"3+3"/ "3+4"
Accelerated Pharmacy Program
AFFILIATION AGREEMENT
Penn State Altoona

1. Article I: Introduction

1.1. Parties. This Affiliation Agreement (Agreement) is made by and between Penn State Altoona and the Lake Erie College of Osteopathic Medicine (LECOM) School of Pharmacy.

1.2. Relationship of Parties. The relationship between the parties to this Agreement and to each other is that of independent contractors. The relationship of the parties to this contract and to each other shall not be construed to constitute a partnership, joint venture or any other type of relationship, other than that of independent contractors.

1.3. Purpose. The purpose of the Agreement is to establish a joint undergraduate/professional program (the "3+3" / "3+4" Program) of education leading to the Doctor of Pharmacy degree (Pharm. D.).

1.4. Consideration. The parties execute this Agreement in consideration of their mutual objective to establish a "3+3" / "3+4" Program.

1.5. "3+3" / "3+4" Program. Under this joint Agreement between LECOM and Penn State Altoona, select undergraduate students who have successfully completed specific course work, identified below, at Penn State Altoona may continue their education in pharmacy at LECOM. Because this is a demanding professional program, the requirements listed for acceptance have been established to demonstrate that the student is capable of handling the rigorous course load, particularly the accelerated 3+3 Program.

2. Article II: Program Considerations

2.1. Curriculum.

2.1.1. The "3+3" Program is comprised of two phases: Phase I consists of the first three years of undergraduate education at Penn State Altoona. Phase II consists of the remaining three years of pharmacy school education at LECOM's Erie campus and its associated clinical training sites. During Phase II of the agreement, students in the "3+3" program will attend class or train at clinical sites twelve (12) months per year. Short breaks are given during and between semesters.
2.1.2. The “3+4” Program is comprised of two phases: Phase I consists of the first three years of undergraduate education at Penn State Altoona. Phase II consists of the remaining four years of pharmacy school education at LECOM’s Bradenton, FL campus and its associated clinical training sites. Students enrolled in the Bradenton campus’s “3+4” Program will attend class using a typical academic year; i.e., mid-August to early-June.

2.2. **Campus Choice.** A student enrolled in the Accelerated Pharmacy Program may attend either campus. However, a student may only apply to one campus, not to both. The choice of campus must be designated on the enrollment form submitted to LECOM in October of the year preceding matriculation. The PharmCAS application and other required information listed in section 4.6 must be directed to the campus of choice.

2.3. **Qualified Students.** LECOM agrees to admit qualified Penn State Altoona students to the LECOM Doctor of Pharmacy Program provided that the students have successfully completed the undergraduate prerequisites for pharmacy school at Penn State Altoona, as described in Addendum A, and have fulfilled admission requirements for LECOM, as outlined in this document.

2.4. **Enrolled Students.** Each year, by October 15, Penn State Altoona’s designate will send LECOM’s School of Pharmacy Admissions Office a list of students enrolled in Phase I of the “3+3” / “3+4” Program. Along with the student’s name, the following information should also be provided:

2.4.1. Their current school year;
2.4.2. Their most recent GPA at Penn State Altoona
2.4.3. Their SAT or ACT score;
2.4.4. Their high school GPA;
2.4.5. Expected year of enrollment in Phase II;
2.4.6. If they are taking the PCAT and the anticipated test date;
2.4.7. The LECOM campus they plan to attend.

Students not enrolled; i.e., not included on this list, will not be considered for acceptance to Phase II of the Program. Students enrolled in the “3+3” / “3+4” Program should not accept an offer to enroll in another institution’s accelerated Pharmacy program.

2.5. **Number of Students Accepted.** Each academic year, a maximum of five (5) students will be accepted by LECOM into LECOM’s Pharmacy Program(s) from Penn State Altoona’s Accelerated Pharmacy Program.

Amended: 8/31/2010
2.6. **Student Inquiries.** While in Phase I, all student inquiries for information should be directed to the Penn State Altoona designate. All student inquiries for information regarding Phase II application status should be directed to the LECOM Admissions Office.

2.7. **Student Responsibility.**

2.7.1. Interested high school students are responsible to ensure that they meet the requirements of Phase I and that they are properly enrolled in the “3+3” / “3+4” Program.

2.7.2. Penn State Altoona students are responsible to ensure that their application to the “3+3” / “3+4” Program is properly completed and received by LECOM’s Office of Admissions.

2.7.3. Neither Penn State Altoona nor LECOM will consider incomplete applications.

2.7.4. Penn State Altoona students are also responsible for all of the requirements stated in Article IV concerning the admissions procedure.

2.7.5. Students in this program must request a LECOM transcript be sent to Penn State Altoona to complete the course requirements for the conferral of the B.S. degree in Science with the Life Science Option.

2.8. **Penn State Altoona / LECOM Responsibility.** Consultation and communication on program evaluations and student progress should be maintained by Penn State Altoona’s designate and by the designate at LECOM. Penn State Altoona’s designate will provide counseling to students and evaluate students’ performance in accordance with the requirements as stated herein. Penn State Altoona retains the right to dismiss students for academic or disciplinary reasons.

2.9. **Representatives.** Each party shall designate a representative responsible for expediting and directing applications and admissions to the “3+3” / “3+4” Program. Penn State Altoona designates Carey Reed, Ph.D. or the Health Professions Advisor to be its representative to the “3+3” / “3+4” Program. LECOM designates the LECOM School of Pharmacy Admissions Office to be its representative to the “3+3” / “3+4” Program. In the event a party changes representatives, it shall notify the other of the change as soon as practical.

2.10. **Interviews.** Students successful in Phase I will be interviewed by LECOM in the third year of Phase I, prior to admission to Phase II of the “3+3” / “3+4” Program.
2.11. **Annual Reviews.** An annual review of the "3+3" / "3+4" Program will be conducted jointly by the parties to this Agreement. This will include:

2.11.1. A review of enrolled students’ performance and progress.

2.11.2. A review of any changes to acceptance requirements

2.11.3. A review of other changes to the agreement.

3. **Article III: Program Timeline**

The following is a summary of the timeline for the "3+3" / "3+4" Program:

3.1. Submit a request to enroll in the "3+3" / "3+4" Program to the Altoona designate before September 1 of their first term of Phase I so that appropriate advisement can begin.

3.2. Annually by October 15, the Altoona designate will submit the names and other information about the enrolled students on an Excel spreadsheet provided by LECOM, a paper form will be provided if requested, to the LECOM representative.

3.3. Eligible students will submit a completed PharmCAS application by January 10th of the year of matriculation.

3.4. Eligible students must complete the on-line LECOM supplemental application by January 10th of the year of matriculation.

3.5. Penn State Altoona’s Health Professions Evaluation Committee will submit to LECOM via PharmCAS a separate Health Professions Advisory Committee letter of recommendation for each student by February 1 of the year of matriculation into Phase II.

3.6. Eligible students should take the PCAT no later than January 31 of their final year in phase I. The student must arrange for Harcourt Assessment to send the PCAT score to PharmCAS (PCAT code 104) so that it is available to LECOM prior to being interviewed for Phase II acceptance. Students who have not taken the PCAT or whose scores have not been received by the time they are scheduled for an interview will be required to undergo a written skills assessment on the day they are interviewed.

3.7. Following the receipt of a completed application (see section 4.6) and review by LECOM’s admission committee, students who have met all of the academic requirements needed to enter Phase II will be offered an invitation to interview at the LECOM campus to which the student has applied.
3.8. LECOM will inform interviewees of their rejection or provisional acceptance by April 1st of the matriculation year. Full acceptance is granted once the matriculation deposit fee and all other required documentation are received by LECOM’s Admissions Office.

3.9. **Table of Dates:** All dates, except 10/15, refer to year of matriculation

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<thead>
<tr>
<th>Deadline</th>
<th>Task</th>
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</tr>
</thead>
<tbody>
<tr>
<td>15-Oct</td>
<td>Submit annual enrollment form to LECOM</td>
<td>Altoona designate</td>
</tr>
<tr>
<td>10-Jan</td>
<td>Submit completed PharmCAS application</td>
<td>student</td>
</tr>
<tr>
<td>10-Jan</td>
<td>Submit completed LECOM supplemental</td>
<td>student</td>
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<tr>
<td></td>
<td>application</td>
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</tr>
<tr>
<td>31-Jan</td>
<td>Take PCAT</td>
<td>student</td>
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<tr>
<td>1-Feb</td>
<td>Submit letter of recommendation</td>
<td>Health Professions Evaluation</td>
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<td></td>
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<tr>
<td>15-Mar</td>
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<tr>
<td>1-Apr</td>
<td>Notification of acceptance or rejection</td>
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<tr>
<td>1-Aug</td>
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</tr>
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<td>or paid</td>
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</tr>
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</table>

4. **Article IV: Admission to the Affiliated Program**

4.1. **Eligibility for Admission to Phase I.** All students who have met Penn State Altoona’s entrance requirements, who have been accepted to Penn State Altoona as full time students, who are U.S. citizen and/or a permanent resident and who meet the Admissions Criteria listed in section 4.2 are eligible to enroll in Phase I of the “3+3” / “3+4” Program. Since enrollment is limited, Penn State Altoona may not accept into Phase I all those wishing to enroll. Students transferring from another college or university to Penn State Altoona are not eligible to enter the “3+3” / “3+4”

4.2. **Admissions Criteria to Phase I (minimum)**

4.2.1. SAT (Math + Verbal) \(\geq 1200\)  
or  
ACT Score 26

4.2.2. High School Grade Point 3.5

4.3. **Eligibility for Admission to Phase II.** To be eligible for Phase II of the “3+3” / “3+4” Program, Penn State Altoona students must:

4.3.1. Be enrolled as a full-time student and maintain that status throughout their participation in Phase I;

4.3.2. Be enrolled in Phase I of the “3+3” / “3+4” Program;

Amended: 8/31/2010
4.3.3. Be a U.S. citizen or permanent resident;

4.3.4. Satisfy the minimum course requirements outlined in Addendum C by completing the curriculum listed in Addendum A.

4.3.4.1. Courses listed in Addendum A must be taken in consecutive regular terms; however, it is not necessary to follow the exact sequence of courses as listed in addendum A.

4.3.4.2. Credit for courses taken during summer sessions will not be accepted to fulfill the minimum requirements listed in Addendum A and Addendum C.

4.3.4.3. Courses listed in Addendum A must be completed by the end of the spring term prior to matriculation.

4.3.4.4. Students must be enrolled in enough courses each term to meet or exceed the total credit hours per term specified in Addendum A.

4.3.4.5. Courses listed in Addendum A may not be repeated.

4.3.4.6. A student may not “withdraw” from any course listed in Addendum A.

4.3.4.7. A grade of “C” or better (as listed on the PharmCAS application) must be achieved in any of the courses listed in Addendum A and Addendum C.

4.3.4.8. Up to eight (8) credit hours of courses listed in Addendum C taken at another regionally accredited college or university while attending Penn State Altoona or while in high school would satisfy the requirements of Addendum C but cannot be used to reduce the course load of Addendum A. Therefore, in order to meet the conditions set forth in section 4.3.4.4, a substitute course applicable to the field of medicine, pharmacy or a course of similar academic rigor, if approved by the Phase I advisor, must be taken.

4.3.4.9. LECOM will not accept Pass/Fail grades for courses listed in Addendum A and Addendum C.
4.3.4.10. LECOM will not accept CLEP credits to fulfill the minimum requirements listed in Addendum A and Addendum C.

4.3.4.11. Penn State Altoona may accept Advanced Placement (AP) credits to fulfill the minimum requirements listed in Addendum A; however, LECOM will not accept AP credits to fulfill the requirements of Addendum C. A substitute course equal or greater in credit hours and in the same discipline as that replaced by the AP credits must be taken at Penn State Altoona.

4.4. Admission Criteria for Phase II. Admission to LECOM is subject to the applicant's meeting the following minimum criteria:

4.4.1. PharmCAS overall GPA* 3.4

4.4.2. PharmCAS Science/Math GPA* 3.4

4.4.3. PCAT--Take the exam or undergo a writing assessment at the time of the interview

4.4.4. Participate in a personal interview.

4.4.5. Demonstrate a commitment to practice pharmacy and possess the personal and the professional character needed as a practicing pharmacist; e.g., they should have scientific aptitude, good interpersonal skills, and a desire to help others. They also must be conscientious and pay close attention to detail, because the decisions they make affect human lives.

4.4.6. Meet and agree to LECOM’s Health and Technical Standards (Addendum E)

*LECOM will use the grades listed on the PharmCAS application to calculate the GPA.

4.5. Admissions Procedure. To gain final acceptance to Phase II of the “3+3” / “3+4” Program, students must:

4.5.1. Apply to LECOM through PharmCAS by January 10th of the year of matriculation into Phase II.

4.5.2. Arrange for two letters of recommendation to be sent to PharmCAS; one must be from the Health Professions Evaluation Committee.
4.5.3. Complete the on-line LECOM secondary application by January 10th of the year of matriculation into Phase II.

4.5.4. Participate in an in-person interview by LECOM in the third year of Phase I, prior to admission to Phase II of the “3+3” / “3+4” Program. Interviews for recommended students will be conducted no later than early March of the matriculation year.

4.5.5. A writing assessment will be given to those enrolled students who have been recommended for an interview but have not taken the PCAT. On the day of the on-site interview, the applicant will have to write (by hand) an essay on a topic chosen by LECOM.

4.6. Application Contents (Phase II). A completed application to Phase II of the Affiliated Program consists of the following:

4.6.1. A completed PharmCAS Application;

4.6.2. Official transcript(s) reflecting all college credit;

4.6.3. A copy of the PCAT scores, if taken, from the examination taken no later than January 31st of the year of intended matriculation at LECOM;

4.6.4. Two letters of recommendation including one from the Health Professions Evaluation Committee; and

4.6.5. A completed LECOM supplemental application

Items 4.6.1 through 4.6.4 must be submitted through PharmCAS. The LECOM supplemental application is submitted on-line using a special LECOM web portal.

4.7. Provisional Acceptance (Phase II). Following the on-campus interview, LECOM will inform students of their provisional acceptance/rejection into Phase II of the “3+3” / “3+4” Program, contingent upon completion of Phase I and meeting all of the requirements listed for Phase II eligibility. Notification will be made no later than April 1.

4.8. Full Acceptance by LECOM. Full acceptance will be granted once the matriculation deposit fee and all required documentation are received by LECOM’s Admissions Office.
4.8.1. All documents, e.g. transcripts, and fees must be received by LECOM's Office of Admissions by August 1 of the year of matriculation into Phase II.

4.8.2. Students matriculating into Phase II of the "3+3" / "3+4" Program must agree to abide by all rules, regulations and policies of LECOM as set forth in appropriate documents of the institution.

4.8.3. Final acceptance of candidates to Phase II of the "3+3" / "3+4" Program will be determined by LECOM.

4.9. Notice of Intent to Enroll at LECOM. Within the time frame specified on the letter of acceptance into the LECOM Doctor of Pharmacy Program (typically two to four weeks from the date of the letter), a successful applicant must notify the LECOM Admissions Coordinator that he or she wishes to enroll. The matriculation deposit fee must be paid within the time frame specified in the letter of acceptance, typically 30-days, in order to ensure their seat is reserved.

5. Article V: Degree Awarded

5.1. Baccalaureate Degree for the "3+3"/"3+4" Program. Students will be awarded a baccalaureate degree in Appropriate Field from Penn State Altoona upon completing the degree requirements as outlined in Addendum A and their first year at LECOM.

5.1.1. Students in this program must request a LECOM transcript be sent to their undergraduate school in order to receive their undergraduate degree. The transcript must show:

5.1.1.1. A grade of "C" or better in each course of the first semester of LECOM's curriculum

5.1.1.2. A minimum of 30 hours toward the Doctor of Pharmacy as outlined in Addendum B or Addendum D.

5.2. Degree of Doctor of Pharmacy. Students will be awarded the degree of Doctor of Pharmacy (Pharm. D.) by LECOM after successfully completing the entire three-year at Erie or four year at Bradenton pharmacy curriculum, and otherwise satisfying all of the other requirements as identified by LECOM for graduation.
6. Article VI: General Considerations

6.1. Publicity. Penn State Altoona and LECOM may feature the "3+3" / "3+4" Program in their respective catalogues and admission activities, and can refer to the Program in their career counseling of students interested in Pharmacy.

6.2. Nondiscrimination/Sexual Harassment Clause. During the term of the Agreement, the Parties agree as follows:

6.2.1. To continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act.

6.2.2. To establish and maintain a written sexual harassment policy and shall inform their employees of the policy. The policy must contain a notice that sexual harassment, including discrimination based upon sexual orientation, will not be tolerated and employees who practice it will be disciplined.

6.3. Amendment of Requirements. From time to time, Penn State Altoona may amend the requirements for the pre-pharmacy program and LECOM may amend the requirements for admission to the Doctor of Pharmacy Program.

6.3.1. Amendments to LECOM's admission requirements resulting from changes made by the LECOM's accreditation agencies will become effective in accordance with the dates specified by the agency making the change. The specified changes will apply to all students currently enrolled in the "3+3" / "3+4" Program and to all applicants to the "3+3" / "3+4" Program.

6.3.2. Any change(s) in LECOM's admission requirements, except those covered by line 6.3.1, shall not be effective for Penn State Altoona students enrolled in the Program as of January 1st of the academic year to which the change(s) first apply. The new requirements will apply to all other students and applicants.

6.3.3. Any amendments made to the pre-pharmacy program requirements at Penn State Altoona must comply with LECOM's requirements as set forth in Addendum C.

6.3.4. In the event that such amendment(s) may occur, the amending party shall notify the other of any change(s) prior to January 1st of the academic year to which the change(s) first apply.
6.4. **Term of Agreement.** This Agreement shall commence upon being signed by both parties and shall continue from academic year to academic year unless terminated.

6.5. **Termination of Agreement.** Penn State Altoona or LECOM may terminate this Agreement for any reason with ninety (90) days written notice, which shall be given by Registered or Certified Mail directed to the attention of the President of the appropriate institution. Either party may terminate this Agreement in the event of a substantial breach. In the event of termination, the parties to this Agreement shall honor commitments to any student currently admitted to the “3+3” / “3+4” Program.

6.6. **Interpretation of Agreement.** The laws of the Commonwealth of Pennsylvania shall govern the interpretation and enforcement of this Agreement.

6.7. **Liability.** Neither LECOM nor Penn State Altoona assumes any liabilities to each other. As to liability for damage, injuries or death to persons, or damages to property, Penn State Altoona and LECOM do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth’s rights, obligations, liabilities, claims or defenses that arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or the State System of Higher Education or Penn State Altoona.

6.8. **Modifications.** The terms of this Agreement may not be modified unless a modification is agreed to by both parties, in writing.

6.9. **Entire Agreement.** This Agreement constitutes the entire Agreement between the parties and supersedes all prior communications, agreements and understandings, written or oral, with respect to the subject matter of this Agreement.
LECOM Pharmacy School
3+3 / 3+4
AFFILIATION AGREEMENT
with
Penn State Altoona

The affiliation agreement, as presented in the preceding pages of this document, will become effective when all parties listed below have signed the agreement.

Hershey Bell, M.D. 9/24/2010
Silvia M. Ferretti, D.O. Date
Vice-President of Academic Affairs
and Dean of the School of Pharmacy

Madlyn L. Hanes 10/28/10
Madlyn L. Hanes, Ph.D. Date
Vice President for
Commonwealth Campuses
The Pennsylvania State University

John M. Ferretti, D.O. 9/28/10
John M. Ferretti, D.O. Date
President
Lake Erie College of
Osteopathic Medicine

Robert N. Pangborn 10/30/10
Robert Pangborn, Ph.D. Date
Vice President and Dean for
Undergraduate Education
The Pennsylvania State University

Lori J. Bechtel-Wherry 8/31/10
Lori J. Bechtel-Wherry, Ph.D. Date
Chancellor
The Pennsylvania State University
Altoona College

Darin Zimmerman 9/01/10
Darin Zimmerman, Ph.D. Date
Head, Division of Mathematics &
Natural Sciences
The Pennsylvania State University
Altoona College

Amended: 8/31/2010
ADDENDUM A

Phase I for the
THREE-YEAR UNDERGRADUATE PROGRAM IN SCIENCE (LIFE SCIENCE OPTION) AT PSA\(^1\)
AND THREE/FOUR-YEAR PHARMACY PROGRAM AT LECOM SCHOOL OF PHARMACY

FIRST YEAR (PSA)

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SECOND YEAR (PSA)

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THIRD YEAR (PSA)

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<tr>
<td>S/H/A SELECT(^2)</td>
<td>S/H/A SELECT(^2)</td>
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</table>

\(^1\)Curriculum subject to revision.
\(^2\)S/H/A (total 18 credits)

5 credits in Arts courses designated with GA suffix.
6 credits in Humanities courses designated with GH suffix. PHIL 103 recommended.
6 credits in Social Science courses designated with GS suffix. The selections must include 3-credits in Economics (macro, micro, or general) and 3-credits in an introductory course in Psychology or Sociology (PSYCH 100 recommended).
A minimum of 3 credits must be designated with an International Cultures (IL) suffix and a minimum of 3 credits must be designated with an US Cultures (US) suffix.

Other choices include CMPSC 101, MATH 250, or STAT 200

Amended: 8/31/2010

"3+3" Agreement
ADDENDUM B

Phase II

FOURTH YEAR (FIRST YEAR AT LECOM)

COURSE LISTING

PROFESSIONAL YEAR ONE
FALL/WINTER SEMESTER (38 Credits)

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<tr>
<td>Drug Information I</td>
<td>2</td>
</tr>
<tr>
<td>Physiology &amp; Anatomy I w/lab</td>
<td>3.5</td>
</tr>
<tr>
<td>Introduction to Health Care Delivery</td>
<td>3</td>
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<tr>
<td>Introduction to Pharmaceutical Sciences</td>
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<td>Biochemistry I</td>
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<td>Pharmaceutical Calculations</td>
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SPRING/SUMMER SEMESTER (34 Credits)

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<td>Pharmacist Provided Care</td>
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<td>Sterile Dosage Forms w/ Lab</td>
<td>2</td>
</tr>
<tr>
<td>Pharmacy Law and Ethics</td>
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<tr>
<td>Microbiology w/lab</td>
<td>4</td>
</tr>
<tr>
<td>Research Methods and Pharmacoepidemiology</td>
<td>3</td>
</tr>
<tr>
<td>Effective Communication in Pharmacy Practice</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
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<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Intermediate Pharmacy Practice Experience</td>
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**Total**                                      **16**

Amended: 8/31/2010

“3+3” Agreement
ADDENDUM B (CONT.)

FIFTH YEAR (SECOND YEAR AT LECOM)

COURSE LISTING

**FALL/WINTER SEMESTER (38 Credits)**

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<th>Course</th>
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<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Pharmacokinetics</td>
<td>3</td>
<td>Pharmacology/Medicinal Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pharmacotherapeutics II w/ Lab</td>
<td>8</td>
</tr>
<tr>
<td>Pharmacoanalysis</td>
<td>5</td>
<td>Clinical Laboratory &amp; Physical Assessment</td>
<td>3</td>
</tr>
<tr>
<td>Pharmacology/Medicinal Chemistry I</td>
<td>5</td>
<td>Pharmacy Practice Management</td>
<td>3</td>
</tr>
<tr>
<td>Professional Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternative Medicine</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

**SPRING/SUMMER SEMESTER (36 Credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology/Medicinal Chemistry III</td>
<td>5</td>
<td>Pharmocogenomics</td>
<td>2</td>
</tr>
<tr>
<td>Clinical Nutrition</td>
<td>1</td>
<td>Pharmacoeconomics &amp; Outcomes Assessment</td>
<td>3</td>
</tr>
<tr>
<td>Pharmacotherapeutics III w/ lab</td>
<td>8</td>
<td>Pharmacoanalysis</td>
<td>9</td>
</tr>
<tr>
<td>Patient Safety and Medical Related Errors</td>
<td>2</td>
<td>Professional Elective</td>
<td>3</td>
</tr>
<tr>
<td>Professional Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>

Amended: 8/31/2010

“3+3” Agreement
ADDENDUM B (CONT.)

SIXTH YEAR (THIRD YEAR AT LECOM)

COURSE LISTING

FALL/WINTER SEMESTER (30 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Pharmacy</td>
<td>30</td>
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<tr>
<td>Practice Experience</td>
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<tr>
<td>Graduation Seminar</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</table>

SPRING/SUMMER SEMESTER (21 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Advanced Pharmacy</td>
<td>20</td>
</tr>
<tr>
<td>Practice Experience</td>
<td>1</td>
</tr>
<tr>
<td>Graduation Seminar/Poster</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

Total Professional Curriculum in Pharmacy 197 Credits
ADDENDUM C

**MINIMUM UNDERGRADUATE COURSES & CREDIT HOURS NEEDED**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Biology with Laboratory</td>
<td>8</td>
</tr>
<tr>
<td>General Chemistry with Laboratory</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry with Laboratory</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>3</td>
</tr>
<tr>
<td>Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
</tr>
<tr>
<td>Psychology or Sociology</td>
<td>3</td>
</tr>
<tr>
<td>General Education Electives **</td>
<td>15</td>
</tr>
</tbody>
</table>

**TOTAL:** 60 credit hours

*CLEP credits may not be used to satisfy any of the minimum requirements. High school AP credits may not be used to fulfill any of the minimum requirements.

** General Education Electives should be in subject areas other than the above prerequisites; such as humanities and social sciences.
## ADDENDUM D

*Phase II*

**FOURTH YEAR (FIRST YEAR AT LECOM-BRADENTON)**

**COURSE LISTING**

<table>
<thead>
<tr>
<th>P1 Fall</th>
<th>Credits</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Pharmacy</td>
<td>2.0</td>
<td>600F</td>
</tr>
<tr>
<td>Health Care Delivery System</td>
<td>1.0</td>
<td>650F</td>
</tr>
<tr>
<td>Biochemistry &amp; Molecular Biology</td>
<td>5.0</td>
<td>632F</td>
</tr>
<tr>
<td>Pharmaceutics I w/lab</td>
<td>4.0</td>
<td>602F</td>
</tr>
<tr>
<td>Physiology &amp; Anatomy</td>
<td>4.0</td>
<td>620F</td>
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</tbody>
</table>

**16 Credits**

<table>
<thead>
<tr>
<th>P1 Spring</th>
<th>Credits</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmaceutical Calculations</td>
<td>1.0</td>
<td>617F</td>
</tr>
<tr>
<td>Microbiology w/lab</td>
<td>4.0</td>
<td>634F</td>
</tr>
<tr>
<td>Pharmacist Provided Care</td>
<td>2.0</td>
<td>608F</td>
</tr>
<tr>
<td>Pharmaceutics II w/lab</td>
<td>4.0</td>
<td>606F</td>
</tr>
<tr>
<td>Pharmacy Law and Ethics</td>
<td>2.0</td>
<td>689F</td>
</tr>
<tr>
<td>Drug Information</td>
<td>2.0</td>
<td>610F</td>
</tr>
<tr>
<td>Communicating and Counseling w/lab</td>
<td>1.0</td>
<td>618F</td>
</tr>
</tbody>
</table>

**16 Credits**

**Total Credits P1**  **32 Credits**
ADDENDUM D Cont.

Phase II

FIFTH YEAR (SECOND YEAR AT LECOM-BRADENTON)

COURSE LISTING

<table>
<thead>
<tr>
<th>P2 Fall</th>
<th>Credits</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospital IPPE</td>
<td>4</td>
<td>696F</td>
</tr>
<tr>
<td>Community IPPE</td>
<td>4</td>
<td>697F</td>
</tr>
<tr>
<td>Biopharmaceutics</td>
<td>3</td>
<td>633F</td>
</tr>
<tr>
<td>Research Methods and Pharmacoepidemiology</td>
<td>2</td>
<td>693F</td>
</tr>
<tr>
<td>PS2 Professional Elective I</td>
<td>3</td>
<td>718F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 Credits</td>
</tr>
</tbody>
</table>

| P2 Spring                     |         |               |
| Clinical Pharmacokinetics     | 3       | 623F          |
| Pharmacology/Medicinal Chemistry I | 3   | 603F          |
| Clinical Laboratory and Physical Assessment | 2 | 663F          |
| Pharmacy Practice Management  | 2       | 706F          |
| Pharmacotherapeutics I w/lab  | 4       | 624F          |
| Alternative Medicine          | 2       | 611F          |
|                               |         | 16 Credits    |

| Total Credits P2              | 32 Credits |

Amended: 8/31/2010
ADDENDUM D Cont.

*Phase II*

*SIXTH YEAR (THIRD YEAR AT LECOM-BRADENTON)*

**COURSE LISTING**

<table>
<thead>
<tr>
<th>P3 Fall</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pharmacotherapeutics II w/lab</td>
<td>5</td>
<td>625F</td>
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<tr>
<td></td>
<td>Pharmacology/Medicinal Chemistry II</td>
<td>4</td>
<td>605F</td>
</tr>
<tr>
<td></td>
<td>Pharmcogenomics</td>
<td>2</td>
<td>715F</td>
</tr>
<tr>
<td></td>
<td>PS3 Professional Elective II</td>
<td>2</td>
<td>720F</td>
</tr>
<tr>
<td></td>
<td>Drug Literature Evaluation</td>
<td>2</td>
<td>645F</td>
</tr>
<tr>
<td></td>
<td>PharmD Seminar I</td>
<td>1</td>
<td>730F</td>
</tr>
<tr>
<td></td>
<td><strong>16 Credits</strong></td>
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</tr>
<tr>
<td></td>
<td>P3 Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pharmacotherapeutics III w/lab</td>
<td>6</td>
<td>626F</td>
</tr>
<tr>
<td></td>
<td>Pharmacology/Medicinal Chemistry III</td>
<td>4</td>
<td>609F</td>
</tr>
<tr>
<td></td>
<td>Pharmacoeconomics and Outcome Assessment</td>
<td>3</td>
<td>707F</td>
</tr>
<tr>
<td></td>
<td>Public Health</td>
<td>2</td>
<td>651F</td>
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<tr>
<td></td>
<td>PharmD Seminar II</td>
<td>1</td>
<td>731F</td>
</tr>
<tr>
<td></td>
<td><strong>16 Credits</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>Total Credits P3</strong></td>
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<td><strong>32 Credits</strong></td>
</tr>
</tbody>
</table>

Amended: 8/31/2010
ADDENDUM D Cont.

Phase II

SEVENTH YEAR (FOURTH YEAR AT LECOM-BRADENTON)

COURSE LISTING

P4 Year: 4 credits per Advanced Professional Practice Experience (APPE)
= 36 credits); courses taken June through May, providing 9 APPEs @ 4 weeks each,
11 months to complete

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Community APPE</td>
<td>4</td>
<td>730F</td>
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<tr>
<td>Advanced Institutional APPE</td>
<td>4</td>
<td>731F</td>
</tr>
<tr>
<td>Acute Care Medicine I APPE</td>
<td>4</td>
<td>732F</td>
</tr>
<tr>
<td>Acute Care Medicine II APPE</td>
<td>4</td>
<td>733F</td>
</tr>
<tr>
<td>Ambulatory Care I APPE</td>
<td>4</td>
<td>734F</td>
</tr>
<tr>
<td>Ambulatory Care II APPE</td>
<td>4</td>
<td>735F</td>
</tr>
<tr>
<td>Elective I APPE</td>
<td>4</td>
<td>736F</td>
</tr>
<tr>
<td>Elective II APPE</td>
<td>4</td>
<td>737F</td>
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<tr>
<td>Elective III APPE</td>
<td>4</td>
<td>738F</td>
</tr>
<tr>
<td>Total Credits P4</td>
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<td>36 Credits</td>
</tr>
</tbody>
</table>
ADDENDUM E

HEALTH AND TECHNICAL STANDARDS

All candidates must meet the health and technical standards requisite for admission and participation in the educational programs of the School. Because the Pharm.D. degree signifies that the holder is prepared for entry into the practice of pharmacy, it follows that graduates must have the knowledge and skills to function in a broad variety of situations and render patient-centered care to patients.

The candidate for the Pharm. D. degree must be able to demonstrate intellectual-conceptual, integrative and quantitative abilities; skills in observation, communication, and motor functions; and mature behavioral and social attributes. Technological compensation can be made for some disabilities in some of these areas, but a candidate must be able to perform in a reasonably independent manner without a trained intermediary. (The use of a trained intermediary implies that the candidate's judgment must be mediated by someone else's powers of selection and observation.)

1. **Observation.** The candidate should be able to observe demonstrations and experiments in the basic sciences including, but not limited to: physiologic, pharmaceutical, pharmacologic and microbiologic demonstrations involving animals, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states. A candidate should be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the sense of vision and somatic sensation. It is enhanced by the functional use of the sense of smell.

2. **Communication.** A candidate should be able to observe patients in order to elicit information, describe changes in mood, activity, and posture, and perceive nonverbal communications. A candidate should be able to communicate effectively and sensitively with patients. Communication includes not only speech, but also reading and writing. The candidate should be able to communicate effectively and efficiently in oral and written form with all members of a health care team.

3. **Motor.** Candidates should have sufficient coordination of both gross and fine muscular movements and equilibrium. The candidate must also have the functional use of the senses of touch and vision to perform laboratory experiments and provide patient-centered care required in the curriculum such as microbiology testing, pharmaceutical compounding, and/or physical assessment of the patient.
4. Intellectual - Conceptual, Integrative, and Quantitative Abilities. These abilities required of the candidates include measurement, calculations, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of pharmacists, requires all of these intellectual abilities. In addition, the candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

5. Behavioral and Social. Candidates must possess the emotional health required for full use of their intellect, the exercise of good judgment, the prompt completion of all responsibilities in the provision of patient-centered care to patients and the development of mature, sensitive and effective relationships with patients and colleagues. The candidate must be able to cope with strenuous workloads and changing environments with flexibility, and to cope with ambiguity in decision making. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are essential for the successful functioning pharmacist. The candidate must be free of psychopathic or sociopathic behaviors which are contrary to professional and ethical standards. Emotional instability precludes the successful completion of the pharmacy curriculum. Any of the above behaviors are inconsistent with the standards of the Institution and will result in denial of admission or expulsion from the School. Candidates must be intellectually honest, ethical, law-abiding and without felony convictions. Candidates should have no record of suspensions for academic misconduct or behavior showing disregard for the law or other individuals, other than minor traffic violations.

6. General Health. The candidate must have sufficient physical stamina to perform strenuous workloads for long periods. Candidates should be free of chronic debilitating diseases that preclude successful completion of the pharmacy curriculum. The candidate must be free of active infectious diseases which are highly contagious in a health care setting.

IMPLEMENTATION

The Admissions Committee will evaluate candidates according to the Health and Technical Standards through review of records, written statements and Interviews. Candidates will be provided a copy of Standards as part of the admissions materials. Accepted students will be required to sign a statement acknowledging receipt of Standards. Admitted students who have falsified records or made false written or oral statements during the admission process shall be subject to expulsion from the School.