in Chinese secondary schools. Tanja Carmel Sargent, Rutgers, State University of New Jersey, USA
   All-round development and the daily life of Chinese high school students. Xiao Yang, Shanxi Teachers University
Discussant:
   Gerald Postiglione, The University of Hong Kong

230. Perspectives on health and schooling
8:30 to 10:00 am
Main Building: Conference 10
Chair:
   Sarah Bramley, Save the Children
Participants:
   A global framework for monitoring and evaluating of school health programs: FRESH M&E framework. Mohini Venkatesh, Save the Children; Seung Lee, Save the Children; Chris Castle, UNESCO; Natalie Roschnik, Save the Children
   Food and culture: Implications for health education. Kerri Patrick Singer, University of Georgia
   Progress in public health education in Timor-Leste since its independence. Wakako Ishikawa, Ontario Institute for Studies in Education (OISE), University of Toronto
   Impacts of school latrine construction on student outcomes in India. Anjali Adakua, Harvard University
Discussant:
   Daniel Abbott, Save the Children

231. New scholars dissertation workshop 11: Policy and practice in education (by invitation only)
8:30 to 11:45 am
Main Building: Conference 3
Chairs:
   Iveta Silova, Lehigh University
   Amita Chudgar, Michigan State University
Participants:
   Diffusion of lifelong learning: From global to national policies. Jungeun Lee, University of Georgia
   The public sector response to private competition (actions, causes, corroboration, and implications) - The case of Nepal. Priyadarshani Joshi, University of Pennsylvania
   Russian teachers: A comparison for recruitment into teaching between correspondence and daytime education. Erin Weeks-Earp, Columbia University, USA

232. New scholars dissertation workshop 12: Gender and youth (by invitation only)
8:30 to 11:45 am
Main Building: Conference 4-5
Chairs:
   Heidi Ross, Indiana University
   Karen Monkman, DePaul University, USA
Participants:
   Social capital and gender: Women graduates’ job search. Yiwei Chen, The University of Hong Kong, HK
   The developing purposes of low-income college students in China’s elite universities. Wuxia Zhao, Indiana University
   Women’s entrepreneurship, learning, and empowerment: A capabilities approach to microfinance in China. Hui Bi, University of Minnesota
   ‘Virtual’ life on Facebook for youth in Taiwan: Cultural world of identity formation. Liangwen Lin, National Taiwan Normal University; University of California- Los Angeles

233. Privatization, internationalization and higher education in Brazil
8:30 to 10:00 am
Main Building: Conference 6
Chair:
   Erich E Dietrich, New York University
Participants:
   Access, rankings, and internationalization: Affirmative action policies in Brazilian higher education. Erich E Dietrich, New York University
   Handout learning systems in São Paulo (Brazil): The advance of private sector over local education policy. Theresa Freitas Adrião, University of Campinas - Brazil; Inajara Iana, University of Campinas - Brazil
   Relationships between family characteristics and student achievement in Brazilian private chain-schools from a comparative perspective. Mariana Coolican, Kobe University, GSICS

234. Understanding the educational experiences of black students in Africa, Canada, and the United States
8:30 to 10:00 am
Main Building: Conference 7
Chair:
   Greg Wiggan, University of North Carolina
Participants:
   Serving the least of us: A meta-analysis of research on
historically Black colleges and universities (HBCU).

Kimberly Lenease King-Jupiter, Albany State University; Janis Carthon, Albany State University; Bonnie Chambers, Albany State University; Malisha Mishoe, Albany State University

The student experience: Black female student-athletes in Canadian higher education. Danielle Gabay, Ontario Institute for Studies in Education (OISE), University of Toronto

Where are all the Black folks now? Organizing the diverse Black communities in Alberta, Canada. Jean T Walrond, Concordia University College of Alberta; Greg Wiggan, University of North Carolina

Today’s African-American females’ early professional development in higher education: Toward a new learning style based on situated learning theory. Yi-Chin Wu, Florida State University

235. New scholars dissertation workshop 13: Higher education around the world (by invitation only)
8:30 to 11:45 am
Main Building: Conference 8

Chairs:
Gustavo Gregorutti, University of Montemorelos, Mexico
David Phillips, Oxford University, UK

Participants:
American institutional accreditation in the Mexican higher education system. Gerardo Blanco Ramírez, University of Massachusetts Amherst
Competing visions of higher education governance in Poland. Marta A Shaw, University of Minnesota
Early decisions and its effects on future educational opportunities: A case from a stratified country. Mauricio Farias, Stanford University
The relationship between higher education and labor market skills in Tajikistan. Dilrabo Jonbekova, University of Cambridge

236. Implementing a human rights approach in education
8:30 to 10:00 am
Main Building: Conference 9

Chair:
Keith Lewin, University of Sussex, UK

Participants:
A right to believe, a right to learn: The Bahá’í Institute for higher education as a movement for minority rights. Sahar D. Sattarzadeh, University of Maryland, College Park
Making rights realities: Research findings from sub-Saharan Africa and South Asia on education, equity, and development. Keith Lewin, University of Sussex, UK
School discipline policies in post-apartheid South Africa: The evolution of behavior management practices in the context of human rights. Colleen Cleary, University of Missouri-Columbia
Thinking locally about universal human rights. Antonia Mandry, Teachers College, Columbia University

Discussant:
Kristy Kelly, Columbia University

237. Gender, education, and employment
8:30 to 10:00 am
Tower Building: Flamboyan

Chair:

Xin Gong, Teachers College, Columbia University

Participants:
Education, employment and fiscal contribution of women human capital by training areas in Mexico. Ángelica Beatriz Contrera-Cueva, Universidad de Guadalajara, Mexico; Sergio Davalos Garcia, Universidad de Guadalajara, Mexico; Melchor Orozco-Bravo, Universidad of Guadalajara, Mexico

Educational attainments, educational mismatch and gender wage differentials: An application to the Spanish case. Mª del Mar Salinas-Jiménez, Universidad de Extremadura (Spain); Marta Rahona-López, Universidad Complutense de Madrid (Spain); Inés P. Murillo, Universidad de Extremadura (Spain); Javier Salinas-Jiménez, Universidad Complutense de Madrid (Spain)

Gender and school leadership: The perceptions of school leaders in China. Wing-Wah Law, The University of Hong Kong, Faculty of Education

238. Assessing literacy and numeracy in early grades in East Africa: Results of a randomized control in Kenya and Uganda
8:30 to 10:00 am
Main Building: Flamingo A

Chair:
Benta A Abuya, African Population and Health Research Center (APHRC)

Participants:
Designing the impact evaluation of the early grade reading to learn approach implemented in Kenya and Uganda. Moses Ngware, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Maurice Mutisya, African Population and Health Research Center (APHRC); James Ciera, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Benta A Abuya, African Population and Health Research Center (APHRC); Peter Katundu Musyoka, African Population and Health Research Center (APHRC); Kassahun Admassu, African Population and Health Research Center (APHRC)

Raising achievement standards through Reading to Learn interventions: Results of a randomized control trial impact evaluation in East Africa. Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC); Peter Katundu Musyoka, African Population and Health Research Center (APHRC); Benta A Abuya, African Population and Health Research Center (APHRC)

Experiences of parents with the Reading to Learn (RtL) Approach. Benta A Abuya, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Center (APHRC); Peter Katundu Musyoka, African Population and Health Research Center (APHRC)

Discussant:  
**Martin Carnoy,** Stanford University

### 239. Impacts of study abroad experiences (Part 1)  
8:30 to 10:00 am  
Main Building: Flamingo B

**Chair:**  
**Rieko Ouchi,** Boston College

**Participants:**  
The impact of a study abroad to China over its participants’ attitudes towards China.  
**Li Yang,** University of Minnesota  
The qualitative differences in study abroad experience: From the stories of American students in off-shore branch campuses.  
**Jaebin Song,** New York University  
The study abroad experience and its influence on career planning among Japanese female university students.  
**Rieko Ouchi,** Boston College;  
**Yukiko Shimmi,** Boston College

### 240. Unthinking socialist education: Historical and contemporary legacies  
8:30 to 10:00 am  
Main Building: Flamingo C

**Chair:**  
**Zsuzsa Millei,** University of Newcastle, Australia

**Participants:**  
The comprehensive school and egalitarianism: From demystification and discreditation to global ascendance?  
**Olga Bain,** George Washington University  
The modern Hungarian nation-state and education: Empire to socialism to post-empire/socialism?  
**Robert Imre,** The University of Newcastle, Australia  
Studying in Soviet Uzbekistan: Living the socialist education in and outside the classroom.  
**Euridice Tania Charon Cardona,** University of Newcastle  
Revisiting valores education for socialism in Cuba.  
**Anita Carolyne Sanyal,** Pontificia Universidad Católica de Chile;  
**Illana Lancaster,** American University, USA

**Discussant:**  
**Tavis D. Jules,** Loyola University Chicago

### 241. Interactive evaluation  
8:30 to 10:00 am  
Main Building: Flamingo D

**Chair:**  
**Olivia Padilla,** American Institutes for Research (AIR)

**Participants:**  
Evaluating inconsistent implementation.  
**Howard Williams,** AIR (American Institutes of Research)  
Pre-evaluation planning.  
**Olivia Padilla,** American Institutes for Research (AIR)  
Stakeholder/evaluator co-planning.  
**David Seidenfeld,** American Institutes for Research (AIR)

**Discussants:**  
**Howard Williams,** AIR (American Institutes of Research)  
**David Seidenfeld,** American Institutes for Research (AIR)  
**Grace Akukwe,** American Institutes for Research (AIR)

### 242. Implications of educational policy changes towards migrants and minorities: Views from China, Brazil, Estonia, and the US  
8:30 to 10:00 am

**Chair:**  
**Yingquan Song,** Peking University, China

**Participants:**  
Brazilian education and health policies’ changes towards migrants and international students.  
**Isabela Cabral Félix de Sousa,** Federal University of Rio de Janeiro, Brazil  
Does conditional cash transfers (CCT) improve migrant students’ schooling: Preliminary evidence from randomized controlled trials in Beijing.  
**Yingquan Song,** Peking University, China  
History, struggle, and the social influence of migrant children schools in contemporary China.  
**Min Yu,** University of Wisconsin-Madison  
Using choice mechanisms to resist minority claims: Comparing contemporary Baltic approaches with the American South.  
**Doyle Stevick,** University of South Carolina, USA

**Discussant:**  
**Bruce A Collet,** Bowling Green State University

### 243. Curriculum in math and science teaching  
8:30 to 10:00 am  
Main Building: Salon del Mar B

**Chair:**  
**Do-Yong Park,** Illinois State University, USA

**Participants:**  
Developing science teachers’ pedagogical reasoning through metacognitive practices in professional development program.  
**Do-Yong Park,** Illinois State University, USA  
Relationship between review lesson and student learning: A study on chemistry teaching and learning in China.  
**Su Gao,** University of Nevada, Las Vegas;  
**Jian Wang,** University of Nevada Las Vegas, USA;  
**Tao Feng,** QianJiang High School, HuBei Province, China  
Exploring narratives of innovation and their relationship with science education in Tanzania.  
**Gunjan C Malekar,** Penn State University

### 244. The accountability revolution in education and development  
8:30 to 10:00 am  
Main Building: San Cristobal A

**Chairs:**  
**Dan Wagner,** International Literacy Institute, University of Pennsylvania, USA  
**Robert Boruch,** Univ. of Pennsylvania

**Participants:**  
Historical perspectives on the use of experimental evidence in policy making.  
**Robert Boruch,** Univ. of Pennsylvania  
Making schools work: New evidence on accountability reforms.  
**Barbara Bruns,** World Bank  
A framework for improving system accountability for educational equity, quality, and learning effectiveness.  
**Mmantsetsa Marope,** UNESCO  
Accountability in education: Learning or schooling?.  
**Chloe O’Gara,** The William and Flora Hewlett Foundation, USA  
Accountability in international education development: Revolution or evolution?.  
**Dan Wagner,** International Literacy Institute, University of Pennsylvania, USA

### 245. A critical look at cross-border partnerships in higher education: Beyond symbolic arrangements  
8:30 to 10:00 am
246. Defining and developing intercultural competences in students and teachers: Policies and practices
8:30 to 10:00 am
Main Building: San Cristobal C

Chair: Nancy Nelson, University of North Texas

Participants:
- Developing the scale of children’s intercultural competence: Design issues and challenges. Ai Takeuchi, Maebashi Kyoai Gakuen College, Japan; Yukiko Maeda, Purdue University, USA
- Intercultural education in Greece: Suggestions for a caring-centered approach. Vilelmini Tsagkaraki, McGill University, Canada/Onassis Foundation Fellow
- Preparing future teachers to develop intercultural competence across the curriculum. Vitaliy Shyyan, University of Alberta, Canada; William Dunn, University of Alberta
- Social harmony and cultural diversity: The argument for intercultural dialogue. Nancy Nelson, University of North Texas
- Challenges teachers from China face in US public schools. Beth Leah Goldstein, University of Kentucky; Xiaoliang Qi, University of Kentucky

247. Contextualizing identity: Curriculum and global awareness through education
8:30 to 10:00 am
Main Building: San Cristobal D

Chair: Margaret Paulson, Stanford University School of Education

Participants:
- Defining empathy education in U.S. primary school textbooks. Margaret Paulson, Stanford University School of Education
- Sarajevo, Brussels, and beyond: Depictions of nationalism and internationalism in Bosnia and Herzegovina textbooks. Tom Barry, Stanford University School of Education
- Redefining the periphery: Lessons from a pan-African high school curriculum. Matthew Grolnek, Stanford University School of Education
- Equalizing opportunity: A comparison of the purpose of vocational education in the United States and Finland. Melissa Essinger, Stanford University School of Education

248. Critical pedagogy and teacher education
8:30 to 10:00 am

Main Building: San Cristobal E

Chair: Martin Bremer, Florida State University

Participants:
- Methods of critical pedagogy and English language learning. Ramin Yazdanpanah, Florida State University
- Reconstruction of teacher education through critical pedagogy. Esther Lamigene Milanzi, Florida State University
- Negative ramifications of high-stakes testing policy implementation. Martin Bremer, Florida State University
- Instructional strategies when teaching international English language learners. Caroline Coy, Florida State University

Discussant:
- Ramin Yazdanpanah, Florida State University

249. WCCES Executive Meeting 2
8:30 to 11:45 am
Main Building: San Cristobal F

Chair: Christine Fox, World Council of Comparative Education Societies

250. Globalization, ideology, and comparative global pedagogies
8:30 to 10:00 am
Main Building: San Cristobal G

Chair: Alberto Arenas, University of Arizona

Participants:
- Globalization and the politics of history school textbooks: A comparative analysis. Joseph Zajda, Australian Catholic University; Rea Zajda, James Nicholas Publishers, Australia
- Globalization and development experience in Africa: Development frameworks compared. Stephen Azaiki, University of Port Harcourt, Nigeria; Macleans Geo-JaJa, Brigham Young University, USA
- Comparative review of research and practices: The school cafeteria and healthy habits. Alberto Arenas, University of Arizona; Dennis Rosemarin, University of Arizona
- Education in democratic states in times of fiscal constraints and globalization. Iris Ben David-Hadar, Bar-Ilan University, Israel

251. Social development, social movements, and peace education
8:30 to 10:00 am
Main Building: Tropical A

Chair: Sahar Mohamed Khamis, University of Maryland, College Park

Participants:
- Conceptualizing the role(s) of Madrassa schools in social development processes in plural societies. Caroline (Carly) Manion, Ontario Institute for Studies in Education (OISE), University of Toronto; Patrice Brodeur, Université de Montréal, Canada
- Music for social change: Zimbabwe/USA comparative case study of programs using music to engage youth in positive social change. Verity Norman, Nomadic Wax
- Young women’s leadership program for peaceful communication and education: Changing attitudes through connective approaches and practical engagement. Jing Lin, University of Maryland, College Park; Sahar Mohamed Khamis, University of Maryland, College Park
252. Education in pre- and post-conflict situations
8:30 to 10:00 am
Main Building: Tropical B

Participants:
Education and development in Nigeria: The urgency for Almajiri reform. 
Wilson Aiwuyor, Harvard Graduate School of Education
Policy recommendations to improve access to education in Afghanistan. Joshua Tarisky, Harvard Graduate School of Education
Expanding access, enhancing quality and relevance: Strategic directions for upper secondary education in Vietnam. 
Meredith Krause, Harvard University

Discussant:
Haiyan Hua, World Education / Harvard University

253. Programs to improve early reading: Development constraints and decisions
8:30 to 10:00 am
Main Building: Tropical C

Chair: 
Jessica Mejia, RTI International

Participants:
Decisions of effective instruction: Questions and choices about literacy development in Malawi. Emily V Miksic, RTI International
Literacy and languages: How the reality of traditional learning and language knowledge affects literacy program development. Carolyn Adger, Center for Applied Linguistics
Reading and math developing: Developing programs for sustainability and scale up. Jessica Mejia, RTI International

Discussant:
Carol DeShano da Silva, American University

254. Migrants, language, and education in North America
10:15 to 11:45 am
Tower Building: Ceiba

Chair: 
Rebecca Paulson Stone, University of Massachusetts - Amherst, USA

Participants:
Language and the integration of newly arrived immigrant students in Quebec’s classes d’Accueil. Gabrielle Breton-Carbonneau, Ontario Institute for Studies in Education (OISE), University of Toronto
“Our mother tongue Turkish, we learn lovingly”: Discourses of activity/semiotic building in Turkish complementary education in the U.S. Bahar Otcu, Mercy College, NY
Language learning and institutional supports: Latino students in US Schools. Maritza Gonzalez, University of Maryland, College Park

255. Pursuing a multidimensional, transnational strategy to gender equity in basic education: The experience of the Aga Khan development network
10:15 to 11:45 am
Main Building: Conference 10

Chair: 
Lucy Hargreaves, Aga Khan Foundation, Canada

Participants:
“Gender equity as an element of education quality: Issues beyond access”. Anjum Halai, Aga Khan University Institute for Educational Development East Africa
“Addressing the obstacles to gender equity in schooling in Kenya”. Everlyn Kemunto, Aga Khan Foundation, East Africa
“Gender equity in primary education in Afghanistan: Is that possible?” Karam Ali, Aga Khan Foundation, Afghanistan

256. Methodological and research developments in comparative education (Part 2)
10:15 to 11:45 am
Main Building: Conference 6

Chair: 
Christopher Patrick Cummiskey, RTI International

Participants:
Factors affecting participation in cross-national assessments: Evidence from discrete-time hazard model. Rie Kijima, Stanford University, USA
The use of mixed methods in three disciplines in Japan. Yuchun Zhou, University of Nebraska-Lincoln; Vicki Plano Clark, University of Nebraska-Lincoln
Households vs. schools: Comparing educational assessment results across samples. Christopher Patrick Cummiskey, RTI International
A new look at the evaluation of sociological theories in international large-scale-assessments. Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands

257. Understanding the Asian American higher education experience
10:15 to 11:45 am
Main Building: Conference 7

Chair: 
Yuhao Cen, Indiana University-Bloomington

Participants:
Academic experiences and gender differences of South Asian American college students through cultural value conflict theory. Zaynah Rahman, Claremont Graduate University, USA; Matthew A Witenstein, Claremont Graduate University, USA
The need for Chinese athletes' academic learning in a demanding economic and social environment. Jie Xiao, Capital Institute of Physical Education, China
In their own words and by the numbers: A mixed methods study on college student learning outcomes in China. Yuhao Cen, Indiana University-Bloomington

Discussant:
Kathryn Mohrman, Arizona State University

258. The growth of Confucius Institutes and the expansion of Chinese language learning
10:15 to 11:45 am
Main Building: Conference 9

Chair: 
Yanyu Zhou, Confucius Institute at Pace University, USA

Participants:
Confucius institutes: The new educational phenomena and their role in integrating Eastern and Western cultures and education. Yanyu Zhou, Confucius Institute at Pace University, USA
School-university partnerships in teaching the Mandarin Chinese language: The Confucius Institute Experience.
Participants:
Chair: 
Rebecca E Spotts, World Learning

Participants:
Education for action: A pilot literacy program for mothers in the eastern Democratic Republic of Congo. Samantha Joan Basile, Teachers College, Columbia University
Promoting gender parity in basic education: Lessons from a technical cooperation project in Yemen. Takako Yuki, Japanese International Cooperation Agency Research Institute
Education and empowerment: The challenges of reaching adolescent girls in Liberia. Rebecca E Spotts, World Learning

260. MIDDLE EAST SIG HIGHLIGHTED SESSION:
Implementing inter/national projects of reform in the Middle East: Issues and processes in conflict-affected states
10:15 to 11:45 am
Main Building: Flamingo A

Chair:
Zeena Zakharia, Columbia University

Participants:
Education reform in Palestine: The impact of a five year school improvement initiative. Chris Shinn, AMIDEAST; Said Assaf, AMIDEAST
Developing a contextualized curriculum in an emerging university in Iraqi Kurdistan. Mary Shepard Wong, Azusa Pacific University, USA
Displaced socialization: State education for Iraqis in Jordan. Carine Al'of, Teachers College, Columbia University; Kate Washington, Independent Development Consultant

261. Impacts of study abroad experiences (Part 2)
10:15 to 11:45 am
Main Building: Flamingo B

Chair:
Elenor Margaret Francis, American University

Participants:
Motivations and perspectives for international community service: A comparison between North American and Nigerian university students. Elenor Margaret Francis, American University
Evaluating leadership development through a study abroad experience. Jayson W. Richardson, University of Kentucky; Kevin Flora, University of Kentucky; Scott Imig, University of North Carolina Wilmington
International exchange as a transformative learning experience: A case study. Sheena Choi, Indiana University - Purdue University Fort Wayne
Engaging international service learning to serve internationalization objectives in North American universities: Critical considerations as the field grows. Allyson Mary Larkin, University of Western Ontario

262. Conflict-sensitive education programming: Why, what, and how?
10:15 to 11:45 am
Main Building: Flamingo C

Chair:
Lori Heninger, Inter-Agency Network for Education in Emergencies

Participants:
Why conflict needs to be a focus in education. Yolande Miller-Grandvaux, USAID
A synthesis of agency work on education and conflict. Mary Joy Piggozzi, FHI 360

263. Educational bureaucracy and leadership
10:15 to 11:45 am
Main Building: Flamingo D

Chair:
Karen Edge, Institute of Education, University of London, UK

Participants:
The bureaucratic turn in education: School indiscipline as an effect of governmentality. Eleni Natsipoulou, Teachers College, Columbia University
The cross-cultural fit of learning-centered leadership assessment. Xia Chen Cravens, Vanderbilt University; Ellen Goldring, Vanderbilt University
Personal networks and school management: An analysis of school principals’ networks in public primary schools, Sergio Cardenas, Centro de Investigación y Docencia Económicas, Mexico; Edgar Ramirez, Centro de Investigación y Docencia Económicas (CIDE)

264. Challenging the intersections of gender, sexuality, and tradition in education
10:15 to 11:45 am
Main Building: Salon del Mar

Chair:
Yasmin Lalani, Ontario Institute for Studies in Education University of Toronto

Participants:
And they are excellent teachers: Queer black South African teachers and the teaching profession. Thabo Msibi, University of Cambridge
Gender relations and HIV/AIDS prevention education: Women activists' work in the Peruvian Amazon. Yasmin Lalani, Ontario Institute for Studies in Education University of Toronto
Young voices from the kingdom of Saudi Arabia: Bridging the gap between old stereotypes and new realities. Fawziah Bakr Albakr, king Saud university; Edit Schlaffer, women without border : Austria; Ulrich Kropiunigg, university of Vienna

265. The malleable meanings of aid
10:15 to 11:45 am
Main Building: Salon del Mar B

Chair:
Amy Stambaugh, University of Wisconsin, USA

Participants:
Philanthropic foundations and South African educational policy in the early 20th century. Christina Lane Cappy, University
of Wisconsin, USA
Young Women’s Schooling and the Ideological Architecture of Aid in Kenya’s Dadaab Camps. Rachel Silver, University of Wisconsin-Madison; Patricia Buck, Bates College
Building a university called ‘Hope’: Tumaini, Iringa, and the Evangelical Lutheran Church in Tanzania. Ross J. Benbow, University of Wisconsin-Madison
Rethinking madrasah reform in Pakistan. Tayyab Zaidi, University of Karachi, Pakistan

Discussant:
David Johnson, University of Oxford

266. Theory and methodology in comparative education: Quid novi?
10:15 to 11:45 am
Main Building: San Cristobal A

Chair:
Rezan Benatar, Independent Consultant, Turkey

Participants:
Introduction. Rezan Benatar, Independent Consultant, Turkey
The problem of multi-level comparison and the global/local challenge for understanding educational change. Allan Pitman, The University of Western Ontario, Canada
Circulation and transfer of educational ideas. Suzanne Majhanovich, The University of Western Ontario, Canada
What is to count as evidence in neoliberal times of educational accountability? The global education policy field of failing boys and achievement gaps. Wayne Martin, The University of Western Ontario, Canada; Goli Rezaei-Rashti, The University of Western Ontario, Canada

Discussant:
Suzanne Majhanovich, The University of Western Ontario, Canada

267. Implications of varying family incomes, classroom quality, and learning outcomes in preschool education
10:15 to 11:45 am
Main Building: San Cristobal B

Chair:
Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales

Participants:
Household income and preschool attendance in rural China. Xin Gong, Teachers College, Columbia University; Di Xia, Teachers College, Columbia University
Improving the quality of preschool education in Chile: Interim impacts on classroom quality from a cluster-randomized trial. Hirokazu Yoshikawa, Harvard Graduate School of Education; Diana Leyva, Harvard University; Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Catherine Snow, Harvard Graduate School of Education; Mary Catherine Arbour, Harvard Medical School; Maria Clara Barata, University of Lisbon; Christina Weiland, Harvard Graduate School of Education; Andrea Rolla, Ministry of Education, Chile
Teacher practices and learning improvement in Chilean preschool classrooms. Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Hirokazu Yoshikawa, Harvard Graduate School of Education; Diana Leyva, Harvard University; Catherine Snow, Harvard Graduate School of Education; Maria Clara Barata, University of Lisbon; Christina Weiland, Harvard

Graduate School of Education; Mary Catherine Arbour, Harvard Medical School; Andrea Rolla, Ministry of Education, Chile; Gabriela Toledo, Centro de Políticas Comparadas de Educación, Universidad Diego Portales
Actual problems of young children and alternative forms of services in Tajikistan. Lola Boboeva, OSI Tajikistan

268. The politics of the shift from access to quality, from EFA to the ground
10:15 to 11:45 am
Main Building: San Cristobal C

Chair:
Alexandra Draxler, Former UNESCO, Association for the Promotion of Education (Pro-Ed)

Participants:
EFA goals: Is there a trade-off between quantity and quality? Alexandra Draxler, Former UNESCO, Association for the Promotion of Education (Pro-Ed)
EFA and post-conflict: Paradoxes of education policy planning in Rwanda. Steven Ehrenberg, FHI 360
TVET and Rwanda: USAID’s strategy for promoting quality education in Rwanda. Carrie Antal, USAID

Discussant:
Andrew Shiotani, Teachers College, Columbia University

269. SOUTH ASIA SIG HIGHLIGHTED SESSION: Educational philosophy and pedagogy in South Asia
10:15 to 11:45 am
Main Building: San Cristobal D

Chair:
Nita Kumar, Claremont McKenna College

Participants:
The educational philosophy of Rabindranath Tagore and its failure. Nita Kumar, Claremont McKenna College
Assessing the effectiveness of learner-centered teacher professional development in India and Pakistan. Hetal Thukral, Education Development Center (EDC); Nadya Karim-shaw, Education Development Center (EDC)
Evaluation of Nali Kali-A large scale government initiative in India. Namita Gupta, Azim Premji University
Lessons learned: One movie gives visibility to learning disabilities in India. Vasanthi Rao, University of South Carolina; Doyle Stevick, University of South Carolina, USA

Discussant:
Prachi Kaul, IIT Delhi and Shastri Indo-canadian Institute

270. EURASIA SIG HIGHLIGHTED SESSION: Critical perspectives on education and society in post-Soviet Central Asia
10:15 to 11:45 am
Main Building: San Cristobal E

Participants:
The more things change... Rethinking post-Soviet education and societal developments in Central Asia. Sarfaroz Niyozov aka Niezov, University of Toronto
EU’s perspective on Central Asian higher education reforms. Tomasz Kollat, Adam Mickiewicz University, Poland
A textual analysis of race, ethnicity and gender relations conveyed in media accounts: A case of the former Soviet
271. Global strategies to local contexts: Lessons from an international comparative study of education technology integration  
10:15 to 11:45 am  
Main Building: San Cristobal G

Chair:  
Lara Tilmanis, Teachers College, Columbia University

Participants:  
A global research design to study education technology integration in diverse contexts. Lara Tilmanis, Teachers College, Columbia University; Savitha Moorthy, SRI International; Vera Michalchik, SRI International

Analyzing the deployment context of Conectarigualdad (a 1:1 national program) in Argentina. Alejandro Artopoulous, Universidad de San Andrés, Buenos Aires; Ignacio Barrenechea, Universidad de San Andrés, Buenos Aires

Analyzing the deployment context of computer for every child in Macedonia. Olga Samardzic Jankova, USAID/Primary Education Project, Skopje; Petar Nikoloski Nikoloski, USAID/Primary Education Project, Skopje

Analyzing the deployment context of Koaceli, Turkey. Cengiz Hakan Haydin, Anadolu University, Center for Research and Development in Distance Education; Alper Tolga Kuntepe, Anadolu University, Center for Research and Development in Distance Education; Evrim Genc Kuntepe, Anadolu University, Center for Research and Development in Distance Education; Figen Unal Colak, Anadolu University, Center for Research and Development in Distance Education

Discussant:  
Jason Beech, Universidad de San Andrés, Argentina

272. The transformation of vocational training and lifelong learning  
10:15 to 11:45 am  
Main Building: Tropical A

Chair:  
Hans G. Schuetze, University of British Columbia, Canada

Participants:  
Lifelong learners in higher education in international perspective. Hans G. Schuetze, University of British Columbia, Canada

Policy environments matters: Access to higher education of non traditional students in Denmark. marcella milana, Department of Education, Aarhus University

The Europeanization of higher education and vocational training: Comparing Germany and France. Justin Powell, WZB

The transition of higher vocational education in China in the 21st century. Shannon Fleishman, Penn State University; Yuan Luo, Beijing Normal University, China

273. Teacher reforms around the world: Implementation and impact on teachers

10:15 to 11:45 am  
Main Building: Tropical B

Chair:  
Susan J Paik, Claremont Graduate University

Participants:  
Teacher certification examination in Georgia: Results from A two-year experience. Magda Nutsa Kobakhidze, Ministry of Education and Science of Georgia

Teacher license renewal system: A teacher accountability policy in Japan. Motoko Akiba, University of Missouri, USA

Teacher merit pay in China: A case study in Beijing. Zhikui Niu, Beijing Normal University, China; Meiling Liu, Dekan der Philosophischen Fakultät III- Erziehungswissenschaften an der Martin-Luther-Universität Halle-Wittenberg

A study of teachers’ approaches to designing a constructivist curriculum in a problem-based learning setting. Rachel Lay Geok Ong, Republic Polytechnic, Singapore

An exploration of high school history teachers’ subjectivity in the reform of high school history curriculum guidelines. Yuhan Hung, Michigan State University

Discussant:  
Thomas Luschei, Claremont Graduate University, USA

274. A review of ministry, private and non-state initiatives and policy dialogue to improve primary access in Ghana  
10:15 to 11:45 am  
Main Building: Tropical C

Chair:  
David A Balwanz, University of Maryland

Participants:  
Opportunity to learn and learning outcomes in early grades: International experiences applied to Ghana. Elizabeth Adelman, Harvard University

Pro-poor education initiatives in Ghana: A ministry of education review. Matthew Karikari-Ababio, Ghana Ministry of Education

Supporting low cost private schools with micro-finance and public-private dialogue. Irene Pritzker, President, IDP Foundation

Contribution of complementary basic education to OTL in Ghana. David A Balwanz, University of Maryland

275. LANGUAGE SIG HIGHLIGHTED SESSION: Language of instruction and multilingual education in Africa and Asia  
12:00 to 1:30 pm  
Tower Building: Ceiba

Chair:  
Alison Pflepsen, RTI International

Participants:  
Assessment of mother tongue-based multilingual education (MLE) programs: Linguistic, sociocultural, and methodological lessons from the Philippines. Haley De Korne, University of Pennsylvania

A plan for teacher training in Kenya: Part of an encouraging worldwide trend. Leila Schroeder, SIL International, USA

A revolutionary education through local language of instruction: A comparative study in Zanzibar and Tanzania. Zehlina Babaci-Willküt, University of Oslo, Norway

Moving towards bilingual education in Mali: Bridging policy and practice for improved reading instruction. Yousouf Haidara, Education Development Center (EDC); Rebecca Rhodes, Education Development Center (EDC)
**Discussant:**
Carol Benson, Stockholm University, Sweden

**276. Corruption as a global phenomenon**
12:00 to 1:30 pm
Main Building: Conference 10

**Chair:**
Mina O’Dowd, Lund University, Sweden

**Participants:**
Knowledge, corruption and education. Mina O’Dowd, Land University, Sweden
Corruption, graft and coercion in higher education: Mergers, acquisitions and shock waves. Mariam Orkodashvili, Vanderbilt University
Violence, corruption and school climate in post-revolution Kyrgyzstan. daniel oliver, International Youth Foundation; Christie Scott, International Youth Foundation

**277. Learning in a healing classroom: Social and emotional learning for students in the Democratic Republic of Congo**
12:00 to 1:30 pm
Main Building: Conference 4-5

**Chair:**
John Lawrence Aber, New York University

**Participants:**
An evidence-based design of the OPEQ project in the Democratic Republic of Congo DR Congo. Aissatou Balde, International Rescue Committee
OPEQ DRC: The theory of change and baseline results for reading, math and social and emotional learning. John Lawrence Aber, New York University
OPEQ DRC: Developing a teacher training curriculum with the ministry of education: Processes, opportunities and challenges. Paul St John Frisoli, UMass - CIE
OPEQ DRC: Teacher professional support system what to do when it’s broken. Julia Frazier, International Rescue Committee

**278. Gender equity and gaps beyond basic education**
12:00 to 1:30 pm
Main Building: Conference 6

**Chair:**
Jennifer H Adams, Stanford University, USA

**Participants:**
Factors influencing the choice of science and mathematics careers for female students in university of education Winneba, Ghana. Obaapanin Oforiwaa Adu, University of Education, Winneba
Gender equity policies in a Mexican graduate program. Elida Sanchez Cruz, The University of Western Ontario, Canada; Nareli Cruz Cortes, Instituto Politecnico Nacional
Modernization, regional variation, and the gender gap in China: Tracing the gender gap in educational attainment over time and across space. Jennifer H Adams, Stanford University, USA; Yu Ping Zhang, Lehigh University
Tied up in knots? Gender mainstreaming, training and expert-led development. Kristy Kelly, Columbia University

**279. Mothers, children, and schooling**
12:00 to 1:30 pm
Main Building: Conference 7

**Chair:**
Heejin Park, University of Pittsburgh

**Participants:**
A case study of a mothers’ association as a participatory group in the educational system in northern Burkina Faso. Anne Marie Spear, None
Negotiation of homeland visit and short-term schooling among Japanese immigrant mothers and their children. Minori Kobayashi, University of Wisconsin, USA
Studying mothers’ perceptions about their interaction with their children in their early years for emotional development. Salima Moosa Sewani, Pakistan Association Research in Education
“I am a foreigner but my children are not”: Vietnamese mothers’ child-rearing experiences in South Korea. Heejin Park, University of Pittsburgh

**Discussant:**
Maryellen Schaub, Penn State University

**280. The rise of private and independent institutions in basic and post-secondary education**
12:00 to 1:30 pm
Main Building: Conference 9

**Chair:**
Chad O Coates, Bowling Green State University

**Participants:**
Examining the impact of national and economic factors on the provision of public and private education. Jonathan Stern, Vanderbilt University
Independent colleges in China: An innovation or freak. Liu Baocun, Institute of International and Comparative Education,Beijing Normal University
The rise of the private higher education phenomenon in Jamaica. Chad O Coates, Bowling Green State University
Comparing public school and private sector leadership. Katina E Pollock, The University of Western Ontario; James J Ryan, Ontario Institute for Studies in Education (OISE), University of Toronto

12:00 to 3:15 pm
Main Building: Conference 10

**Chair:**
Emefa Juliet Aamoako, Attaining the Peak Oxford, UK

**Participants:**
Factors influencing underrepresented, first-generation, and low-income students to study abroad: A case study of midwestern university. Mohamed A Nur-Awaleh, Illinois State University, USA; Micheal Minton, University of Southern Indiana
Economic policy, educational attainment, the reserve army of the (educated and) unemployed, and the brain-drain ghost: The case of Puerto Rico. Carlos F Liard-Muriente, Central Connecticut State University
Genes, gender, geography, genealogy and generation: Insights in under-representation. Barbara Reynolds, UNICEF
Getting in and staying in: Issues surrounding access and marginalization-case study Trinidad. Lebrechta Hesse-Bayne, UNDP
The sociology of absences and the silences of the non-West:
282. The next challenge: Gender equity in non-formal education and workforce development programs  
Chair: Nancy Taggart, Education Development Center (EDC)  
Participants:  
Gender outcomes under EQUIP3 youth education programs.  
Nancy Taggart, Education Development Center (EDC)  
Gender lessons from Bangladesh and India workforce training programs.  
Nalini Chugani, Education Development Center (EDC)  
Gender considerations in global workforce development programs.  
Angie Venza, International Youth Foundation  
Addressing the needs of girls and boys in the Palestinian refugee camps in Jordan: Preparing to enter the workforce.  
Andrea Burniske, Save the Children

283. From do no harm to peacebuilding? Insights from a UNICEF study on the role of education in peacebuilding in (post) conflict states  
Chair: Maria-Agnesi Giordano, UNICEF, New York  
Participants:  
Peacebuilding and the challenges of building peace: Insights from Lebanon.  
Zeena Zakharsa, Columbia University  
Peacebuilding or pacification? Education and the politics of peacebuilding in Sierra Leone.  
Mario Novelli, University of Sussex  
Education and peacebuilding: Implications for policy and programming.  
Alan Smith, UNESCO Chair, University of Ulster

284. Teachers in African education: Policies and practices  
Chair: Kabba E. Colley, Pace University, USA  
Participants:  
Capturing teacher practices in “Early Reading in National Languages” project in the Gambia: The effect of observational learning and coaching.  
How people become and remain teachers: Voiced experiences and perceptions of teachers from the Limpopo province in South Africa.  
Michael Cross, University of the Witwatersrand, South Africa  
Preparing globally competent pan African teachers: A progressive education model.  
Kabba E. Colley, Pace University, USA

285. Educational globalization and educational inequality: The relevance of Basil Bernstein’s sociology of education  
Chair: Arathi Sriprakash, University of Sydney  
Participants:  
New learner subjects? Progressive ideals and social inequalities in rural India.  
Arathi Sriprakash, University of Sydney  
Equalizing access to powerful knowledge: A Bernsteinian exploration.  
Brian Barrett, SUNY Cortland  
Dilemmas of educational inequality: Australian case study of the work of school-based researchers.  
Parlo Singh, Griffith University; Kath Glasswell, Griffith University  
A sociological analysis of the differential effects of the New York state mathematics regents examinations on urban and suburban students.  
Robert Steven Watson, CUNY Graduate Center; Susan Semel, City College of New York and CUNY Graduate Center; Alan R Sadovnik, Rutgers University

286. Education Under Fire: A campaign addressing a systematic denial of access to higher education in Iran  
Chair: Sahar D. Sattarzadeh, University of Maryland, College Park  
Participants:  
Reducing first grade repetition with early childhood education through Bolsa Familia in Brazil.  
Maya Titelman, Harvard Graduate School of Education; Christopher Kajander, Harvard Graduate School of Education; Shua Marquis, Harvard Graduate School of Education  
Enhancing the language of instruction model in Burkina Faso, Mali, and Niger.  
Shenandoah Sampson, Harvard Graduate School of Education; Morgan Sheppard, Harvard Graduate School of Education; Rachel Weiner, Harvard Graduate School of Education  
English language literacy in American Samoa.  
Jung Cho, Harvard Graduate School of Education; Nell Wollner, Harvard Graduate School of Education; Priscila Pumarada Urrutia, Harvard Graduate School of Education
Canada; Allan Pitman, The University of Western Ontario, Canada
The public education crisis in the United States. Anna Kochan-Wolford, UCF
A Comparative Study of Israeli and Greek Teachers’ Educational Beliefs. Haim Gzel, Bar Ilan University

292. Crossing borders: Cultural immersion and the impact on students and teachers.
12:00 to 1:30 pm
Main Building: San Cristobal D

Chair:
Janelle M. Johnson, University of Arizona

Participants:
Cross-border professional development for teachers in Guatemala and Mexico. Janelle M. Johnson, University of Arizona
The impact of immersion programs upon undergraduate students of Jesuit colleges and universities. John Dudley Savard, College of the Holy Cross
Global professionals? The role of culture in cross-border public school teaching. Kara D Brown, University of South Carolina, USA

Discussant:
Michelle Knight, Teachers College, Columbia University

293. Critical perspectives on education in Africa: Recent developments
12:00 to 1:30 pm
Main Building: San Cristobal E

Chair:
Peter Moyi, University of South Carolina, USA

Participants:
The effect of education on earnings in the informal sector in South Africa. Izumi Yamasaki, Teachers College, Columbia University
Education development in Kenya since independence: Enhancing access and quality. Macrina Chelagat Lelei, University of Pittsburgh; John C. Weidman, University of Pittsburgh
Schooling patterns in Sierra Leone. Peter Moyi, University of South Carolina, USA
Uganda’s universal secondary education policy: How a “pro-poor, gender-positive” policy became an “anti-teacher” movement. Kristen Molyneaux, Firelight Foundation

294. CCEHP SIG HIGHLIGHTED SESSION: Cultural context of comparison and global citizenship
12:00 to 1:30 pm
Main Building: San Cristobal F

Participants:
Can an institution of higher education gain the necessary capabilities to educate students for global citizenship? Hilary Landon, Florida International University, USA; Stephanie Doscher, Florida International University
The role of memorable messages as guide for coping with international relocation. Chiharu Kato, Michigan State University
Village feminism as a tool in the assessment of community agency and impact. Loren Intolubbe, University of Virginia, USA; Caroline Berinsky, University of Virginia
“Critical humanist pedagogy”: A comparative discursive analysis: A modern symposium with Socrates, Paulo Freire
295. **SOUTH ASIA SIG HIGHLIGHTED SESSION: Teaching and learning in rural India: Evidence from a longitudinal study**

**Chair:** Ashok Kotwal, University of British Columbia, Vancouver

**Participants:**
- Evidence-based policy advocacy on teaching and learning in rural India. Suman Bhattacharjea, ASER Centre, New Delhi, India
- Enabling learning: Assumptions and ground realities. Suman Bhattacharjea, ASER Centre, New Delhi, India; Wilima Wadhwa, ASER Centre, India; Rukmini Banerji, Assessment Survey Evaluation Research Centre, India
- Improving learning: Role of schools in rural India. Ashok Kotwal, University of British Columbia, Vancouver; Bharat Ramaswami, Indian Statistical Institute, New Delhi; Wilima Wadhwa, ASER Centre, India; Suman Bhattacharjea, ASER Centre, New Delhi, India

**Discussant:** Dana Schmidt, The William and Flora Hewlett Foundation

296. **Trends in higher education: Privatization, rankings, and outreach**

**Chair:** Gustavo Gregorutti, University of Montemorelos, Mexico

**Participants:**
- The privatization of higher education: Global trends and issues. Shannon Franklin, Vanderbilt University
- Emerging trends and concerns about private higher education in Chile and Mexico. Gustavo Gregorutti, University of Montemorelos, Mexico; Oscar Espinoza, Programa Interdisciplinario de Investigaciones en Educacion and Center of Educational Research, University Ucins; Luis Eduardo Gonzalez, Programa Interdisciplinario de Investigacion en Educacion (PIIE), Chile; Javier Loyola, Programa Interdisciplinario de Investigacion en Educacion (PIIE), Chile
- Universities without borders: A new development paradigm for Africa. Takoi Hamrita, University of Georgia
- Paradoxes of institutional entrepreneurship in the discursive terrain of ranking “world-class” universities. Hanne Mawhinney, University of Maryland, College Park

**Discussant:** Marta A Shaw, University of Minnesota

297. **Teachers, schooling, and outcomes in Cambodia**

**Chair:** E. Matthew Stanfill, Pensacola State College

**Participants:**
- Academic aspirations and achievement among Cambodian pupils: Does early college exposure matter? Linh Lau, Lehigh University; Anne Calinger, Lehigh University; Sothy Eng, Lehigh University
- Cambodian students’ absenteeism, late school enrollment, and the roles of family resources and attitudes. Harry Morra, Lehigh University; Sothy Eng, Lehigh University
- Quality teachers in Cambodia: A philosophical ethnography. E. Matthew Stanfill, Pensacola State College

298. **Mobile configurations and global interconnectivity of socialist curriculum and pedagogy at different locales**

**Chair:** Zsuzsa Millei, University of Newcastle, Australia

**Participants:**
- Soviets in the countryside: The MST’s re-making of socialist educational practices in Brazil. Rebecca Tarlau, University of California, Berkeley
- Reading regimes of (Post)Socialist childhood: Socialist legacies and neoliberal absences in early literacy textbooks. Iveta Silova, Lehigh University
- Reconfiguring socialist kindergartens through teachers’ memories: global connectivities and expert power. Zsuzsa Millei, University of Newcastle, Australia

299. **LANGUAGE SIG HIGHLIGHTED SESSION: The role of learners’ first languages in the worldwide educational revolution: Trends in policy and practice in the Asia/Pacific region**

**Chair:** Kimmo J. Kosonen, SIL International / Payap University, Thailand

**Participants:**
- Education in a language learners understand: Southeast Asian trends towards increased use of non-dominant languages. Kimmo J. Kosonen, SIL International / Payap University, Thailand
- L1-based multilingual education in the Philippines: Policy and practice. Rebecca Paulson Stone, University of Massachusetts - Amherst, USA
- Bilingual education in Cambodia: from NFE to implementation in public schools. Carol Benson, Stockholm University, Sweden

**Discussant:** Laura A. Valdiviezo, University of Massachusetts - Amherst, USA

300. **Literacy, critical thinking, and curricular development**

**Chair:** Yingsue Tao, Penn State University

**Participants:**
- Politics of externalization: The case of introducing task-based teaching into China’s EFL curriculum reform. Kongji Qin, 517 580-9586
- Chinese language teaching in USA. Yingsue Tao, Penn State University
- The relevance of critical pedagogy in Chinese secondary classrooms – Towards developing critical thinking ability and social justice literacy. Chenyu Wang, University of Maryland, College Park
301. New scholars dissertation workshop panel: Writing and publishing strategies (by invitation only)
1:45 to 3:15 pm
Main Building: Conference 3

Workshop Organizers:
  Tavis D. Jules, Loyola University Chicago
  Jayson W. Richardson, University of Kentucky

302. Lessons from a large online university: How online students learn, patterns of degree achievement, and the business-model of the Open University of Catalunya
1:45 to 3:15 pm
Main Building: Conference 4-5

Chair:
  Martin Carnoy, Stanford University

Participants:
  Fostering inclusive and effective incorporation of the internet in higher education in online and traditional universities:
  Evidence from three Catalan universities. Jonatan Castano-Munoz, Universitat Oberta de Catalunya, Spain
  Measuring of success and failure for online universities and deciding who should care: The case of the Open University of Catalunya. Alec Ian Gershberg, New School University, USA/Universitat Oberta de Catalunya, Spain; Josep Maria Duart, Universitat Oberta de Catalunya, Spain
  The online university as a firm: The business and academic model of the Universitat Oberta de Catalunya. Alec Ian Gershberg, New School University, USA/Universitat Oberta de Catalunya, Spain; Josep Maria Duart, Universitat Oberta de Catalunya, Spain

Discussant:
  Martin Carnoy, Stanford University

303. Parental involvement, strategies, and relationships in East Asia
1:45 to 3:15 pm
Main Building: Conference 6

Chair:
  Xilin Ye, Penn State University

Participants:
  How Chinese and Korean adults understand the roles their parents played in their adolescent development and education. Sang Won Kim, Harvard University; Vanessa Fong, Harvard University
  Impact of acculturation on education and the parent-child relationship: Children of Chinese visiting scholars in the U.S. Sisi Chen, University of Michigan
  Including parents? A qualitative study on the state policy of parent involvement in school management in Hong Kong. Shun Wing NG, Hong Kong Institute of Education
  Parental strategies: an international comparison of Chinese immigrant parents in America and Chinese parents in China. Xilin Ye, Penn State University

304. Vulnerability and renewal through education in Africa: Management of health challenges and conflict
1:45 to 3:15 pm
Main Building: Conference 7

Chair:
  Jennifer DeBoer, Vanderbilt University

Participants:
  Health resources and academic outcomes in rural Mozambique. Jennifer DeBoer, Vanderbilt University
  Redefining vulnerability: Orphanhood, educational participation, and agency among secondary school students in Lesotho. Annie Smiley, FHI 360
  Building an education revolution and preventing conflict: A shift from peace education toward equal rights and justice education. Jose Cossa, Maguiguane Consulting, Mozambique
  Education as a rehabilitating tool for victims of war in Africa. Arinola Wuraola, University of North Dakota

305. Technology and digital learning
1:45 to 3:15 pm
Main Building: Conference 8

Chair:
  Carol Ann Carrier, University of Minnesota

Participants:
  Outcomes of an alternative technology pilot for teacher development in Malawi, Africa. Carol Ann Carrier, University of Minnesota; Matt Finholt-Daniel, Seward Incorporated, USA
  The new democratizing force in education. Sabrina Laubisse, Harvard

Discussant:
  Alexandra Draxler, Former UNESCO, Association for the Promotion of Education (Pro-Ed)

306. Im/possibilities of educational revolution: The contours of education and Black subjectivities
1:45 to 3:15 pm
Main Building: Conference 9

Chair:
  Yumiko Kawano, Ontario Institute for Studies in Education @ University of Toronto

Participants:
  Separate and connected: A portrait of practice and pedagogy at an Afrocentric Shule. Raygine DiAquoi, Harvard Graduate School of Education, Harvard University
  The path to revolution: Considering the contours and evolutions of Black women intellectuals’ resistances. Kirsten T. Edwards, College of Education, Louisiana State University-Baton Rouge
  Cultural production and the im/possibility of the door of no return. Sarah Stefana Smith, Ontario Institute for Studies in Education (OISE), University of Toronto
  Hip hop and spoken word: A lens into the lives of young Black men. Emmanuel Tabi, Ontario Institute for Studies in Education, University of Toronto

Discussant:
  Chandni Desai, University of Toronto. Ontario Institute for Studies in Education

307. Complementary approaches towards achieving the millennium development goals for education: Lessons from the field
1:45 to 3:15 pm
Main Building: Flamingo A

Chair:
  David Hursh, University of Rochester, USA

Participants:
  Differences between Ghanaian and American approaches to education. Elizabeth Kubis, Millennium Cities Initiative, Earth Institute, Columbia University; Ellen Meier, Teachers
308. Cross border teacher training for sustainable education: An NGO initiative in Cambodia
Chair: Sothy Eng, Lehigh University
Participants:
Assessing the impact of the Singapore-based National Institute of Education. Stephen DeRosa, Lehigh University
Highlighting the value of outside stakeholders to primary education in Siem Reap, Cambodia. Kester David Barrow, Lehigh University

Discussant: Harry Morra, Lehigh University

309. Understanding gender differences in Malaysia, Tanzania, Mexico, and the United States
Chair: Kristen Lee, Penn State University
Participants:
Gender inequality and access to secondary education in Tanzania: An analysis of legislation, policy, and culture. Emlyn Ricketts, Loyola University Chicago; Dominique Covington, Loyola University Chicago
Masculinity away from home: Doing and undoing gender in cross-cultural education programs. Martha B McGivern, New York University
At the end of the S&E pipeline: Gender differences in career after the PhD. Kristen Lee, Penn State University
Gender differences in intra-household educational expenditures in Malaysia. Husaina Kenayathulla, Indiana University

Discussant: Mathangi Subramanian, Teachers College, Columbia University

310. Education accountability and reform in China
Chair: Duishon Shamator, University of Central Asia
Participants:
The case of competency-based curriculum reform in Kyrgyzstan. Abakir Mamytov, Kyrgyz Academy of Education, Kyrgyzstan
The test of national testing center: Its meaning, possibilities and challenges in the context of Tajikistan’s education reform. Nazarkhudo Shaidoevich Dustambuev, Open Society Institute, Tajikistan
Kyrgyz initiatives of students’ learning measurements. Sabyr Iptarov, Kyrgyz Academy of Education, Kyrgyzstan

Discussant: Xin Gong, Teachers College, Columbia University

311. Film Screening and Discussion: The Finland Phenomenon
Chair: Nan Xiang, University at Albany, SUNY
Participants:
NGOs and the policy governance of educational reform in China. shanyun he, East China Normal University
Under what conditions do open doors policy affect internationalization of higher education in China? Nan Xiang, University at Albany, SUNY
China’s dramatic enlarged enrollment to higher education: A double-edged sword. Guofang Yuan, Utah Valley University, USA; Qingling Yang, Cleveland State University, USA

Discussant: Grace Karram Stephenson, Ontario Institute for Studies in Education (OISE), University of Toronto

312. Editorial board meeting – UNESCO Prospects, Quarterly Review of Comparative Education (closed session)
Chair: Mark Bray, University of Hong Kong
Gita Steiner-Khamsi, Teachers College, Columbia University
Joseph Zajda, Australian Catholic University
Kenneth James King, Emeritus Professor, University of Edinburgh
Fernando Miguel Reimers, Professor of International Education Harvard University
Clementina Acedo, UNESCO IBE
Simona Popa, UNESCO International Bureau of Education
Mmantsetsa Marope, UNESCO
Allan Pitman, The University of Western Ontario, Canada
Luis Enrique Lopez, Programa de Apoyo a la Calidad Educativa, PACE
Yoka Janssen, Springer Publishers
Zhou Nanzhao, East China Normal University

Discussant: Martha Covington, Teachers College, Columbia University
Quality measurement according to international standards. Keneshbek Saimatzarov, Independent Educational Consultant, Kyrgyzstan

Considering inequality in the second decade of post-socialist transition: The case of Tajikistan. Christopher Whitse, North Dakota State University, USA

314. Community participation, parental choice, and the democratization of education in Africa
1:45 to 3:15 pm
Main Building: San Cristobal A
Chair: Desmond Odugu, Lake Forest College
Participants: The utilization of “participation” and the “knowledge economy” in educational policymaking in Ethiopia and Kenya. Thashika Pillay, University of Alberta; Joseph Musembi Nangu, University of Alberta
Dimensions of rivalry: Colonial missions, cultural threats, and the early expansion of Western schools in Nigerian Igboland. Desmond Odugu, Lake Forest College

315. Culture, citizenship, and belonging in the curriculum: Cross-national case studies
1:45 to 3:15 pm
Main Building: San Cristobal B
Chair: Kim Foulds, Teachers College, Columbia University
Participants: Culture in Norwegian and Swedish curriculum. Lotta Johansson, Lunds University
Postcolonial curriculum convergence: Exploring the intersection of students, gender, and textbooks in Kenya. Kim Foulds, Teachers College, Columbia University
Youth, gender and education from a cultural perspective: A comparison of Chinese and Norwegian higher school students. Fengshu Liu, University of Oslo

316. Globalization and childhood: Mapping the terrain
1:45 to 3:15 pm
Main Building: San Cristobal C
Chair: Irving Epstein, Illinois Wesleyan University, USA
Participants: Youth as a target of transnational governance. Noah Sobe, Loyola University Chicago
Global and local terrains of childhood in Haiti. Diane M. Hoffman, University of Virginia, USA
Neo-liberalism and neo-leisure: Sport, children, and the state in South Africa. Irving Epstein, Illinois Wesleyan University, USA

317. Education in emergencies: Bridging the research, policy, and practice divide
1:45 to 3:15 pm
Main Building: San Cristobal D
Chair: Vidur Chopra, Harvard University
Participants: Leveraging research opportunities in emergencies to build NGO – university partnerships. Rachel McKinney, Save the Children
Using evidence to reform education priorities: UNRWA’s Refugee Education Reform. Caroline Pontefact, UNRWA

Discussant: Lori Heninger, Inter-Agency Network for Education in Emergencies

318. New Scholars Essentials: Essential tips for funding
1:45 to 3:15 pm
Main Building: San Cristobal E
Workshop Organizer: Vilemimi Tsagkaraki, McGill University, Canada/Onassis Foundation Fellow

319. Globalization and student mobility: Emerging trends and new directions
1:45 to 3:15 pm
Main Building: San Cristobal F
Chair: David Chapman, University of Minnesota
Participants: Emerging trends and new developments in U.S. outbound student mobility. Raisa Belyavina, Teachers College, Columbia University
Mobility dynamics of the European higher education area. Robin Shields, Bath Spa University
The cross-border movements of Asian students in science, technology, engineering and mathematics (STEM) fields. Chiao-Ling Chien, UNESCO Institute for Statistics
Mobility and career decisions of Indian international graduate students in US universities. Matthew A Witenstein, Claremont Graduate University, USA; Biju Chittuparamban, Seton Hall University

320. Global trends and national reforms in Eurasia
1:45 to 3:15 pm
Main Building: San Cristobal G
Chair: Carina Omoeva, FHI 360 & Columbia University, USA
Participants: Global trends or regime survival: The reforms in Russian higher education. Natalia Forrat, Northwestern University
Language and the bologna process: The role of language in the internationalization of Kazakhstan’s higher education institutions. Elise S Ahn, Kazakhstan Institute of Management, Economics, and Strategic Research (KIMEP)
Youth’s math self-concept, achievement, and educational expectations in Eastern Europe. Katerina Bodovski, The Pennsylvania State University, USA; Adrienne Henck, Penn State University; Stephen Kotok, Penn State University

321. Educational developments in South Korea
1:45 to 3:15 pm
Main Building: Tropical A
Chair: Heekwon Sohn, Myongji University, Korea
Participants: Processes and outcomes of the transfer of American the principal employment system to South Korea. Heekwon Sohn, Myongji University, Korea
Teachers’ time allocation and related polices in the United States and South Korea. Thomas Luschei, Claremont
322. Teachers' engagement with and resistance to global education reforms
1:45 to 3:15 pm
Main Building: Tropical B
Chair:
Hulya Kosar-Altinyelken, University of Amsterdam
Participants:
Teacher unions and education policy. Nina Bascia, University of Toronto
Teachers' principled resistance to curriculum reform in Turkey. Hulya Kosar-Altinyelken, University of Amsterdam
Overcoming the education gap: Education reforms and training for under-qualified primary teachers in India and Indonesia. Mireille de Koning, Education International
Teachers and education in China. Shibao Guo, University of Calgary

323. The effects of internationalization in higher education: Examples of branch campuses and publishing pressures
1:45 to 3:15 pm
Main Building: Tropical C
Chair:
Lela Maisuradze, University of Maryland
Participants:
Establishing a foreign university branch campus in Georgia: Challenges and opportunities. Lela Maisuradze, University of Maryland
Political, economic, socio-cultural, and educational challenges of administering a Sino-US joint venture campus in China. Osman Ozturgut, University of the Incarnate Word
Faculty success: Is it all about publishing? Elizabeth Shakespeare, Adult ED/CIED PhD student at Penn State; Melissa Ziegler, Adult ED/CIED PhD student at Penn State
Journal publication in Chile, Colombia, and Venezuela: university responses to global, regional, and national pressures and trends. Jorge Enrique Delgado, University of Pittsburgh, USA; Drexel University, USA

324. Teaching and learning literacy in Africa
3:30 to 5:00 pm
Tower Building: Ceiba
Chair:
David Billy Wandera Bwire, The Ohio State University, USA
Participants:
Awakening our minds and senses to the arts in education in a robust democracy: Lessons from Maasailand, Kenya and Ontario. Mary Drinkwater, Ontario Institute for Studies in Education (OISE), University of Toronto
Engaging society through literacy: An investigation of how student poetry in Kenya is a site for critical discourse. David Billy Wandera Bwire, The Ohio State University, USA

325. Educating the world's most vulnerable youth: Prioritizing secondary education to reduce youth idleness
3:30 to 5:00 pm
Main Building: Conference 10
Chair:
Jessica Silver, George Washington University
Participants:
From child soldiers to idle youth: Education as a reintegration tool for ex-child soldiers in northern Uganda. Hector Moya, Student, Georgetown Public Policy Institute
Ethics and corruption: Secondary education in Mozambique. Kate Belling, George Washington University
A second chance for Brazil's forgotten youth. Jessica Silver, George Washington University
Reversing the marginalization of indigenous youth in Peru. Carla Anduaga, Georgetown Public Policy Institute

326. Joint SIG business meeting: Indigenous knowledge and the Academy SIG and Education for Sustainable Development SIG
3:30 to 5:00 pm
Main Building: Conference 4-5

327. GLOBAL LITERACY SIG HIGHLIGHTED SESSION: Towards a millennium learning goal: Pitfalls and promises of “learning for all”
3:30 to 5:00 pm
Main Building: Conference 6
Chair:
Amber Gove, RTI International
Discussants:
Luis Crouch, Global Partnership for Education
Lynn Murphy, The William and Flora Hewlett Foundation, USA
Rebecca Winthrop, Center for Universal Education, The Brookings Institution, USA
Penelope A. Bender, USAID

328. Middle East SIG business meeting
3:30 to 5:00 pm
Main Building: Conference 7
Chair:
Zeena Zakharia, Columbia University

329. ICT for development SIG business meeting
3:30 to 5:00 pm
Main Building: Conference 9

330. Book Launch: The World Bank and Education: Critiques and Alternatives
3:30 to 5:00 pm
Tower Building: Flamboyan
Presenters:
Joel Samoff, Stanford University/International Journal of Educational Development, USA
Steven Klees, University of Maryland
Nelly Stromquist, University of Maryland, College Park

331. Mini-workshop: Exploring gender roles through preschoolers' play episodes in Puerto Rico
3:30 to 5:00 pm
Main Building: Flamingo A
Workshop Organizers:
Mayra Almodóvar-López, Universidad del Este, Puerto Rico
Marisel N. Torres-Crespo, Universidad del Este, Puerto Rico

332. Rethinking the thinking on democracy in education: Do

335. Demonstrating the impact of youth programming interventions on fragility
3:30 to 5:00 pm
Main Building: Salon del Mar

Participants:
Youth and fragility in Haiti: Impacts of the IDEJEN youth development project. Ann Hershkowitz, Education Development Center (EDC)
Contributing to stability with Somali youth. Sarah Nogueira Sanca, Education Development Center (EDC)
Measuring the impact of youth programming on Fragility: An evaluator’s perspective. Elena Vinogradova, Education Development Center (EDC)

Discussant:
Elena Vinogradova, Education Development Center (EDC)

336. School readiness in a comparative perspective
3:30 to 5:00 pm
Main Building: Salon del Mar B

Chair:
Ivelina Borisova, Save the Children

Participants:
Children ready for schools, schools ready for children: Improving transition in Majority World countries. Caroline Arnold, Aga Khan Foundation; Lesley Bartlett, Teachers College, Columbia University; Kathy Bartlett, Aga Khan Foundation
Are Indian children ready for school? Exploring levels of school readiness prior to school entry. Venita Kaul, Ambedkar University
Assessing school readiness outcomes. Vidur Chopra, Harvard University

Discussant:
Heidi Biseth, Buskerud University College (BUC), Norway

337. In pursuit of equity and excellence in higher education:
Structural reforms in Taiwan
3:30 to 5:00 pm
Main Building: San Cristobal A

Chair:
Kuo-Shih Yang, Asia University, Taiwan

Participants:
The entrance system of higher education institutions: A case study of Taiwan with reference to England and U.S.A. San Shen, National Hsinchu University of Education, Taiwan; Kuo-Shih Yang, Asia University, Taiwan
Examining the reality of educational equity after higher education expansion in Taiwan. Chen-Wei Chang, National Academy for Educational Research, Taiwan; Sophie Hsiu-Hsi Liu, National Academy for Educational Research, Taiwan
Policy analysis of promoting teaching excellence of universities in Taiwan. Cheng-Cheng Yang, University of California, Los Angeles; Yueh-Chun Huang, National Chiayi University, Taiwan
Research excellence: Exploring the impacts of research grants on the number of papers published in international journals. Ru-Jer Wang, National Taiwan Normal University; Yang-Chih Wang, Ministry of Education

Discussants:
Baocun Liu, International and Comparative Education Research Institute, Beijing Normal University, China
Sheng-Ju Chan, National Chung Cheng University, Taiwan

338. Development and the making of the modern subject:
Citizenship, agency, and resistance
3:30 to 5:00 pm
Main Building: San Cristobal B
339. Extending the education revolution: Educating children for peace
3:30 to 5:00 pm
Main Building: San Cristobal C
Chair: Samuel Hinton, Eastern Kentucky University
Participants:
Child soldier narratives and critical incident themes in peace education. Samuel Hinton, Eastern Kentucky University
Fairy tales, and other stories as spiritual guides for children of war: An auto-ethnographic perspective on the “education revolution”. Grace Feuerverger, Professor
Interfaith dialogue’s impact on student perceptions of religious tension. Sachi Edwards, University of Maryland, College Park

340. El Salvador and Malawi: A legacy of improving school-based management
3:30 to 5:00 pm
Main Building: San Cristobal D
Chair: Ana Florez, FHI 360
Participants:
Reverse engineering: from schools planning tools up to the education structure at the Ministry of Education in El Salvador. Antonieta Harwood, FHI 360; Ana Florez, FHI 360
Responding to district and local needs in their own language: The case of Malawi. Joan Sullivan, FHI 360; Oscar Mponda, FHI 360; Carrie Willmann, FHI 360

Discussant: John Gillies, FHI 360

341. New Scholars Essentials: Writing and publishing information and tips for new scholars
3:30 to 5:00 pm
Main Building: San Cristobal E
Workshop Organizer: Kara Janigan, Ontario Institute for Studies in Education (OISE), University of Toronto

342. Exploring the intersection between religion and education
3:30 to 5:00 pm
Main Building: San Cristobal F
Chair: Jaturong Napadol, University of Minnesota
Participants:
An olive tree in the apple orchard: Establishing an Islamic college in the United States. Omar Qargha, University of Maryland
Teachers’ working with Muslim studies: A comparative analysis of public and Islamic school teachers’ perspectives. Sarfaroz Niyozov aka Niezov, University of Toronto
The impact of secondary schools with bi-culture (Muslim and Buddhism) towards student learning in Pattani Province, Thailand. Jaturong Napadol, University of Minnesota
Traditional and religious values to increase primary school enrollment. Fazal Mabood, Catholic Relief Services (CRS) Pakistan

Discussant: Gustavo Gregorutti, University of Montemorelos, Mexico

343. Decentralization for high quality education: Elements of design, aspects of implementation in Egypt, Mali, Nigeria, and Peru
3:30 to 5:00 pm
Main Building: San Cristobal G
Chair: Sylvain Boko, RTI International
Participants:
Designing a high-quality decentralized education system in Egypt. F. Healey, RTI International
Integrating education sector planning and budgeting in Mali: A framework for improving education quality through decentralized resources management. Sylvain Boko, RTI International
How innovative approaches to education planning, budgeting, and management information systems can impact the quality education: A case study of USAID’s systems strengthening support to northern Nigeria. Mitchell Rakasin, RTI International

Discussant: Alastair Rodd, RTI International

344. Progressive and neoliberal perspectives on education in Israel and Turkey
3:30 to 5:00 pm
Main Building: Tropical A
Chair: Eyal Ram, Tel Aviv university, Kibbutzim college of Education, The Institute for Democratic Education
Participants:
The progressive education "waves" in USA and in Israel in the last 100 years. Eyal Ram, Tel Aviv university, Kibbutzim college of Education, The Institute for Democratic Education
Neo-liberal discourse in Arab education in Israel. Halleli Pinson, Ben-Gurion University; Ayman Agbaria, Haifa University
Education, schools and neoliberalism: Experience of a Turkish primary school. Fatma Gok, Bogazici University, Turkey

345. Higher education SIG business meeting
3:30 to 5:00 pm
Main Building: Tropical B
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346. Schooling at the dawn of statehood in South Sudan:
Research in the North and South
3:30 to 5:00 pm
Main Building: Tropical C

Chairs:
Heidi J. Eschenbacher, University of Minnesota
Andrew Epstein, University of Wisconsin, USA

Participants:
Dinka youth and the culture of formal schooling in South Sudan. Andrew Epstein, University of Wisconsin, USA
From weeds to paper trails: Perceptions of an educational program in South Sudan from the field to headquarters. Heidi J. Eschenbacher, University of Minnesota
Exploring gender equality and equity in education: A comparative look at Sudan and South Africa. Halla B. Holmardottir, Oslo and Akershus University College of Applied Sciences, Norway
Education and conflict: Education discourses in Sudan. Anders Breidid, Oslo and Akershus University College

Discussant:
Frances Vavrus, University of Minnesota

347. From the construction of citizenship to the making of human capital: What’s missing in narratives of educational change in South America?
5:30 to 7:00 pm
Main Building: San Geronimo

Chair:
M. Fernanda Astiz, Canisius College, USA

Participant:
The worldwide education revolution in South America. Martin Benavides, Grupo de Análisis para el Desarrollo [Group for the Analysis of Development], Peru

Discussant:
Margarita Poggi, IIPE-UNESCO Buenos Aires

348. New Scholars Salsa Soirée
7:30 to 9:30 pm
Outdoor: Atlantic Garden

349. Eurasia SIG Reception sponsored by Mr. Ihor W. Bardyn, Mr. James C. Temerty, Canada Ukraine Foundation, and Buduchnist Credit Union
7:30 to 9:30 pm
Main Building: Flamingo A

350. SUNY Albany Reception
7:30 to 9:30 pm
Main Building: Flamingo B

351. University of Pennsylvania, University of Maryland, and George Washington University Joint Reception
7:30 to 9:30 pm
Main Building: Flamingo C

352. The empowerment revolution? Millennial girls in China and South Asia
8:30 to 11:45 am
Tower Building: Ceiba

Chair:
Heidi Ross, Indiana University

Participants:
Village girls’ schooling in China matters: Anticipating empowerment, capabilities, and attainment. Vilma Seeberg, Kent State University, USA; Shujuan Luo, Kent State University
An alternative way for a better future? Development, vocational schools, and rural girls’ aspirations. Lei Wang, Indiana University
Serving noodles and doing homework: Education and the empowerment of girls in China. MaryAnn Maslak, St. John’s University, USA
Fostering intrinsic and instrumental empowerment? Photovoice and the KGBV program in India. Payal Shah, Indiana University
The interplay of gender politics in rural India: Localized marginalization of women by women. Supriya Baily, George Mason University, USA

Discussant:
Heidi Ross, Indiana University

353. Building institutions where institutions are needed:
Challenges for education ministries in three emerging African nations
8:30 to 10:00 am
Main Building: Conference 10

Chair:
Sergio Ramirez, FHI 360

Participants:
Equatorial Guinea: Building a ministry for the 21st century economy. Sergio Ramirez, FHI 360
Liberia: emerging nation, building of a stronger ministry of education. Brenda Arrington, Non-member
Southern Sudan: A new ministry for a new country. Kurt Moses, FHI 360

Discussant:
Mark B Ginsburg, FHI 360

354. Higher education in China: Access and equity
8:30 to 10:00 am
Main Building: Conference 4-5

Chair:
John William Medendorp, Michigan State University

Participants:
Does the higher education expansion reduce access inequality in China? An application of hierarchical growth curve modeling. Liying Rong, Capital Normal University of China
Has the expansion of higher education narrowed the gap in access? The case for China. Shuang Frances Wu, Azusa Pacific University, USA; Yuwui Wu, Chinese Academy of Social Sciences; Yingquan Song, Peking University, China
Sorting and inequality in post-compulsory education in China. Prashant Loyalka, China Institute for Educational Finance Research, Peking University; Jianguo Wei, China Institute for Educational Finance Research, Peking University; Weiping Zhong, China Institute for Educational Finance Research, Peking University
Migration and motivation: Scholar movements in China and a rational choice analysis of motivation for return among Western-trained Chinese PhDs. John William Medendorp,
355. **Good governance leads to quality education: The case of a school in rural Senegal**
8:30 to 10:00 am
Main Building: Conference 6

**Chair:**
*Isabel Dillener*, RTI (Research Triangle Institute) International

**Participants:**
The Senegalese context, and why the project focuses on good governance through community participation. *Isabel Dillener*, RTI (Research Triangle Institute) International

Why good governance and community participation counts: The case of Gabou, a rural middle school in Tamba, Senegal. *Ahmed Tidiane Diallo*, RTI

Compare and contrast: What happens when there is no community participation. *Sambale Ndong*, RTI and the Senegal Ministry of Education

**356. Moderated Discussion: Comparison of convergences and divergences of post-Soviet educational transformations: Issues, impacts, and implications**
8:30 to 10:00 am
Main Building: Conference 7

**Chairs:**
*Alla Korzh*, Teachers College, Columbia University
*Rakhat Zholdoshalieva*, University of Toronto

**Presenters:**
*Serhiy Kovalchuk*, Ontario Institute for Studies in Education (OISE), University of Toronto
*Benjamin Kutsyuruba*, Queen's University
*Safraroz Niyozov aka Niezov*, University of Toronto
*Anatoly Oleksiienko*, University of Hong Kong
*Duishon Shamatov*, University of Central Asia
*Marta A Shaw*, University of Minnesota
*Iveta Silova*, Lehigh University

**357. Sesame Workshop’s educational outreach initiative in Bangladesh**
8:30 to 10:00 am
Tower Building: Flamboyan

**Chair:**
*Romilla Karnati*, Sesame Workshop

**Participants:**
Formative research study on outreach materials in Bangladesh. *June Lee*, Sesame Workshop
Educational outreach materials. *Lilith Dollard*, Sesame Workshop
Educational impact of the educational outreach materials. *Romilla Karnati*, Sesame Workshop

**358. Mini-workshop: Annual Status of Education Report (ASER): A national assessment of learning levels in India**
8:30 to 10:00 am
Main Building: Flamingo A

**Workshop Organizer:**
*Wilima Wadiwa*, ASER Centre, India

**359. Challenges of educational policy reform: Examples from three countries**
8:30 to 10:00 am
Main Building: Flamingo B

**Chair:**
*Fida Hussain Chang*, Michigan State University

**Participants:**
Over-emphasized and overlooked aspects in policy to ensure teacher quality: A comparative analysis of policies of the U.S. and Pakistan. *Fida Hussain Chang*, Michigan State University
Malaysia compulsory education policy: Towards achieving universal primary education. *Sarifah Norazah Syed Anuar*, Michigan State University
School Improvement Under No Child Left Behind and Its Impact on Professional Learning Communities. *Giovanna Moreano*, Michigan State University

**360. Changes and challenges in financing of higher education**
8:30 to 10:00 am
Main Building: Flamingo C

**Chair:**
*Maia Chankseliani*, Cambridge University, UK

**Participants:**
Financial burden of university attendance for rural students in Georgia: Issues of equality and fairness. *Maia Chankseliani*, Cambridge University, UK
How learning beyond secondary education is financed in France, Japan, and the United States. *Alan Wagner*, University at Albany, SUNY; *Ruirui Sun*, University at Albany, SUNY
The financeirization of higher education: The case of Brazil. *Romualdo Portela Oliveira*, University of Sao Paulo

**361. Public and private providers: The question of cooperation in education**
8:30 to 10:00 am
Main Building: Flamingo D

**Chair:**
*Bjorn Harald Nordtveit*, University of Massachusetts

**Participants:**
Beyond PRONADE: NGOs and the public education sector in Guatemala. *Jacob Carter*, University of Massachusetts - Amherst, USA
A comparative study of co-curricular activities and cooperation between public and private schools in Islamabad, Pakistan. *Salma Nazar Khan*, University of Massachusetts
Public-private partnerships of non-formal education in Senegal. *Bjorn Harald Nordtveit*, University of Massachusetts

**362. Applying distance education paradigms in Mexico**
8:30 to 10:00 am
Main Building: Salon del Mar

**Chair:**
*Ana Eugenia Garduno*, Harvard University Graduate School of Education

**Participants:**
Distance education: Where have we come from, and where are we going? *Lourdes Galeana*, SINED, Mexico's National System for Distance Education
Latin American best practices for distance education. *Analíza Veronica Jaimovich*, Harvard University
First national survey of tertiary-level distance education in Mexico. *David Sanchez*, Centro de Investigación y Docencia Económicas (CIDE)
Three case studies of distance education in the Mexican context. *Edgar Ramirez*, Centro de Investigación y Docencia
363. Women as successful advocates in community and educational development
8:30 to 10:00 am
Main Building: Salon del Mar B
Chair: Huai-ming Sun, World Education, Inc.
Participants:
- Strengthening women’s leadership through media. David Noyes, World Education, Inc.
- Strengthening women’s leadership in education. Corrie Blankenbecker, World Education, Inc.
- Strengthening women’s leadership in labor issues. Shirley Burchfield, World Education, Inc.

364. Understanding the administrative side: Studies of admissions, financial, and planning processes
8:30 to 10:00 am
Main Building: San Cristobal A
Chair: Takao Kamibeppu, Tokyo Jogakkan College, Japan
Participants:
- Can percent plans be effective in different socio-cultural settings? An analysis of Chile’s college preparatory programs. Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Judith Ernesta Scheele, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Stella Flores, Vanderbilt University; Bommi Lee, Vanderbilt University
- Creating world-class universities: Implications for developing countries. Jeongwoo Lee, Vanderbilt University
- Finance reform in Chinese higher education: Changing role of stakeholders in a transitioning society. Jian Liu, University of Pennsylvania; Xiaoyan Wang, Hong Kong Baptist University, China
- Japan reacts to the Bologna process: Awakening to the regulatory standards? Takao Kamibeppu, Tokyo Jogakkan College, Japan
- University campus planning and construction with the development of higher education: The practice of Tsinghua University in China. Xiaoxiao Wang, Tsinghua University; Fenhie Long, Tsinghua University

365. Global challenges in promoting peace and character education
8:30 to 10:00 am
Main Building: San Cristobal B
Chair: Miriam Shenkar, OSU
Participants:
- A case study of Holocaust education in Germany. Miriam Shenkar, OSU; Zahava Siessel-Szasz, (ret.) New York Public Library
- Power and goodness: Reconsidering aims of critical global education through contemplative peace education. Elizabeth E Heilman, Michigan State University
- A comparative analysis of political and pedagogical dimensions in Holocaust education throughout the world. Angelyn Balodimas-Bartolomei, Associate Professor-North Park University

366. Early childhood education in multiple global contexts
8:30 to 10:00 am
Main Building: San Cristobal C
Chair: Hanna Jamal, Plan International USA
Participants:
- Consuming the ‘international’: Early childhood education in urban Japan with a focus on the emergence of international preschools. Yuki Imoto, Keio University, Japan
- Investing in the youngest: The benefits of early childhood care and development during emergencies. Hanna Jamal, Plan International USA
- The influence of culture on early childhood learning: Case studies from New York City. Sarala Thapa, The City College of New York (CUNY)

367. Determinants of student achievement
8:30 to 10:00 am
Main Building: San Cristobal D
Chair: Jeje Moses Okurut, Kobe University
Participants:
- Analysis of high failure rates in primary leaving examination in Uganda - Case of Soroti and Mbarara districts. Jeje Moses Okurut, Kobe University
- Effects of the society, family, and school on children’s educational situations and attainments: Analysis of panel data in Honduras. Akemi Ashida, Kobe university, Graduate School of International Cooperation Studies; Takeshi Sekiya, Kwansei Gakuin University
- Household income and children's academic achievement: A cross-national comparison. Sean Reardon, Stanford University; Anna K Chmielewski, Stanford University
- Decentralization and student achievement: A comparative analysis of the influence of governance structures on PISA outcomes. Jenna Cullinan, University of Texas at Austin, USA; Jane Arnold Lincove, University of Texas at Austin, USA

368. Teacher professionalism: Comparing paradigms across different national contexts
8:30 to 10:00 am
Main Building: San Cristobal E
Chair: Dwi A Yuliantoro, Michigan State University
Participants:
- Contrasts in teacher education paradigms within the globalization context: Indonesia, Vietnam and the U.S. Dwi A Yuliantoro, Michigan State University; Lucía Eldén, Michigan State University
- Teaching research activity: Chinese experience in teacher professional development. Xueting Ji, Michigan State University
- Social status of teachers in Indonesia. Isabella Tirtowulajo,
369. AFRICA SIG HIGHLIGHTED SESSION: Education and technical and vocational skills development (TVSD) for sustainable development: Challenges and opportunities for reforms in Africa
8:30 to 10:00 am
Main Building: San Cristobal F
Chair: Hamidou D. Boukary, Association for the Development of Education in Africa (ADEA)
Participants:
Lifelong technical and vocational skills development for sustainable socio-economic growth in Africa. George Afeti, Ministry of education Ghana
Lifelong acquisition of scientific and technological knowledge and skills for Africa’s sustainable development in a globalized world. Kabiru Kinyanjui, Association for the Development of Education in Africa (ADEA)
Discussants:
Ahlin Byll-Cataria, Association for the Development of Education in Africa (ADEA)
Mamadou Ndoeye, Independent Consultant, France

8:30 to 10:00 am
Main Building: San Cristobal G
Chair: Jennifer H Adams, Stanford University, USA
Participants:
Ethnicity and education: A critical discourse analysis of policies in China and Vietnam. Joan DeJaeghere, University of Minnesota; Lisa Vu, University of Minnesota; Xinyi Wu, University of Minnesota
Toward harmonious multiculturalism or plural monoculturalisms? Gerald Postiglione, The University of Hong Kong
Sociological research on ethnicity, inequality, and education in China: A comparison of Chinese and English-language research traditions. Sebastian Cherno, University of Pennsylvania; Emily Hannum, University of Pennsylvania
Ethnic categorization and cross-generational boundary crossing in China. Meiyan Wang, Chinese Academy of Social Sciences; Sebastian Cherno, University of Pennsylvania; Emily Hannum, University of Pennsylvania

371. Constructing citizens through education: A comparative study of curricular discourse in four Muslim majority societies
8:30 to 10:00 am
Main Building: Tropical A
Chair: Hugh McLean, Open Society Foundation, UK
Participants:
What’s national about Muslim nationalism? Irfan Muzaffar, Educational & Social Research Collective
The resurgence of religion: Re-reading “religiosity” in Muslim majority and minority contexts. Ameena Ghaffar-Kucher, University of Pennsylvania
Schooling the nation: Education, religion, politics, and identity in Pakistan. Faisal Bari, Open Society Institute; Abbas Rashid, Campaign for Quality Education (CQE), USA
Can the secular be religious? The resurgence of Islam in secular Turkey: Implications for education. Ayesha Awan, Campaign for Quality Education (CQE), USA; Irfan Muzaffar, Educational & Social Research Collective
Discussants:
Zeena Zakharia, Columbia University
Roobhe Shirazi, Teachers College, Columbia University

372. Teacher change and the teaching of reading: Lessons from the field (Part 1)
8:30 to 10:00 am
Main Building: Tropical B
Chair: Luis Crouch, Global Partnership for Education
Participants:
Teachers are people, too: Understanding teachers and their practice in Egypt. Sylvia Linan-Thompson, RTI International
Strategies and constraints for early grades literacy instruction: Insights from Cambodia. Joel Bacha, Room to Read
Teaching in Malawi: An assessment of teaching practice and pedagogy among formally trained and IN-SET Malawian educators in Zomba, Malawi. James Scott Brown, Indiana University

Discussant:
Amy Jo Dowd, Save the Children

373. Citizenship education in multicultural contexts
8:30 to 10:00 am
Main Building: Tropical C
Chair: Ethel Rios-Orlandi, University of Puerto Rico
Participants:
Unity and diversity: Multicultural citizenship in an international school in the United States. Ana Solano-Campos, Emory University
Making citizens and nations out of values: Politics of civic and religious education in (Northern) Europe today. Peter Strandbrink, Södertörn university, Sweden

374. Keywords in international education development
10:15 to 11:45 am
Main Building: Conference 10
Chair: Kristin D Phillips, Michigan State University
Participants:
Marginalization/Vulnerability. Miriam Thangaraj, University of Wisconsin, USA; Nancy Kendall, University of Wisconsin at Madison
Evidence. Jen Sandler, Bates College; Rose Levy, Bates College
Human rights. Kristin D Phillips, Michigan State University

Discussants:
Karen Mundy, University of Toronto
Monisha Bajaj, Teachers College, Columbia University

375. Internationalization and higher education: Canadian experiences and perspectives
10:15 to 11:45 am
Main Building: Conference 4-5
Chair:
376. Theorizing the study of higher education  
*10:15 to 11:45 am*  
**Chair:** 
Laura Portnoi, California State University - Long Beach, USA  
**Participants:**  
Discourses on research based knowledge in teacher education policies in the OECD, Finland, and Norway. Tine Arntzen Hestbek, Associate professor NTNU, Norway  
Vernacular globalization and the mediation of the discourse on global competition in higher education. Laura Portnoi, California State University - Long Beach, USA; Sylvia Bagley, Mount St. Mary’s College, USA  
Pushing the boundaries: Access to higher education and the obligations of global justice. Winston Charles Thompson, New York University  
Metaphors of higher education in Japan. Shinobu Anzai, United States Naval Academy; Chie Paik, United States Naval Academy

377. Making the case for world-class universities (Part 2)  
*10:15 to 11:45 am*  
**Chair:** 
Liangwen Lin, National Taiwan Normal University; University of California- Los Angeles  
**Participants:**  
Higher education policy in flux: From local equalization to global excellence. Yating Zhang, Faculty of Education, The Chinese University of Hong Kong  
Incorporation and indigenization of global university rankings in Taiwan. Liangwen Lin, National Taiwan Normal University; University of California- Los Angeles  
The impact of economic development and globalization on the pursuit of the world-class university. Xin Wang, Baylor University

378. Reform fatigue: The political economy of Thai education  
*10:15 to 11:45 am*  
**Chair:** 
Rattana Lao, Teachers College, Columbia University  
**Participants:**  
Private cost of education in Thailand. Rubkwan Tharmnaporophils, Ministry of Education, Thailand; Pumsaran Tonglhemnak, Stanford University  
The socio-logics of Thai state and quality higher education. Rattana Lao, Teachers College, Columbia University

Influence of students loan on vocational education enrollment. Parita Suaphan, Teachers College, Columbia University  

379. The reciprocal role of attitudes and education  
*10:15 to 11:45 am*  
**Chair:** 
Geissa Rosa Torres, University of Puerto Rico at Arecibo  
**Participants:**  
Are more knowledgeable adolescents more rational in their civic attitudes? Analysis on data from 38 countries. Jon Lauglo, Professor, University of Oslo  
Attitudes toward the use of Crucian Creole as a language of instruction. Geissa Rosa Torres, University of Puerto Rico at Arecibo; Kelly Torres, Florida State University  
Faculty and student attitudes towards internationalization: A case study of a higher education institution. Mohammed K. Farouk, Federal University Kashere; Flavia Iuspa, Florida International University  
Gender differences in 15-year-olds’ attitudes toward school: An international perspective. David C. Miller, American Institutes for Research (AIR); Ariana L. Harner, American Institutes for Research (AIR); Laura Warren, American Institutes for Research (AIR)

380. As education technology comes of age: Replacing clunky technology solutions with lean, green, interactive (and appropriate) machines  
*10:15 to 11:45 am*  
**Chair:** 
Andrea Bosch, Creative Associates International, Inc.  
**Participants:**  
Turning a clunky, ineffective technology investment into an effective, exciting and interactive system: Experience from the Quality Learning Project in Turkmenistan. Jeffrey Paul Carpenter, Elon University  
Customizing discovery channel educational videos for Egyptian primary schools. Amira Shoukry, Creative Associates International  
Using solar panels and mobile signals to bring computer and internet to schools in rural Tanzania. Edward Kavishe, Kicheko Dot Com  
Providing more frequent and higher quality teacher training through e-Learning. Hassane Darhmaoui, Center for Learning Technologies, Al Akhawayn University

381. Nationalism and its discontents: Educational policy, curriculum, and inequality in the Middle East  
*10:15 to 11:45 am*  
**Chair:** 
Carine Allaf, Teachers College, Columbia University  
**Participants:**  
Turkey’s uneven education revolution: Regional disparities in access, quality, and equity. Kevin Richard McClure, University of Maryland  
Discussions on the impact of nationalism on education in Lebanon. Bassel Akar, Notre Dame University  
The Arab revolts: Women's rights and gender-educational inequality in Egypt and Tunisia. Nagwa Magahed, Ain Shams University, Egypt/University of Southern Mississippi, USA; Stephen Lack, American University in Cairo
382. Higher education retention, employment, and its role in society
10:15 to 11:45 am
Main Building: Flamingo C
Chair: Joseph B. Berger, University of Massachusetts - Amherst, USA
Participants:
Retaining engineers: Influences on the postgraduate plans of U.S. undergraduate engineering students into and out of the engineering field. Shannon K Gilmartin, Stanford University; Anthony Lansing Antonio, Stanford University; Helen Chen, Stanford University; Samantha Brunhaver, Stanford University; Shery Sheppard, Stanford University
The discourse transition of Chinese graduate employment policy. Youhang Wang, Graduate School of Education, Peking University
Undergraduate retention in Chile. Joseph B. Berger, University of Massachusetts - Amherst, USA; Javier Campos-Martinez, University of Massachusetts Amherst; Alicia Remaly, University of Massachusetts Amherst

383. Evaluating strategies to improve literacy and numeracy in East Africa
10:15 to 11:45 am
Main Building: Flamingo D
Chair: Matthew Jukes, Harvard University
Participants:
Improving literacy and numeracy in early grades in Kenya and Uganda: Piloting the Reading to Learn (RtL) model in public primary school lower grades. Everlyn Kemunto, Aga Khan Foundation, East Africa
HALI project: Literacy intervention in coastal Kenya using text messages and a teacher manual to support teachers. Margaret Dubcek, College of Charleston, USA; Matthew Jukes, Harvard University
Evaluating the health and literacy intervention (HALI) in Kenya: Impact on classroom processes and reading achievement. Matthew Jukes, Harvard University; Margaret Dubcek, College of Charleston, USA

Discussant: Lynn Murphy, The William and Flora Hewlett Foundation, USA

384. Moderated Discussion: When grassroots educational change meets nationwide policy in Mexico: Redefining the relationship between practice and policy
10:15 to 11:45 am
Main Building: Salon del Mar
Chair: Santiago Rincon-Gallardo, Harvard Graduate School of Education
Participants:
Presentation 1. Arturo Guzmán, Mexican Ministry of Basic Education in the State of Durango

Presentation 2. Gabriel Camara, Redes de Tutoría, S.C. & Department of Innovation, Leadership, and Instructional Practice at Mexican Ministry of Education
Presentation 3. Nina Bascia, University of Toronto

Discussant: Nina Bascia, University of Toronto

385. Implications and meanings of community involvement in education
10:15 to 11:45 am
Main Building: Salon del Mar B
Chair: Yasmine Charara, Université de Montréal
Participants:
Deconstructing aunties: Gossip, solidarity, and resistance in South Asian communities. Mathangi Subramanian, Teachers College, Columbia University
Different communities, different meanings: Defining success in three Ontario schools. Sue Winton, York University; Katina E Pollock, The University of Western Ontario
Community participation influencing achievement and school management: Primary schools in Nkhata Bay District in Malawi. Kyoko Taniguchi, Hiroshima University
The Madaka educational community. Yasmine Charara, Université de Montréal

386. AFRICA SIG HIGHLIGHTED SESSION: Going beyond “gender parity”: Trends in gender equality in learning achievement in developing countries
10:15 to 11:45 am
Main Building: San Cristobal A
Chair: Suzanne Grant Lewis, International Institute for Educational Planning
Participants:
Interaction between poverty, gender stereotypes, and student outcomes: Findings from the 2007 National Survey of Student Achievement in Vietnam. cuc kim Nguyen, University of melbourne
Measuring gender sensitivity in educational environment and curriculum areas: Results based on the trends in gender equality in learning achievement in Southern and Eastern Africa. Mioko Saito, UNESCO International Institute for Educational Planning
Is there gender equity in teaching and school managerial positions?: Striking a good balance to improve the quality of education. Njora Hungi, SACMEQ
An exploratory study of women in STEM in developing countries (South Africa and Ghana). Reitumetse Obakeng Mabokela, Michigan State University

Discussant: Lyndsay Bird, UNESCO-International Institute for Educational Planning

387. Citizenship education and civic activism in Africa
10:15 to 11:45 am
Main Building: San Cristobal B
Chair:
Participants:

Patricia Kristine Kubow, Bowling Green State University, USA

388. Improving early childhood education
10:15 to 11:45 am
Main Building: San Cristobal C
Chair:
Sophie Naudeau, World Bank
Participants:
Financing early childhood development in rural areas: How to provide the appropriate services to the targeted people. Xiaodong Zeng, Faculty of Education, Beijing Normal University, China

389. Higher education in indigenous and conflict contexts
10:15 to 11:45 am
Main Building: San Cristobal D
Chair:
(Kent) Sheng Yao Cheng, National Chung Cheng University, Taiwan
Participants:
A comparative overview of the role of higher education in six armed conflicts during the twentieth century. Ivan Francisco Pacheco, Center for International Higher Education at Boston College
Academic colonialism and decolonizing indigenous research: Issues and potential for indigenous academia and knowledge systems. Che-Wei Lee, University of Pittsburgh; James Jacob, University of Pittsburgh
University agency in peacebuilding: Perspectives on development in Kenya. Ane Turner Johnson, Rowan University

390. University faculty: Mobility, job satisfaction, and professional development (Part 1)
10:15 to 11:45 am
Main Building: San Cristobal E
Chair:
Mohamed A Nur-Awaleh, Illinois State University, USA
Participants:
Chinese faculty’s views of general education’s contributions to higher education. Xuehong Liao, Graduate School of Education and Information Studies, University of California, Los Angeles
A comparative study on the factors that affect faculty turnover intention in American universities and colleges. Yufen Chen, Graduate school of education, Peking University
Faculty development in Norway, Finland, Sweden, and Taiwan. Yi-Chin Wu, Florida State University
Striving for social mobility: How does faculty background influence their social mobility in China and the United States? Zeng Lin, Illinois State University

391. Diverse needs in the classroom: Perceptions and attitudes of teachers and students
10:15 to 11:45 am
Main Building: San Cristobal F
Chair:
Florian Kjuppis, Humboldt University of Berlin, Germany
Participants:
Perception gap in inclusive education and special education: Focusing on pupils with disabilities in Malawi. Jun Kawaguchi, Waseda University, Japan; Kazuo Kuroda, Waseda University, Japan
Teachers’ attitudes toward inclusive education in Georgia. Rasudan Chanturia, UN Association of Georgia
A comparative study of perceptions of fairness in large-scale assessment among U.S. students with and without disabilities. Christopher Johnstone, University of Minnesota; Chantal Figueroa, University of Minnesota

Discussant:
Markku Jahnukainen, University of Helsinki, Finland

392. Current trends in Brazilian education
10:15 to 11:45 am
Main Building: San Cristobal G
Chair:
Martin Carnoy, Stanford University
Participants:
Earnings and teacher characteristics: An analysis of teacher labor market in Brazilian public schools. Tassia de Souza Craz, Stanford University
The channeling of low income students in Brazilian tertiary education. Marcelo Granja, Stanford University
Peer effects in Brazilian schools: Studying the impact of classroom composition from a longitudinal perspective. Luana Marotta, Stanford University

Discussant:
Martin Carnoy, Stanford University

393. Schools at the crossroads of identity and Europeanization: Perspectives from Albania, Bosnia and Herzegovina, Serbia, and Ukraine
10:15 to 11:45 am
Main Building: Tropical A
Chair:
Laura J Dull, SUNY New Paltz
Participants:
Youth disillusionment and education reform reversal: A slippery slope of sustained Ukrainian democracy. Lauren Bruce, American University
Agents of change and continuity: The pivotal role of teachers in Albanian educational reform and democratization. Meg P. Gardiner, Cornell University, USA
Teaching for humanity in a neoliberal world: Visions of
education in Serbia. Laura J Dull, SUNY New Paltz

Discussant:
Elizabeth A Worden, American University

394. Teacher change and the teaching of reading: Lessons from the field (Part 2)
10:15 to 11:45 am
Main Building: Tropical B
Chair:
Amy Jo Dowd, Save the Children

Participants:
Internal monitoring and feedback for instruction in the Literacy Support Program, Kafue District, Zambia. Maureen Machinga, Affiliation
Lessons about teacher and student choices from monitoring classroom practice in mother tongue-based multilingual education (MLE) schools in the Philippines. Haley De Korne, University of Pennsylvania
Improving primary grade literacy instruction in Bangladesh. Zaki Hasan, Room to Read

Discussant:
Luis Crouch, Global Partnership for Education

395. School violence and corruption
10:15 to 11:45 am
Main Building: Tropical C

396. CANDE SIG HIGHLIGHTED SESSION: Challenges and solutions for democratic education
12:00 to 1:30 pm
Tower Building: Ceiba
Chair:
Heidi Biseth, Buskerud University College (BUC), Norway

Participants:
Canadian high school students’ conceptions of democratic participation. Carla Peck, University of Alberta, Canada;
Alan Sears, University of New Brunswick
Democracy’s rise or demise?: South African adolescent perspectives from schools in a Xhosa township. Patricia Kristine Kubow, Bowling Green State University, USA;
Laura Berlin, Bowling Green State University
Philosophy for children and democracy: Toward a paradigm shift. Parvaneh Ghazinezhad, The University of British Columbia (PhD student)

397. International perspectives on change and challenges in primary education
12:00 to 1:30 pm
Main Building: Conference 10
Chair:
Zekiye Yahsi, The Ohio State University

Participants:
Enrollment situation of primary school individual children entered from 1986 to 2000: Analysis of panel data in Honduras. Takeshi Sekiya, Kwansei Gakuin University;
Akemi Ashida. Kobe university, Graduate School of International Cooperation Studies
Implementing change through the ‘leadership for learning’ program in Ghana primary schools. Susseela Malakolunthu, University of Malaya; Sue Swaffield, University of Cambridge; John MacBeath, University of Cambridge
Progress and challenges in primary and secondary education in Afghanistan (2001-2012). Omar Qargha, University of Maryland
Learning lessons in a Turkish village school. Zekiye Yahsi, The Ohio State University
Working children’s effects on their family, friends, school, and self-esteem: A case of 8th graders in Kenya. Riho Sakurai, Hiroshima University, Japan

398. Linking large scale assessment of outcomes to education quality: Cases from India and East Africa
12:00 to 1:30 pm
Main Building: Conference 4-5
Chair:
Dana Schmidt, The William and Flora Hewlett Foundation

Participants:
History, evolution and impact of ASER. Rukmini Banerji, ASER/Pratham
Pursuing citizen action through research evidence: The model of Uwezo East Africa. John Mugo, Uwezo East Africa
Moving education into the communities. Radhika Iyengar, Teachers College, Columbia University

Presenter:
John Kabutha Mugo, Hewlett Foundation

399. Laboring to learn: Scholars, students, and the state
12:00 to 1:30 pm
Main Building: Conference 6
Chair:
Natasha Ridge, Sheikh Saud Al Qasimi Foundation for Policy Research

Participants:
Can universities become world-class when research and community engagement are missing? Elisabeth Wilson, University of Minnesota; David Chapman, University of Minnesota; Ann Elizabeth Austin, Michigan State University;
Samar Farah, Sheikh Saud Bin Saqr Al Qasimi Foundation;
Natasha Ridge, Sheikh Saud Al Qasimi Foundation for Policy Research
The 30%: Factors influencing male participation in higher education in the U.A.E. Natasha Ridge, Sheikh Saud Al Qasimi Foundation for Policy Research; Samar Farah, Sheikh Saud Bin Saqr Al Qasimi Foundation
Causes and unintended consequences of educational reforms in Iran. Maryam Borjian, Rutgers, State University of New Jersey, USA
Building citizens for the Arab knowledge economy: Evidence from the United Arab Emirates. Calvert Wallace Jones, Yale University

Discussant:
Jason Lane, University at Albany, SUNY

400. Interpreting the politics of educational transfer and recontextualization
12:00 to 1:30 pm
Main Building: Conference 7
Chair:
Jason Beech, Universidad de San Andrés, Argentina

Participants:
A projection screen for educational dreams: References to Finland in educational policy-making in Germany and Sweden. Florian Waldow, University of Münster (WWU), Germany
Cultivating borrowed futures: The politics of neoliberal
loanwords in South Korean cross-national policy borrowing. Yousuf Kwan Sung, Kyung Hee University at Seoul
Discourses and border crossing: The slogan of ‘respect for diversity’ in Latin America. Jason Beech, Universidad de San Andrés, Argentina

Discussant: Gita Steiner-Khamsi, Teachers College, Columbia University

401. Water, sanitation, and hygiene (WASH) in schools: A critical component of education
12:00 to 1:30 pm
Main Building: Conference 8
Chair: Daniel Abbott, Save the Children
Participants:
Advancing learning, health and participation through WASH in Schools. Carlos Vasquez, UNICEF
Results from the Children’s WASH in Schools programs. Daniel Abbott, Save the Children
A cluster-randomized trial assessing the impact of a school WASH intervention on attendance and intestinal worm reinfection in Kenya. Matthew Freeman, Rollins School of Public Health, Emory University
Improving education through menstrual hygiene management in Ethiopia. Sarah Bramley, Save the Children

402. Comparative perspectives on school climate and LGBT students and teachers
12:00 to 1:30 pm
Main Building: Conference 9
Chair: Oren Pizmony-Levy, Indiana University
Participants:
Decade of data: school climate for lesbian, gay, bisexual and transgender youth in the United States from 1999 to 2009. Joe Kosciv, Gay, Lesbian & Straight Education Network; Mark Bartkiewicz, Gay, Lesbian & Straight Education Network
The uneven terrain of GLBT employment policies and protections in 99 school districts in northwest Ohio, USA. Christopher J Frey, Bowling Green State University, USA; Mary Nitivia Jones, Bowling Green State University
A comparative perspective on LGBT youth experiencing multiple youth-serving systems. Jeffrey M. Poirier, American Institutes for Research (AIR); Mitchell Delaney, American Institutes for Research (AIR)
UNESCO’s initiative on addressing homophobic bullying in educational institutions. Chris Castle, UNESCO

Discussant: Mariella Isabel Arredondo, Indiana University – Bloomington

403. International evaluations of Education for All
12:00 to 1:30 pm
Main Building: Flamingo A
Chair: Mary Chandy Vayaliparambil, Penn State University
Participants:
Governance challenges in education: A study of Education for All in Southeastern Africa. Leah McMillan, Tyndale University College
Toward a decolonizing policy response to “education for all”: Policy knowledge, decolonized citizenships, and education for social well-being. Ali A Abdi, University of Alberta, Canada; Lynette Shultz, University of Alberta
Equity (or) all?: Postcolonial simulations in Trinidad and Tobago. Hakim Mohandas Ammi Williams, Teachers’ College, Columbia University
Stakeholder perceptions of Education for All program effectiveness in increasing school enrollment in India. Mary Chandy Vayaliparambil, Penn State University

404. New types of education in and outside schools
12:00 to 1:30 pm
Main Building: Flamingo B
Chair: Thomas Abraham Coon, University of Massachusetts Amherst
Participants:
Green English curriculum: A praxis. Stephanie Nwaamaka Uwakweh, University of Puerto Rico, Mayaguez; Rosa L. Roman Perez, University of Puerto Rico, Mayaguez, Puerto Rico
How can we help each other?: A literature review of education in zoos for comparative and international education. Thomas Abraham Coon, University of Massachusetts Amherst
Sports as pedagogy?: Uses of sport in international education development. Epifaniia Akoua Amoo-Adare, Reach Out to Asia (ROTA) - Qatar Foundation
Education security as a new concept: Technology transfer and the hidden curriculum. Brian D. Denman, University of New England - Armidale, Australia

405. Issues of equity and equality in the global South (Part 1)
12:00 to 1:30 pm
Main Building: Flamingo C
Chair: Margarita Alexandra Coppi Agostinelli, George Washington University
Participants:
Explaining inequality: A comparative analysis of failure narratives in Lao P.D.R and the U.S. Leena Neng Her, Kennesaw State University
Are we reaching the ultra poor? Why development interventions fail to reach the poorest of the poor. Margaret Elise Richards, Independent Consultant, USA
Education inequalities of indigenous peoples in Ecuador and in Peru. Margarita Alexandra Coppi Agostinelli, George Washington University

406. Workforce readiness in the Middle East and North Africa
12:00 to 1:30 pm
Main Building: Flamingo D
Chair: Klaudia Youell, Technical Manager, Creative Associates International
Participants:
Creative’s strategic framework for workforce development. Eric Philip Rusten, Senior Associate – Workforce Development, Creative Associates International
Management information stream (MIS) - online. Katherine Merseth, Deputy Chief of Party, Education Reform Support Program (ERSP)
School to career. Fatima Al-Mughrabi, Youth, Technology & Careers Component Leader, Save the Children – Jordan; Eman Al-Ajam, Head of Counseling Division, Ministry of Education
407. PEACE SIG HIGHLIGHTED SESSION: Peace education, human rights and the education revolution
12:00 to 1:30 pm
Main Building: Salon del Mar
Chair:
Rachel Wahl, New York University
Participants:
Producing peace, realizing human rights, endorsing empowerment: A critical comparative study of peace education in Jamaica and Peru. Meagan Call-Cummings, Indiana University Bloomington; Margaret Remstad, Indiana University
Race and racisms in selected history and social studies textbooks in Colombia and South Africa. Diana Rodriguez, Teachers College, Columbia University
Discussant:
Maria Hantzopoulos, Vassar College, USA

408. Culturally responsive education and its implications for racial identity, student achievement, and resilience
12:00 to 1:30 pm
Main Building: Salon del Mar B
Chair:
Helga Stokes, Duquesne University, USA
Participants:
Analysis of the pillars of the CRAE program: Toward success (or not)? Launcelot Irving Brown, Duquesne University
African American youth resistance to social mirroring: The impact of a book club on identity development and personal growth of African American adolescent girls. Gretchen Generett, Duquesne University, USA
Safe spaces in schools: The impact of a book club on identity development and personal growth of African American adolescent girls. Gretchen Generett, Duquesne University, USA
Integrating African American and African arts across the curriculum: A clash with the accustomed way of teaching? Helga Stokes, Duquesne University, USA

409. How countries are using IEA’s international assessments to improve teaching and learning
12:00 to 1:30 pm
Main Building: San Cristobal A
Chair:
Hans Wagemaker, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands
Participants:
The use of assessments for policymaking. Hans Wagemaker, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands
Curriculum reform in mathematics, science, and reading. Ina VS Mullis, TIMSS & PIRLS International Study Center - Boston College, USA
International assessments and capacity building. Michael Ramalho, Technical Manager, Creative Associates International

410. Comparative perspectives on student achievement and expectations
12:00 to 1:30 pm
Main Building: San Cristobal B
Chair:
Corey Bunje Bower, Peabody College, Vanderbilt University, USA
Participants:
A study of comparison of teacher effect on student achievement across countries. Chungseo Kang, The State University of New York at Buffalo; Minjong Youn, Penn State University; Seul Ki Lee, Chung-ang University
Factors and conditions that promote academic resilience: A cross-country perspective. Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands; Diego Cortes, IEA-DPC
Academic achievement of Chinese-speaking students in Quebec: Impacts of socio-demographic and school-related factors. Ming Sun, Université de Montréal
Is American culture compatible with high achievement? Corey Bunje Bower, Peabody College, Vanderbilt University, USA

411. ECD SIG HIGHLIGHTED SESSION: International perspectives on early childhood education
12:00 to 1:30 pm
Main Building: San Cristobal C
Participants:
Actors, actions, and interactions: A situational analysis of early childhood care and education in Tanzania. Bethany Wilinski, University of Wisconsin-Madison, USA
Building on living traditions: Early childhood education and culture in Solomon Islands. Lindsay Julia Burton, University of Oxford
School readiness in Pakistan: School environment factors and children's outcomes in early primary. Sadaf Shallwani, University of Toronto - Ontario Institute for Studies in Education; Carl Corter, Institute of Child Study
Small space for meaningful participation in democratic life? A community's perspectives of their involvement in a preschool. Sally Hooper, Ontario Institute for Studies in Education (OISE), University of Toronto

412. Higher education in Africa and emerging challenges
12:00 to 1:30 pm
Main Building: San Cristobal D
Chair:
N'Dri T Assie-Lumumba, Cornell University, USA
Participants:
Addressing the PhD shortage in sub-Saharan Africa: A proposal for rapid development. Marc Cutright, University of North Texas
Administration dilemma in privatization of admission and course offerings in Kenyan public universities. Peter Nderitu mwangi, The State University of Zanzibar
Educational revolution by way of technological innovations in Africa. N'Dri T Assie-Lumumba, Cornell University, USA

413. Teacher profession developments across Eurasia:
Azerbaijan, Mongolia, and Tajikistan
12:00 to 1:30 pm
Main Building: San Cristobal E
Chair: Lana Jurko, Network of Education Policy Centers (NEPC)

Participants:

The 2007 teacher salary reform in Mongolia: The impact on teaching and teachers. Batjargal Batkhuyag, Mongolian Education Alliance

Continuities, changes, and challenges in in-service teacher education in Tajikistan. Nazarkhudo Shaidoevich Dastambuev, Open Society Institute, Tajikistan

Teacher status in Azerbaijan. Elmina Kazimzade, Center For Innovations in Education

Critical thinking developments: Azerbaijani-Ukraine case. Vafa Yagublu, Center For Innovations in Education

Discussant: Iveta Silova, Lehigh University

414. The partnership ‘revolution’ in education
12:00 to 1:30 pm
Main Building: San Cristobal F

Chair: Rob Freer, The Pennsylvania State University

Participants:

Producing ‘non-adversarial’ global partnerships: The World Bank and the school fee abolition initiative. Frances Vavrus, University of Minnesota

University and community partnerships in unequal relationships. Rob Freer, The Pennsylvania State University

Tensions in partnerships with African universities. Ladislaus M. Semali, Penn State University

‘Partnership’ with MWUCE in Tanzania. Lesley Bartlett, Teachers College, Columbia University

Discussant: Alesha Taylor, Open Society Foundation, UK

415. Neoliberal perspectives on educational change
12:00 to 1:30 pm
Main Building: San Cristobal G

Chair: Denise Blum, Oklahoma State University

Participants:

American empire, ‘Arab Spring’ and comparative research: The bivalence of contemporary liberal imperialism in three dimensions. Jerrold Lyne Kachur, University of Alberta, Edmonton, Canada

Neoliberalism in Mexico: A community of practice in the face of NAFTA. Denise Blum, Oklahoma State University

Teach for America/teach future China: Exporting neoliberal educational reform. Christopher B. Crowley, University of Wisconsin-Madison; Min Yu, University of Wisconsin-Madison

The many uses of ‘crisis’ in neoliberal times: Intersecting discourses of change in Indian higher education. Sangeeta Kamat, University of Massachusetts - Amherst, USA

416. Education and knowledge as a means to improved quality of life
12:00 to 1:30 pm
Main Building: Tropical A

Chair: Linda F. Robertson, Kent State University

Participants:

The happiness revolution in Bhutan. Linda F. Robertson, Kent State University

The role of higher education for rural transformation and improvement of quality of life: Comparative studies of good practices in China. Jiaying Zhang, Institute of International Education (IIE), Department of Education, Stockholm University, Sweden

Developing children's life skills to improve psychosocial well-being in Gaza. Alisa Michelle Phillips, World Vision

Putting Marxism and indigenous knowledges into dialogue towards educational transformation: The case of Bolivia. Autumn Knowlton, University of British Columbia, Canada

417. Early childhood development in Bangladesh
12:00 to 1:30 pm
Main Building: Tropical B

Chair: Ivelina Borisova, Save the Children

Participants:

Cost benefit analysis of PROTEEEVA preschool program. Pablo Stansbery, Save the Children

Assessing the impact and sustainability of a large scale community based ECD program in Bangladesh. Colleen Oakes, SUPER Fellow / USAID Mozambique; Ivelina Borisova, Save the Children; Amy Jo Dowd, Save the Children

Diffusing impact: Reformulating a program model to improve systemic change and sustainability. Elizabeth Anne Pearce, Save the Children; Sakhawat Hossain, Save the Children

418. From successful project to successful scale-up
12:00 to 1:30 pm
Main Building: Tropical C

Chair: Sylvia Linan-Thompson, RTI International

Participants:

An effective program, capacity, will, and tenacity: Ingredients for a successful scale-up. Sylvia Linan-Thompson, RTI International

Scaling-up a successful reading intervention in Liberia: Who will print 400,000 books and manuals and how will they get to rural counties during rainy season? Marcia R. Davidson, Room to Read; Medina Korda, RTI International

60 to 2800 in one year. Scaling-up a reading program in Egypt. Sylvia Linan-Thompson, RTI International; Barbara Toye-Welsh, RTI International

419. World culture debate in comparative education: Critique and alternatives
1:45 to 3:15 pm
Tower Building: Ceiba

Chair: Iveta Silova, Lehigh University

Participants:

World culture in the capitalist world-system in transition. Tom G. Griffiths, University of Newcastle, Australia; Robert Arnowe, Indiana University

The premise of a world society: Systems logics and the problem of inclusion. Andrew Shiotani, Teachers College, Columbia University

Schooling and the sources of the self: Theorizing “diffusion” and “translation” for global/local comparative education research. Noah Sobe, Loyola University Chicago
Discussant:

Nelly Stromquist, University of Maryland, College Park

420. Higher education, employment, and the Arab revolutions
1:45 to 3:15 pm
Main Building: Conference 10

Chair:
Manar Sabry, University at Buffalo - SUNY, USA

Participants:
Higher education, work, and Egyptian women. Mariam Hesham Nagi, Teachers College, Columbia University
Universities post-revolution: A stakeholder response to the crisis of ‘jobless graduates’ in Egypt. Hana Addam El-Ghali, American University of Beirut; John L. Yeager, University of Pittsburgh
Education, employment, and protest participation in the Arab world: Evidence from the 2007-2008 Arab barometer. Najeeb Shafiq, University of Pittsburgh

421. The history and challenges of education in Europe
1:45 to 3:15 pm
Main Building: Conference 4-5

Chair:
Joan Cicero Domke, Loyola University Chicago

Participants:
Education, fascism, and the Catholic church in Franco’s Spain. Joan Cicero Domke, Loyola University Chicago
Building on a common national experience: History, geography, and Greek language in the 19th and early 20th century Greek school. Theodore G Zervas, North Park University, USA

422. Education for sustainable development: From teaching online to applications in small island developing states
1:45 to 3:15 pm
Main Building: Conference 6

Chair:
Ligia E. Toutant, University of California, Los Angeles

Participants:
Teaching issues in sustainability in an online graduate education course. Ligia E. Toutant, University of California, Los Angeles
Integrating sustainability concepts into an online course on globalization and educational change. Francis A Harvey, Drexel University, USA; Christina W. Charnitski, Immaculata University

423. Teaching workshop/session: Greening comparative and international education curriculum
1:45 to 3:15 pm
Main Building: Conference 7

Workshop Organizers:
Heidi Ross, Indiana University
Dafna Gan, Northwestern University
Jingjing Lou, Beloit College, USA
Jing Lin, University of Maryland, College Park
Greg William Miaszek, University of California, Los Angeles

424. Literacy inside and outside the classroom
1:45 to 3:15 pm
Main Building: Conference 8

Chair:
Chloe O’Gara, The William and Flora Hewlett Foundation, USA

Participants:
Promoting the effective use of library materials in the educational process: Innovative tools and practices. Cory Heyman, Room to Read
Is quality all we need? How access to quality education impacts disadvantaged populations. Elliott Friedlander, Stanford University/Save the Children, USA
Life after room to read: Results from a mixed-methods study of library sustainability in Cambodia, Nepal, and South Africa. Peter Cooper, Room to Read

Discussant:
Carol Sakoian, VP, Scholastic International

425. The experiences of youth and their transition into adulthood and work (Part 1)
1:45 to 3:15 pm
Main Building: Conference 9

Chair:
Stacey I deShield, Penn State University

Participants:
National youth policies: Participatory and empowering? Sandra L. Stucki, Hofstra University, USA
Examining student’s career hope and its impact on school engagement and career aspirations. Stacey I deShield, Penn State University; Hyang J Yoon, Penn State University
Bridging the gap: Non-formal education as a means to re-engage youth. Susan Kajura, World Education, Inc.

426. The role of teacher professional development in reducing the impacts of fragility: What can we learn from programs in Haiti, Pakistan, Afghanistan, Yemen, and Ethiopia?
1:45 to 3:15 pm
Tower Building: Flamboyan

Chair:
Rachel McKinney, Save the Children

Participants:
Teacher professional development for stabilization and security: A continuum of approaches from Haiti, Pakistan, and Ethiopia. Rachel McKinney, Save the Children
Education as an entry point for cross-sectoral development for stabilization: Yemen’s Community Livelihoods Program. Sylvia Ellison, Creative Associates International, Inc.

Discussant:
Eric Eversmann, Save the Children

427. Comparative perspectives on shadow education
1:45 to 3:15 pm
Main Building: Flamingo A

Chair:
Mark Bray, University of Hong Kong

Participants:
Patterns of shadow education in the Asian region: Learning from diversity and commonality. Mark Bray, University of Hong Kong
Hidden privatization of public education in Cambodia: Equity

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implications of private tutoring. *William C Brehm, This Life Cambodia*

Drivers of shadow education in The Gambia: Addressing private provision of the public demand for quality education. *Colleen King, Center for International Education, University of Massachusetts, Amherst*

Methodology in research about shadow education. *Chad Robert Lykins, University of Hong Kong*

**428. Measuring achievement: Inputs and issues**

1:45 to 3:15 pm

Main Building: Flamingo B

Chair: **Haram Jeon**, Penn State University

Participants:

A person-centered approach in international educational assessment: Implications for comparative education studies. *Joseph Kui Foon Chow, The Hong Kong Institute of Education*

What makes the academic achievement gains? Comparing structural relationship between Finland and South Korea. *Suehye Kim, State University New York at Albany; Haram Jeon, Penn State University*

Toward a model for explaining secondary school completion in Vietnam. *SEONGDOK KIM, University of Minnesota*

What makes effective schools in Indonesia? *Isa Murata, Tokyo Institute of Technology, Japan*

**429. Health, education, and student outcomes**

1:45 to 3:15 pm

Main Building: Flamingo C

Chair: **Martin Benavides**, Grupo de Análisis para el Desarrollo [Group for the Analysis of Development], Peru

Participants:

Developing counseling and mental health services in comparative and international development education: An exploratory analysis of 29 country case studies. *Michael Goh, University of Minnesota; Tiffanie Loeb, University of Minnesota; Mary Katherine O’Brien, University of Minnesota; Matthew Schuelka, University of Minnesota; Aaron Voth, University of Minnesota*

Examining the possible relationship between gastrointestinal issues and autism spectrum disorders: Implications for student learning and achievement. *Deepa Srikantaiah, Global Partnership for Education; Golnar Abedin, Creative Minds International Public Charter School, Washington, DC*

Child morbidity and the role of parental education: An exploratory study in six districts of Peru. *Martin Benavides, Grupo de Análisis para el Desarrollo [Group for the Analysis of Development], Peru; Juan Leon Jara Almonte, Penn State University; Maria Laura Veramendi, Group for the Analysis of Development*

**Discussant:** **Mina O’Dowd**, Lund University, Sweden

**430. University faculty: Mobility, job satisfaction, and professional development (Part 2)**

1:45 to 3:15 pm

Main Building: Flamingo D

Chair: **Yekaterina (Katerina) M. Davis**, Florida State University

Participants:

The international academic profession amidst the global education revolution. *Chart Wolhute, North-West University, South Africa*

A comparison of factors related to job satisfaction of expatriate and Qatari national faculty at Qatar University. *Eurvine Williams, Illinois State University; Mohamed A Nur-Awaleh, Illinois State University, USA; Micheal Romanowski, Qatar University*

Boom and decline of university part-time professors in Chile. *Paulina Berrios, State University of New York at Albany*

**431. Understanding student motivation at the primary and secondary levels**

1:45 to 3:15 pm

Main Building: Salon del Mar

Chair: **Dana Charles McCoy**, New York University

Participants:

Determinants of children's motivation in learning Lao language at primary level: The case of Viengtiane, Laos. *Mariko Taketani, Kobe University, Japan*

Recent changes in learning motivation and school context in relation to students’ achievement in three European countries. *Mojca Rozman, Educational Research Institute, Slovenia; Alenka Grlj, Educational Research Institute*

Student motivation, parental attitudes toward education, and academic achievement in a Ghanian school sample. *Dana Charles McCoy, New York University; Sharon Wolf, New York University; Erin B Godfrey, New York University; Benjamin Schwartz, World Partners in Education; Catherine Armstrong, World Partners in Education; Katherine Briggs, World Partners in Education; Jamie Hwang, World Partners in Education*

**432. Curricular alignment, local language, and literacy/reading instruction as means of reading improvement**

1:45 to 3:15 pm

Main Building: Salon del Mar B

Chair: **Richard T Holdgreve-Resendez**, Michigan State University

Participants:

Alignment of curriculum and learning materials for reading improvement. *Sophia Maldonado Bode, USAID/Education Reform in the Classroom; Evelyn de Segura, Vice Minister of Education from Guatemala; Olga de Motta, Reading Specialist from the Ministry of Education of Guatemala*

Issues and Challenges in Implementing an Early Reading in Local Language Programme: Learning from the Gambian experience. *Nathalie Lahire, World Bank; Baboucarr Bouy, Ministry of Basic and Secondary Education, The Gambia; Jenny Poi-tsen, University of Oxford*

Evaluation of literacy instruction practices and language of instruction in KwaZulu-Natal primary schools. *Erin Raab, Stanford University, USA*

Early primary reading instruction for a new republic. *Richard T Holdgreve-Resendez, Michigan State University*

**Discussant:** **Desmond Odugu**, Lake Forest College

**433. Mathematics education in the developing world: A comparative perspective from research in testing, curriculum, and instructional innovation**

1:45 to 3:15 pm
434. Contemporary issues in citizenship education  
1:45 to 3:15 pm  
Main Building: San Cristobal B  
Chair:  
Hanne Mawhinney, University of Maryland, College Park  
Participants:  
Quality, costs, ethics, credentials...What next: Could students occupy world-class university?  
Mariam Orkodashvili, Vanderbilt University  
Religion and three citizens: Moses Coady, Myles Horton, and Paulo Freire.  
Andrew Boyd Keefer Brown, Arizona State University  
Social media and civic learning: A worldwide education revolution.  
Tieja Thomas, Concordia University; Vivek Venkatesh, Concordia University  
What can we learn about environmental education from international educational studies?  
Oren Pizmony-Levy, Indiana University; Katie Bucher, Indiana University  
Community-based learning as a tool to create change through personal growth and adjustment of university under-graduate students: Case study.  
Hala Nadia A. Huk, American University in Cairo, Egypt

435. The contribution of pre-service teacher education and school conditions to teacher quality: Findings from TEDS-M and TIMSS  
1:45 to 3:15 pm  
Main Building: San Cristobal C  
Chair:  
Maria Teresa Tattó, Michigan State University  
Participants:  
The role of pre-service teacher education in the acquisition of mathematics knowledge for teaching: A missing construct in the concept of teacher quality.  
Maria Teresa Tattó, Michigan State University  
Indicators of teacher quality from TIMSS.  
Ina VS Mullis, TIMSS & PIRLS International Study Center - Boston

College, USA  
Discussants:  
Lynne Paine, Michigan State University  
Martin Carnoy, Stanford University

436. Learning without fear: From bullying to corporal punishment: Eliminating all forms of violence in schools  
1:45 to 3:15 pm  
Main Building: San Cristobal D  
Chair:  
Yona Nestel, Plan International  
Participants:  
Learn without fear: The global campaign to end violence in schools.  
Cesar Bazán, Plan International Headquarters  
Reporting and taking action against school violence using child helplines.  
Johan Martens, Child Helpline International  
The role of children and youth in ending school violence.  
Anastasie Koudoh, Plan West Africa Regional Office  
Partnering with governments to eradicate school violence.  
Belinda Portillo, Plan Paraguay
1:45 to 3:15 pm  
Main Building: San Cristobal G  
Chair:  
Karen Ann Wiener, FHI 360  
Participants:  
What is active learning? Karen Ann Wiener, FHI 360  
Active schools: From theory to practice. Marina Solano, FHI 360, Program for Education Development of Equatorial Guinea (PRODEGE)  
Lessons from the field: Implementation of active learning in Equatorial Guinea. Kirsten Galisson, FHI 360  
Lessons from the field: Implementation of active learning in Peru. Kristin Brady, FHI 360  

440. Classroom and community praxis in critical peace education  
1:45 to 3:15 pm  
Main Building: Tropical A  
Chair:  
Monisha Bajaj, Teachers College, Columbia University  
Participants:  
Institutionalizing critical peace education in public schools: A comprehensive approach. Maria Hantzopoulos, Vassar College, USA  
When projects of ‘empowerment’ don’t liberate: Locating agency in a ‘postcolonial’ peace education. Roosbeth Shirazi, Teachers College, Columbia University  
Transforming education, transforming society: the co-construction of Indigenous education and peace education. Elizabeth Samida Huaman, Arizona State University  
Promoting student teachers’ roles in peace and justice education. Marilyn Taylor, University of Hawaii-Manoa  

Discussant:  
Monisha Bajaj, Teachers College, Columbia University  

441. Research on technology and development in teaching and learning  
1:45 to 3:15 pm  
Main Building: Tropical B  
Chair:  
Jeffrey Lee, Azusa Pacific University, USA  
Participants:  
Himalayan communities use voice technology: From legitimate peripheral participation to active participation. Jeffrey Lee, Azusa Pacific University, USA; Maria Johnson, Pepperdine University; Paul Sparks, Pepperdine University, USA  
Increasing digital competence among European teachers. Greta Björk Gudmundsdottir, The Norwegian Centre for ICT in Education  
So who needs it: Complexity of evaluating the usefulness of new technologies to rural women in Africa. Dorothy Etting, University of the Incarnate Word, USA; Gerald Sserawagi, University of the Incarnate Word; James Simpson, University of the Incarnate Word, USA  
Use of ICT in education for primary teacher training: Preliminary results of a project in Mongolia. sukhbaatar Juvan, the Institute of Finance and Economics; Khitshigbayan Dayan-Ochir, Rural Education and Development Project (READ), Mongolia; R. Bat-Erdene, Newcom Group, Mongolia  

442. The complexity of gender and power in secondary schooling  
1:45 to 3:15 pm  
Main Building: Tropical C  
Chair:  
Ebru Bag, Ontario Institute for Studies in Education (OISE), University of Toronto  
Participants:  
Equity, power, and capabilities: Constructions of gender in a Tanzanian secondary school. Matthew A.M. Thomas, University of Minnesota; Allen Rugambwa, Mwenge University College of Education  
Hitting is easy, teaching with love is hard: Teachers’ perceptions of gender and corporal punishment in Mumbai schools. Ruti Levot, University of Michigan; Nandita Bhatia, International Center for Research on Women, Delhi Office; Ravi Verma, International Center for Research on Women  
Gender representation in EFL textbooks in Turkey: A follow-up to the 2008 study. Ebru Bag, Ontario Institute for Studies in Education (OISE), University of Toronto  
American boys and girls “Life Write” their realities: An adaptation of a Japanese autobiographical methodology “seikatsu tsuzurikata”. Scott Richardson, Millersville University; Haruka Komishi, University of Delaware  
Gender transformation through self-help female organization in Nepal: Focus on income generation program and adult education. Noromi Sato, Kobe University, Japan  

443. Editorial advisory board for the Annual Review of Comparative and International Education (ARCIE)  
3:30 to 5:00 pm  
Main Building: Boardroom 2  
Chair:  
Alexander W. Wiseman, Lehigh University  
Discussants:  
Emily Anderson, Lehigh University  
Monisha Bajaj, Teachers College, Columbia University  
David Baker, Penn State University  
Steven Hite, Brigham Young University, USA  
Nancy Kendall, University of Wisconsin at Madison  
Daniel John Kirk, Macon State College  
Shirley Miske, Miske Witt and Associates Inc., USA  
Diane Lorraine Brook Napier, University of Georgia  
Francisco Ramirez, Stanford University  
David Turner, University of Glamorgan, UK  
Frances Vavrus, University of Minnesota  
John C. Weidman, University of Pittsburgh  

444. Using research to inform practice in developing contexts  
3:30 to 5:00 pm  
Tower Building: Ceiba  
Chair:  
Amanda Moll, CARE, USA  
Participants:  
Using studies on the underlying causes of girls’ marginalization to inform practice and policy. Kadidia Cisse, CARE Mali  
How community perception of girls’ household responsibilities have changed as the result of research. Flavian Lihwa, CARE International, Tanzania; Magdalena Francis Mwaikambo, CARE Tanzania  
Using community-based models for participatory research: Program design and program implementation. Alba Luz Ramirez Hernandez, CARE Honduras  

445. Linking higher education and the economy
446. Research and tools supporting a response to HIV/AIDS in the education sector in developing countries
3:30 to 5:00 pm
Main Building: Conference 4-5
Chair: Bradford Strickland, American Institutes for Research (AIR)
Results of AIR’s research on HIV/AIDS and disabilities in education. Kate Fleming, American Institutes for Research (AIR)
Discussant: Jay Wright, American Institutes for Research (AIR)

447. Literacy practices, socialization, and privilege
3:30 to 5:00 pm
Main Building: Conference 6
Chair: Ghadah Hassan Al-Morshed, Penn State University
Participants: A comparative study of Gulf region students’ socialization in their academic disciplines. Ghadah Hassan Al-Morshed, Penn State University
Early literacy practices from an international perspective. Iliana Reyes, University of Arizona
Literacy as access to privilege. Tianheng Han, The Pennsylvania State University
The impact of teaching strategies on second language learning. A study of adult ESL classroom. Khairul Aini Mohamed Jiri, Penn State University

448. Comparative perspectives on math and science achievement
3:30 to 5:00 pm
Main Building: Conference 7
Chair: Brent Ruter, University of Minnesota
Participants: Attitudes toward math, math self-efficacy, math value on math achievement: Mediation role of time on homework. Qingmin Shi, University of Nevada, Las Vegas; Jian Wang, University of Nevada Las Vegas, USA; Shaoan Zhang, University of Nevada, Las Vegas; Emily Lin, University of Nevada, Las Vegas
The state of science and mathematics education: Are US students really that far behind. Chris Lazzaro, The College Board; Tony Di Giacomo, The College Board
Approximating the real cost of secondary science education in Tanzania: The high price of learner-centered reforms. Brent Ruter, University of Minnesota

449. The teacher experience: Culture, national identity, and educational values
3:30 to 5:00 pm
Main Building: Conference 8
Chair: Jeremy Jimenez, Stanford University, Ph.D Student
Participants: Schools in Norway: A qualitative analysis of educational values in Norway through the lens of the Fulbright Roving Scholar program. Jeremy Jimenez, Stanford University, Ph.D Student
A taste of "MIEL": Empowering future and current teachers across cultures through shared experience, inquiry, and reflection. Rebecca Rhodes, Education Development Center (EDC); Youssouf Haidara, Education Development Center (EDC)
Mentoring mentors as they shift from evaluative supervision to clinical supervision. A case study of two supervisors in Egypt. Yosr Mohamed Wagih Koth, Education Consultants, Egypt
Head teachers’ role in providing appropriate learning conditions for environmental education in secondary schools, in Siaya district, Kenya. Ursulla Acheng Ooko, University of Nairobi, Kenya

450. The experiences of youth and their transition to adulthood and work (Part 2)
3:30 to 5:00 pm
Main Building: Conference 9
Chair: Susana Martinez Restrepo, Teachers College, Columbia University
Participants: Analyzing school-to-work transitions: An actors’ perspective. Frederique Weyer, Teachers College, Columbia University
Money for low-income adolescents? A more effective way to keep young in school and out of work. Susana Martinez Restrepo, Teachers College, Columbia University
Promoting lifelong learning for youth not engaged in employment, education, or training: A systematic analysis of curriculum and teaching methods. Robert G. Insley, University of North Texas; Paula Iaeger, University of North Texas

451. The state of technology in the less developed world
3:30 to 5:00 pm
Main Building: Flamingo A
Chair: **Jayson W. Richardson**, University of Kentucky

Participants:

10 guiding principles for effective cross-national online learning design. David Scott Porcaro, Seward Incorporated; Carol Ann Carrier, University of Minnesota

Large-scale 1:1 implementations: An international scope. Jayson W. Richardson, University of Kentucky; Kevin Flora, University of Kentucky; Nick Sauers, University of Kentucky; Scott McLeod, University of Kentucky; Sathiamoorathy Kannan, University of Malaya; Mehmet Sincar, University of Gaziantep

Mobile devices for learning and as a currency for social capital. Tutalei I Asino, Penn State University; Sarah J. Stager, The Pennsylvania State University

Not too distant: Developing successful distance learners. Mary Burns, Education Development Center (EDC)

**452. The globalization of underrepresentation in formal and non-formal education**

3:30 to 5:00 pm

Main Building: Flamingo B

Chair: **Vicki Macris**, University of Alberta

Participants:

My big fat gypsy wedding: Exploring representations of traveller identity, education, and work in popular media. Kelly McFaden, North Georgia College & State University, USA

The future teachers of China: Beliefs and philosophies of Chinese pre-service educators. Alyssa Barnes, North Georgia College and State University; Amy Williams, North Georgia College and State University

Pre-interview activities and the art of Hermeneutis. Vicki Macris, University of Alberta

**453. Preparing educational leaders for engaged citizenship and social change in a global world**

3:30 to 5:00 pm

Main Building: Flamingo C

Chair: **Christina Lunceford**, Bowling Green State University

Participants:

Principles for transformational short-term study abroad for adult learners. Elizabeth Kirby, Central Michigan University; Anne Margaret Hornak, Central Michigan University

Perceptions of study abroad among African American undergraduates at historically Black colleges and universities. Nykia D Gaines, Bowling Green State University

Using short-term study abroad programs to develop competencies in student affairs practitioners. Christina Lunceford, Bowling Green State University

**454. Exploring student and teacher cross-cultural exchange experiences**

3:30 to 5:00 pm

Main Building: Flamingo D

Chair: **Karen Lee Biraimah**, University of Central Florida, USA

Participants:

Intercultural contact hypothesis: Can a 6-week intensive experience foster intercultural perspectives? DeLacy Ganley, Claremont Graduate University; Susan J Paik, Claremont Graduate University; Thomas Lasche, Claremont Graduate University, USA; Matthew A Witenstein, Claremont Graduate University, USA

The longitudinal effects of study abroad programs on teachers' content knowledge and perspectives: A Fulbright-Hays in Botswana. Karen Lee Biraimah, University of Central Florida, USA; Agreement Lathi Jotia, University of Botswana

Scratching the surface: The King Abdullah Scholarship program and perceptions of Saudi Arabia post 9/11. Kholoud Tariq Hilal, University of New England

Changes in the practice and pedagogy of American teachers following an extended immersion abroad. Jennifer Lane, doctoral student

**455. Understanding peer effects and the role of testing and professional communities on student performance: Evidence from TIMSS**

3:30 to 5:00 pm

Main Building: Salon del Mar

Chair: **Ruirui Sun**, University at Albany, SUNY

Participants:

How students’ performance is influenced by their peers: Theory and evidence from TIMSS. Wei Li, Michigan State University; Ruirui Sun, University at Albany, SUNY

Is professional community an important learning condition for student achievement? Cross-national evidence from TIMSS 2003 and 2007. Xia Chen Cravens, Vanderbilt University; Nianbo Dong, Vanderbilt University

The convergence of student achievement on the international stage: TIMSS and PISA in the role of catalysts for educational change. Patricia Castillo, Loyola University Chicago

**456. School failure: Addressing school dropout in Cambodia, India, Tajikistan, and Timor Leste**

3:30 to 5:00 pm

Main Building: San Cristobal B

Chair: **Karen Tietjen**, Creative Associates International, Inc

Participants:

Conditions and factors influencing dropout in four countries. Rajani Shrestha, Creative Associates International, Inc; Jennifer Shin, Creative Associates International

Early warning systems for dropout mitigation. Diane Prouy, Creative Associates International, Inc

Making school useful: Computer labs. Kosal Chea, Kampuchean Action for Primary Education

Making school fun: After school programs. Lorina Aquino, CARE International, Timor Leste; Lotte Renault, CARE International, Timor Leste

Discussant: **Rebecca Adams**, USAID

**457. Issues of equity and equality in the global South (Part 2)**

3:30 to 5:00 pm

Main Building: San Cristobal C

Chair: **Juan Leon Jara Almonte**, Penn State University

Participants:
Quality and equity of education in Latin America: Exploratory analysis in Argentina, Chile, Colombia, and Peru. Juan Leon Jara Almonte, Penn State University; Fernando Andrade, University of Michigan; Santiago Cueto, GRADE; Minjong Youn, Penn State University
A study of higher education participation, equity and opportunities: The case of three publicly funded universities in Ghana. Anthony Owusu-Annah, Albany State University; Francis Atuahene, West Chester University

Holding on to relics of a colonial past: Perpetuating structural violence and inequity in Trinidad and Tobago education. Denzil Streete, Teachers College, Columbia University

Discussant: Jennifer H Adams, Stanford University, USA

458. Faculty development and teacher quality in an Asian context
3:30 to 5:00 pm
Main Building: San Cristobal D
Chair: Lina Zang, University of Nevada, Las Vegas
Participants:
Learning to teach low-socioeconomic students: Pre-service teachers’ understanding about education and social class differences in China. Heng Jiang, National Institute of Education, Nanyang Technological University, Singapore
Analysis of an U.S. graduate level mathematics teaching method course: From the perspective of a Chinese mathematics educator. Lina Zang, University of Nevada, Las Vegas
Improving instructional quality in higher education in Asia: Challenges and strategies. Ann Elizabeth Austin, Michigan State University
Teacher mentoring program: Challenges and successes in growing confidence as a secondary biology teacher in Korea. Do-Yong Park, Illinois State University, USA

459. Focusing on child development during the first three years: Lessons from Bolivia, Bangladesh, India, and Egypt
3:30 to 5:00 pm
Main Building: San Cristobal E
Chair: Pablo Stansbery, Save the Children
Participants:
Effects of a holistic early childhood development intervention program on health, education, and school readiness in rural Bolivia. Tyler Radford, Columbia University School of International and Public Affairs (SIPA)
Service-based delivery or community-based volunteers: Which 0-3 program model has greater impact in rural Bangladesh? Ivelina Borisova, Save the Children; Nahil Imram, Save the Children
Mobile creches: Holistic development for migrant children living in informal settlements. Katie Maeve Murphy, University of Pennsylvania
Partnership for integrated policy development for the 0-3 age group. Eman Mahrous, Save the Children

460. The effects of public private partnerships in education: Evidence from the field
3:30 to 5:00 pm
Main Building: San Cristobal F
Chair: Karen Mundy, University of Toronto
Participants:
Challenging evidence-based policy research on PPPs for education and future directions (a realist evaluation perspective). Antoin Vergeer, Universitat Autònoma de Barcelona; Susan L. Robertson, University of Bristol, UK
A disconnect between motivations and education needs: Why American corporate philanthropy alone will not educate the most marginalized. Justin van Fleet, Center for Universal Education, The Brookings Institution
Microsoft corporation: A case study of corporate-led PPPs in education. Zahra Bhanji, Rotman School of Management, University of Toronto, Canada
Analyzing the role of central management structures in public private partnerships: the case of Fe y Alegría schools in Peru. Analia Veronica Jaimovich, Harvard University

Discussant: Steven Kees, University of Maryland

461. Education for peace: Programs and policies
3:30 to 5:00 pm
Main Building: San Cristobal G
Chair: Cheryl Duckworth, Nova Southeastern University (Asst. Faculty)
Participants:
The praxis of social movements and peace education. Cheryl Duckworth, Nova Southeastern University (Asst. Faculty)
The impacts of peace education through the eyes of youth participating in a play for peace club, Chicago. Dian Mitrayani, Northern Illinois University, USA

462. Citizenship education policies
3:30 to 5:00 pm
Main Building: Tropical A
Chair: Katie Gabel, Ohio State University, USA
Participants:
Civic education and civil conflict in Aceh, Indonesia. Jeffrey Ayala Milligan, Florida State University; Kahiril Razali, Institut Agama Islam Negeri Ar-Raniry, Indonesia; Anton Widyanto, Institut Agama Islam Negeri Ar-Raniry, Indonesia
From moral education to citizenship education: Transformation of moral education in mainland China from 1912 to 2012. Mei Huang, Harvard Graduate School of Education
The politics of citizenship education. Hyungyeol Kim, University of California, Los Angeles

463. Learning in conflict settings: Beyond literacy
3:30 to 5:00 pm
Main Building: Tropical B
Chair: Sarah Dryden-Peterson, Ontario Institute for Studies in Education (OISE), University of Toronto
Participants:
Global compact on learning: Creating enabling environments for learning in conflict contexts. Rebecca Winthrop, Center for Universal Education, The Brookings Institution, USA
Learning in healing classrooms: Social emotional learning in conflict contexts. Anita Anastacio, International Rescue
Committee
The state of refugee education: Whole child learning and
durable solutions. Ita Sheehy, United Nations High
Commissioner for Refugees; Sarah Dryden-Peterson,
Ontario Institute for Studies in Education (OISE), University
of Toronto

464. Dilemmas and complexities in teaching reform in higher
education in China: Reflections from an action research
project
3:30 to 5:00 pm
Main Building: Tropical C
Chair:
   Jing Lin, University of Maryland, College Park
Participants:
  Teaching reform as a complex and whole system change: What
  we learn in an action research. Ai Zhang, Richard Stockton
  College of New Jersey; Jing Lin, University of Maryland,
  College Park; Heidi Ross, Indiana University
  Governance issues related to teaching and learning in China:
  Autonomy, trust, and transparency. Jing Lin, University of
  Maryland, College Park; Heidi Ross, Indiana University; Ai
  Zhang, Richard Stockton College of New Jersey; Fengqiao
  Yan, Peking University, China
  Ecolizing participatory and innovative learning: Integrating
  East and West, or creating a third space? Xuan Weng,
  University of Maryland, College Park; Ai Zhang, Richard
  Stockton College of New Jersey; Heidi Ross, Indiana
  University
  Private college teachers’ perception of the change and the
  possibility of their development. Fengqiao Yan, Peking
  University, China; Yang Lan, Peking University, China
  Transforming others and changing ourselves: The surprising
  impacts of an action research. Jing Lin, University of
  Maryland, College Park; Ai Zhang, Richard Stockton
  College of New Jersey; Xuan Weng, University of Maryland,
  College Park; Heidi Ross, Indiana University

465. CIES 2012 Presidential Address: Diversity and excellence in
higher education
5:30 to 6:15 pm
Main Building: San Geronimo
Chair:
   Nancy Kendall, University of Wisconsin at Madison
Presenter:
   Raina Ghosh, McGill University, Canada

466. State of the Society meeting
6:15 to 7:45 pm
Main Building: San Geronimo
Presenter:
   Erwin Epstein, Loyola University Chicago

FRIDAY, APRIL, 27

467. Inclusion of ESD-relevant content in compulsory education:
A comparative perspective
8:30 to 10:00 am
Main Building: Conference 10
Chair:
   Elmina Kazimzade, Center For Innovations in Education
Participants:

   Comparative and crosssectoral research methodology. Lana
   Jurko, Network of Education Policy Centers (NEPC)
   Macedonian educational policy development. Divna Shipovikj,
   MCEC associate
   Comparative findings: ESD content in national curricula of 9
   Eurasian countries. Mladen Domazet, Network of Education
   Policy Centers
   ESD as a cross-curricula theme: A lesson from Estonia. Laura
   Kirss, PRAXIS Centre for Policy Studies

Discussant:
   Aleesha Taylor, Open Society Foundation, UK

468. “Internationalizing” education systems: What works for
parents, students, and communities
8:30 to 10:00 am
Main Building: Conference 4-5
Chair:
   Xae Alicia Reyes, University of Connecticut
Participants:
  Educational practices and accreditation for international
  schools. Agnes Quiñones, International Accreditation and
  Connecticut State Department of Education
  Educational practices and community discourses around higher
  education. Xae Alicia Reyes, University of Connecticut
  Parental involvement and school experiences. Mellie Crespo-
  Jimenez, Bilingual Specialist, New Britain Schools &
  Adjunct Faculty St. Joseph’s College
  A bridge over troubled waters: Exploring the implications of
  community-referenced pedagogy in urban schools. Julia
  Samaroo, York University, Canada

469. A focus on schooling in Uganda
8:30 to 10:00 am
Main Building: Conference 6
Chair:
   James Wokadala, Kobe University
Participants:
  Analyzing the effectiveness of primary schools in rural Uganda.
  Katsuki Sakaue, Kobe University
  Relationship between school management and its effectiveness
  in lower secondary education in Uganda. James Wokadala,
  Kobe University

470. Assessing the use and impact of the INEE minimum
standards: The foundational tool for education in emergencies
8:30 to 10:00 am
Main Building: Conference 7
Chair:
   Ken Rhodes, FHI 360
Participants:
  Global assessment of the INEE minimum standards: From
  awareness to institutionalization and institutional change.
  Jessica Alexander, Independent/ Columbia University
  Achieving the INEE minimum standards in Liberia: Lessons
  from the Liberia teacher training program (LTTP). Lori
  Mosher, FHI 360
  Lessons learned in the application of the INEE minimum
  standards by NGOs, UN agencies, and MOE in the
  Gaza/West Bank. Tzetomira Laub, INEE

Discussant:
   Howard Williams, AIR (American Institutes of Research)

471. Adapting the developmental assets profile tool to improve
education and workforce development programs for young people
8:30 to 10:00 am
Main Building: Conference 8
Chair:
Ann Hershkowitz, Education Development Center (EDC)
Participants:
What is the developmental assets profile, and what does it measure? Kristin Johnstad, Search Institute
Using the DAP to improve youth education and workforce development programs. Sita Conklin, Save the Children; Ann Hershkowitz, Education Development Center (EDC)
Correlating developmental assets to outcomes in four countries: Study findings and potential policy implications. Kristin Johnstad, Search Institute; Nancy Taggart, Education Development Center (EDC)

472. JAPAN SIG HIGHLIGHTED SESSION: Becoming Japanese in varied educational settings
8:30 to 10:00 am
Main Building: Conference 9
Chair:
Akiko Hayashi, Arizona State University
Participants:
Educational facilities across cultures: How they reflect and afford pedagogy. Stephen Joseph Chemsak, Independent Researcher
Japanese language education in colonized Taiwan: Language and assimilation. JD Daniel Parker, Arizona State University
The embodied cultural practices of Japanese preschool teachers. Akiko Hayashi, Arizona State University
The embodied practices of Japanese deaf early childhood education. Joseph Tobin, University of Georgia

473. GENDER & EDUCATION HIGHLIGHTED SESSION: Women teachers in Liberia: Between desire and reality
8:30 to 10:00 am
Main Building: Flamingo A
Chair:
Steven Klees, University of Maryland
Participants:
Forum for Africa women educationalists (FAWE): Background of our research. Steven Klees, University of Maryland
The role of female teachers on girls’ education. Caitlin Secrest Haugen, University of Maryland
The context of our research, research methodology and fieldwork. Jing Lin, University of Maryland, College Park; Traphena Choti, National Education Association, NEA
Complex factors underlying lack of female teachers in Liberia: Our findings. Nelly Stromquist, University of Maryland, College Park; Carol Cornelise, University of Maryland, College Park
Reflections on the research. Jing Lin, University of Maryland, College Park; Nelly Stromquist, University of Maryland, College Park; Steven Klees, University of Maryland; Caitlin Secrest Haugen, University of Maryland; Traphena Choti, National Education Association, NEA

474. Building a harmonious society: The education of marginalized and minority groups in China
8:30 to 10:00 am
Main Building: Flamingo B
Chair:
Donghui Zhang, Renmin University of China
Participants:
Changing policies in Chinese minority education: 1950-2010. Lipeng Chen, Renmin University of China and Visiting Scholar at Harvard University; Na Li, Renmin University of China
Ethnic integration or separation: Neidi Xinjiang classes in Beijing. Donghui Zhang, Renmin University of China

475. All children can read: Creating an enabling environment for successful early grade reading programs
8:30 to 10:00 am
Main Building: Flamingo C
Chair:
Joy da Plessis, Creative Associates International
Participants:
Drawing on a research-based literature to explore a framework for sustaining literature in developing countries. Sandra Hodge Hollingsworth, Creative Associates; Laura Wallach, Creative Associates; Joy da Plessis, Creative Associates International; Deepika Chawla, Creative Associates International, Inc.
Experience with systems strengthening in Nigeria. Ayo Oladini, Creative Associates; Semere Solomon, Creative Associates International
strengthening early grade reading in Uganda. Scholastica Tiguryera, Creative Associates International; Rod Hicks, Creative Associates International; Sandhya Badrinath, Creative Associates International
Supporting reading through professional development and enhanced teacher support systems. Deepika Chawla, Creative Associates International, Inc.; Emily V Miksic, RTI International

476. Identity negotiation among youth and adults across educational settings
8:30 to 10:00 am
Main Building: Flamingo D
Participants:
Cultural identity crafting across different cultures in the U.S.: An ethnographic study of temporary migrant Korean secondary students. Youngwoo Park, Florida State University
Engineering identity construction among American domestic and Indian international engineering students in U.S. higher education: A comparative analysis. Vikas John, University at Buffalo, State University of New York
Mobile life and urban schooling: Identity negotiation practices of migrant youth in China. Miao Li, University at Buffalo - SUNY, USA

477. Youth participation: Engaging youth as educators
8:30 to 10:00 am
Main Building: Salon del Mar
Chair:
Nalini Chugani, Education Development Center (EDC)
Participants:
Peer education in health programming. Gwyn Hainsworth, Pathfinder International
Youth as organizers and peer educators through service 
learning. Sarah Nogueira Sanca, Education Development 
Center (EDC) 
Youth enhancing livelihoods. Lee Babcock, ACDI/VOCA;
Krishna Kumar, ACDI/VOCA

478. Community colleges in international contexts 
8:30 to 10:00 am 
Main Building: Salon del Mar B

Chair: 
Baocun Liu, International and Comparative Education 
Research Institute, Beijing Normal University, China

Participants:
Comparative analysis of the DNA of two-year college models to 
be adapted by LDCs: Community colleges, satellite colleges, 
and work colleges. Paula I Iaeger, University of North 
Texas
Understanding the role of the community college in an 
international context. Toby J Park, Vanderbilt University
Two paradigms of classification of higher education 
institutions: An international comparison perspective. Nan 
WANG, IHE, Beihang University, China; Zhaoliang GUO, 
IHE, Beihang University, China

479. Honing in on early literacy attainment: The experience of 
the Aga Khan development network in Central Asia and 
Africa (Part 1) 
8:30 to 10:00 am 
Main Building: San Cristobal C

Chair: 
Shezleen Vellani, Aga Khan Foundation

Participants:
Teaching early childhood teachers in Pakistan to teach reading 
for today’s world. Almina Pardhan, Aga Khan University, 
Institute for Educational Development
Defining and tackling the learning crisis in Mozambique. 
Americo Boaze, Aga Khan Foundation, Mozambique; 
Amilcar Sueia, Aga Khan Foundation, Mozambique
The effects of an early intervention programme on early literacy 
skills in Pakistan. Sadaf Shallwani, University of Toronto - 
Ontario Institute for Studies in Education; Haroona Jatoi, 
Aga Khan University, East Africa

Discussant: 
Kathy Bartlett, Aga Khan Foundation

480. Brain drain and migration 
8:30 to 10:00 am 
Main Building: Tropical A

Chair: 
Fei Guo, Teachers College, Columbia University

Participants:
A case study of the impact of the education revolution on the 
brain drain. Kingsley Banya, Missericordia University, USA 
The brain-drain effect of highly-educated people on the 
economic growth of sending country. Fei Guo, Teachers 
College, Columbia University 
To move or not to move: The education place choice for the 
children of migrant workers in China. Li Yu, Teachers 
College, Columbia University

481. Way past 2015: Critically debating the feasibility, utility, 
and interpretation of long-term educational development 
projections 
10:15 to 11:45 am 
Main Building: Conference 10

Chair: 
Bilal Barakat, Vienna Institute of Demography/International 
Institute for Applied Systems Analysis (IIASA), Austria

Presenters:
Rachel E Durham, Wittgenstein Centre for Demography and 
Global Human Capital
Bilal Barakat, Vienna Institute of Demography/International 
Institute for Applied Systems Analysis (IIASA), Austria

Discussants:
Aaron Benavot, University at Albany, SUNY
David Chapman, University of Minnesota
Keith Lewin, University of Sussex, UK
David Turner, University of Glamorgan, UK

482. Identity formation and schooling across contexts 
10:15 to 11:45 am 
Main Building: Conference 4-5

Chair: 
Keelie Suzann Webb, Bowling Green State University

Participants:
Construction of Navajo identity amidst globalization: A glocal 
education perspective. Donald R Baum, University of 
Minnesota; Xinyi Wu, University of Minnesota
Identity formation through visual art among Hispanic American 
adolescents. Keelie Suzann Webb, Bowling Green State 
University
The influence of ethnic identity and prior achievement on 
adolescent self-efficacy. Margaret Zoller Booth, Bowling 
Green State University, USA; Sara A. Abercrombie, Bowling 
Green State University; Christopher J Frey, Bowling Green 
State University, USA

Discussant: 
Rachel Wahl, New York University

483. Globalization reforms in higher education 
10:15 to 11:45 am 
Main Building: Conference 6

Chair: 
Alexandra Kuvaeva, University of Maryland, College Park

Participants:
Globalization and the future of universities in Russia. 
Alexandra Kuvaeva, University of Maryland, College Park
Higher education reforms in China: For better or for worse? 
Guangyu Tan, State University of New York at Fredonia, 
USA
Peculiar properties of reform of higher educational system in 
Ukraine. Oleksandr Mykolyavych Dumin, V.N.Karazin 
Kharkiv National University
Student typical weekly time budget: Findings of 
EUROSTUDENT IV study in Latvia. Indra Dedze, 
University of Latvia

484. Adult literacy: Practices, challenges, and critiques 
10:15 to 11:45 am 
Main Building: Conference 7

Chair: 
Paul Sparks, Pepperdine University, USA

Participants:
Critical consciousness or domestication of oppression? The 
unintended outcomes of a Freirean literacy program in
Participants: Flavia S. Ramos-Mattoussi, Florida State University

Participants:

Cooperative agreements in higher education across the Pacific.

Flavia S. Ramos-Mattoussi, Florida State University; Jeffrey Ayala Milligan, Florida State University; Carolyn Herrington, Florida State University; James Jacob, University of Pittsburgh; John C. Weidman, University of Pittsburgh; Maureen W McClure, University of Pittsburgh; John L. Yeager, University of Pittsburgh

Moving forward: New directions in religious-based (Islamic) institutions of higher education in Indonesia. Jeffrey Ayala Milligan, Florida State University; Paul Parker, Florida State University

Lost in translation? From production to dissemination of an action research in education training module for Indonesian university lecturers. Flavia S. Ramos-Mattoussi, Florida State University

486. Comparative higher education case studies in four countries
10:15 to 11:45 am
Main Building: Conference 9
Chair: Daniel Knox, University at Albany, SUNY
Participants:

An exploration of Virginia law on recognition, university officials, and perceptions of the international baccalaureate diploma programme. Kimberly Daly, George Mason University, USA

Assessment culture and informational self-determination: A comparative study of electronic performance monitoring in online education in the U.S. and Germany. Daniel Knox, University at Albany, SUNY; Markus Deimann, FernUniversität in Hagen

Becoming a university: A case study of VIU. Cynthia Field, University of Victoria; Tatiana Gounko, University of Victoria, Canada

New era of Japanese education followed by the failure of educational reform. Kando Eriyuchi, Tamagawa University; Makoto Kobayashi, Tamagawa University; Travis James Cote, Tamagawa University; Keita Ogasavara, Tamagawa University; Yuichiro kato, Tamagawa University; Nagisa tanaka, tamagawa University; Yukari Nakamura, Tamagawa University

487. Perspectives of girls and women on imagining and enacting empowerment: Cross-cultural field reports
10:15 to 11:45 am
Main Building: Flamingo A
Chair: Vilma Seeberg, Kent State University, USA
Participants:

Rural girls’ secondary schooling in Tajikistan: Factors that serve as obstacles (social reproduction) and those that serve as enablers (empowerment). Kara Janigan, Ontario Institute for Studies in Education (OISE), University of Toronto

“If I were the prime minister”: An empowering revolution for girls in southeast Turkey. Rachel Anderson, Kent State University, USA

Education revolution: An evaluation of the gendered perspective. Zainab Chowdhury, Kent State University

Latinas in America: To be or not to be, I am – “Entre ser y no ser, yo soy!” What are they saying? Belkis T. Capeles, Kent State University

The nature of women’s empowerment: Trans-generational influence. Mayagul Satykglyyova, Kent State University

Discussant: Vilma Seeberg, Kent State University, USA

488. Migration and higher education
10:15 to 11:45 am
Main Building: Flamingo B
Chair: Tinghua Zhou, Monash University, Australia
Participants:

International students’ migratory decision making: A case study of Chinese PhD students in the universities of Harvard, Oxford and Melbourne. Tinghua Zhou, Monash University, Australia


Economics, education, and human development in South-South migration. Steven Locke, University of Wyoming, USA; Carlos J. Ovando, Arizona State University

Civically engaged African immigrant college students in the U.S.: Implications for immigrant populations in global contexts of higher education. Joanne E. Marciano Watson, Teachers College, Columbia University; Michelle Knight, Teachers College, Columbia University

489. Using random assignment for the evaluation of Mexican educational programs
10:15 to 11:45 am
Main Building: Flamingo C
Chair: Sergio Cardenas, Centro de Investigación y Docencia Económicas, Mexico
Participants:

An overview of the goals and challenges of randomized control evaluation in Mexico with a focus on the program initial education. Sergio Cardenas, Centro de Investigación y Docencia Económicas, Mexico

Via education’s education for democratic citizenship: A program evaluation. Armando Estrada Zubía, Via Education, A.C.; Melissa Colter, Via Education, Director of Research and Evaluation

Books for summer vacations in Mexico: A pilot study. María Elena Ortega Hesles, Harvard Graduate School of Education
Use of multi-user virtual environments in science education in Mexico: Development and assessment. 
Ana Eugenia Gardano, Harvard University Graduate School of Education

Discussant: 
Marc Schwartz, University of Texas- Arlington

490. **Women in education and leadership positions: Experiences and implications**
10:15 to 11:45 am
Main Building: Flamingo D
Chair: 
Katie Gaebel, Ohio State University, USA

Participants:
Renegotiating who we were to become who we are here: Stories of Arab women relocating to the United States. 
Rehab Ghazal, University at Buffalo - SUNY, USA
Is global social justice realized through gender sensitive approaches: Considering the case of higher education scholarships for refugee women. 
Patricia Buck, Bates College; Rachel Silver, University of Wisconsin-Madison
Interplay of tradition and modernity and Iranian women. 
Najme Kishani Farahani, McGill University, Canada
An intersectionality approach to understanding Turkish women's educational attainment in Germany. 
Katie Gaebel, Ohio State University, USA

491. **The impact of libraries, spelling bees, and collaborative strategic reading on reading performance**
10:15 to 11:45 am
Main Building: Salon del Mar
Chair: 
Victor Sensenig, Penn State University

Participants:
Collaborative strategic reading (CSR) for emerging bilinguals. 
Cristin Jensen Lasser, University of Colorado, Boulder
Reading first, libraries last: A historical perspective on libraries and reading education. 
Victor Sensenig, Penn State University
Spelling it out: The case of the New York state Spanish spelling bee. 
Carmina Makar, Teachers College, Columbia University

492. **How do teachers and parents get involved in learning?**
10:15 to 11:45 am
Main Building: Salon del Mar B
Chair: 
Shimpei Taguchi, Stanford University

Participants:
Parental motivation, perceptions, and involvement in a Mandarin Immersion Program. 
Zhengli Xu, Stanford University
Shimpei Taguchi, Stanford University
Do non-traditional teaching methods better serve students in Morocco? 
Sujin Ko, Stanford University

493. **Honing in on early literacy attainment: The experience of the Aga Khan development network in Central Asia and Africa (Part 2)**
10:15 to 11:45 am
Main Building: San Cristobal C
Chair: 
Caroline Arnold, Aga Khan Foundation

Participants:
A multidimensional approach to building early literacy skills in Kyrgyzstan. 
Burulai Janusovna Aitikulova, Aga Khan Foundation, Kyrgyzstan
A novice early childhood education and development (ECED) teacher educator’s journey: Exploring the reading aloud strategy to support ECE children’s analytical skills in Pakistan. 
Cassandra Fernandez-Faria, Aga Khan University - Institute for Educational Development
The contribution of community libraries to literacy attainment for primary students in coastal Kenya. 
Nafisa Shekhova, Aga Khan Foundation, East Africa

Discussant: 
Caroline Arnold, Aga Khan Foundation

494. **Making it better: LGBT youth and activism worldwide**
10:15 to 11:45 am
Main Building: Tropical A
Chair: 
Joe Koscio, Gay, Lesbian & Straight Education Network

Participants:
Heroes and haters: Understanding challenges facing sexual-minority youth leading “gay rights” NGOs in the global South. 
Robert C. Mizzi, Florida International University
Sex and the sandinistas: Queer youth and LGBTQ issues in Nicaragua’s schools. 
James Sears, Independent scholar
Sexual prejudice and bullying of LGBT students in schools: A comparison of Israel and the United States. 
Oren Pizmony-Levy, Indiana University; Joe Koscio, Gay, Lesbian & Straight Education Network; Guy Shilo, Tel-Aviv University

495. **CIES new Board of Directors meeting**
12:00 to 1:30 pm
Main Building: Boardroom 2
Chair: 
David Baker, Penn State University