

MEMORANDUM OF AGREEMENT  
between  
COMMUNITY COLLEGE OF PHILADELPHIA  
and  
PENN STATE DELAWARE COUNTY CAMPUS

for  
URBAN EARLY AND MIDDLE CHILDHOOD EDUCATION

This is an agreement between the Community College of Philadelphia (CCP) and Penn State University, Delaware County Campus (PSU-DE). This agreement facilitates the transfer of Community College of Philadelphia students who have earned the Associate Degree in Education to Penn State University, Delaware County Campus.

CCP graduates of the Associate Degree in Education will enter the Urban Early and Middle Childhood Education Program at PSU-DE. They will receive dual teacher certification in Early Childhood and Elementary Education upon successful completion of the degree requirements, and applicable tests as mandated by the Pennsylvania Department of Education.

Subject to the terms of this agreement, a student who completes the Education Curriculum at CCP will be assured third year status in the Urban Early and Middle Childhood Education program offered at PSU-DE. This will allow a full-time student to complete requirements for the Bachelor of Science degree within four regular semesters at PSU-DE.

The following terms and conditions shall apply to CCP graduates:

1. completion of the Education curriculum at CCP, selecting courses as described in the attached list of course equivalents or the most recent listing as revised with mutual agreement by both institutions;
2. the same deadlines for application, payment of fees, and other registration requirements that apply to other entering students at PSU-DE;
3. admission to PSU-DE within one year after CCP graduation under the terms of this agreement;
4. achieving a final grade point average of 2.5 for course work completed at CCP and calculated according to current PSU-DE policy for calculating GPA;

5. recent scores from the communication Skills Test of the National Teacher's Examination and the Penn State Mathematics Test (or equivalent);
6. document at least 80 hours of paid or volunteer work in settings with populations age-appropriate to the area of teacher certification. This experience must include a minimum of 40 hours of work in each of two settings, one of which should involve students from an under-represented group, or who are from rural or urban areas, but different from the candidate's own background;
7. earn a "C" or better in the pre-professional courses (indicated by (\*) following given courses on list of course equivalents attached); and
8. notwithstanding the students' meeting or fulfilling the above requirements, PSU-DE reserves the right to accept or deny the program on a space available basis.

Students transferring under this agreement will have Junior status at PSU-DE and will be eligible for financial aid on the same basis as other PSU-DE students.

CCP's Transfer Information Center will maintain and distribute information and any subsequent revisions about this agreement to students, counselors, and faculty advisors of CCP.

The PSU-DE Urban Early and Middle Childhood Education program will keep appropriate staff informed of this agreement and will be responsible for distributing information concerning any changes to PSU-DE students, counselors, and faculty advisors.

PSU-DE will encourage the development of student support services to assist transfer students through the transitional period as they enter the University.

Faculty from each institution teaching in the curriculum for which this agreement has been developed will be encouraged to meet at least annually to discuss issues of curriculum and student development.

PSU-DE and CCP will collaborate on research activities that will help assess the effectiveness of this transfer program in meeting the needs of students transferring from CCP to PSU-DE.

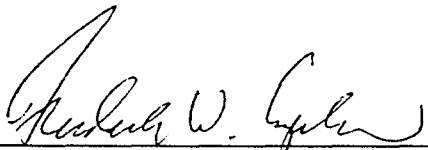
Both institutions will encourage CCP students to meet representatives of PSU-DE to discuss issues related to admissions and financial aid well in advance of their expected date of transfer. Students in their third and fourth semester of work in the CCP Education Curriculum will be permitted to enroll in no more than 11 credit hours per semester at PSU-DE provided course prerequisites are met.


Students who apply to PSU-DE without an Associate Degree will not be covered by this agreement. For the non-CCP graduates, PSU-DE will determine appropriate transfer of credit and admission on an individual course basis.


This agreement will automatically renew unless superseded by a new agreement. Either institution may terminate this Agreement at any time by written notice of at least one (1) year in advance of the effective date of termination. Should this agreement be terminated, it is understood that the termination will not apply to students already accepted to PSU-DE under the terms of this agreement, but not yet enrolled in classes.

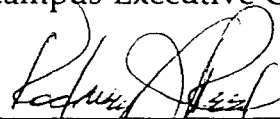
FOR THE COMMUNITY COLLEGE OF  
PHILADELPHIA


FOR PENN STATE UNIVERSITY  
DELAWARE COUNTY CAMPUS

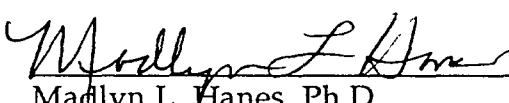
  
Frederick W. Capshaw, Ph.D.      4/10/97  
President      Date

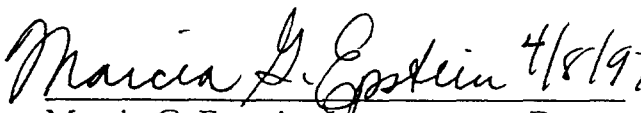
  
Edward S. J. Tomezsko, Ph.D.      3/18/97  
Campus Executive Officer      Date

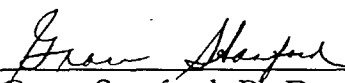
  
Ronald A. Williams, Ph.D.      4/10/97  
Vice President for Academic Affairs      Date

  
Rodney J. Reed, Ph.D.      3/4/97  
Dean, College of Education      Date

  
Sharon Thompson, Ph.D.      4/8/97  
Dean, Division of Liberal Arts      Date

  
Madlyn L. Hanes, Ph.D.      3/19/97  
Director of Academic Affairs      Date

  
Marcia G. Epstein      4/8/97  
Coordinator, Education Curriculum      Date

  
Grace Stanford, Ph.D.      3/19/97  
Coordinator, Urban Education      Date

Penn State Delaware County Campus - Community College of Philadelphia  
Course Equivalencies  
Spring 1997

<u>CCP Courses - Education Curriculum</u>	<u>Credits</u>	<u>Penn State -Delaware County Campus Equivalencies</u>
English 101* - Basic Expository Writing and English Composition	3	ENGL 15 - Rhetoric and Composition
English 102 - English Composition	3	ENGL 202A - Effective Writing: Writing in the Social Sciences ENGL 202B - Effective Writing: Writing in the Humanities
Psychology 101 - Introduction to Psychology	3	PSY 002 - Psychology
History 102 - United States and Pennsylvania History II	3	HIST 21 - American Civilization from 1877
Economics 181 - Principles of Economics (Macroeconomics)	3	ECON 004 - Introductory Macroeconomics Analysis and Policy
Geography 101 - Introduction to Geography	3	GEOG 10 - Physical Geography: An Introduction
Education 201* - Introduction to Education	3	EDTHP 115 - Education in American Society
Art 103 and Art 104 - History of Art I or Art II or Music 105 and 106**	6	ART H 111/112 - Survey of Western Art I or Art II Music-Arts Elective
Foreign Language (100 level or higher)	3	3 Hours in Same Language Accepted
Sociology 101 or Anthropology 112 - Introduction to Sociology/ Introduction to Anthropology	3	SOC 001 or ANTH 45 - Introduction to Sociology/ Introductory Anthropology
Math 155 - Introduction to Mathematical Models I	3	MATH 200 - Problem Solving in Mathematics
Math 152 - Probability	3	General Math Credit
2 Lab Sciences	8	Natural Science General Ed Requirement
English 250 or English 245 or English 246 - Afro-American World Literature	3	ENGL 139, CMLIT 001, CMLIT 002 - Black American Literature, Masterpieces of Western Literature through the Renaissance/Masterpieces of Western Literature since the Renaissance
English 115 - Public Speaking	3	SP COM 100A - Effective Speech
Education 225* - Educational Psychology	3	EDPSY 14 - Learning and Instruction
Psychology 105 - Development Psychology or Psychology 201 - Child Psychology	3	Psy 213 - Intro to Developmental Psy or HD FS 129 - Intro to Human Development & Fam Studies HDFS 229 - Infant and Child Development
DP 103 - Microcomputer Applications	3	MIS 103 - Microcomputer Applications in Business
Education 202* - Introduction to the Foundations of Education Field Experience	1	C & I 295 - Introductory Field Experience for Teacher Preparation

\* Student must earn a grade of "C" or better.

\*\*Second Art or Music course at CCP will be accepted in lieu of 3 credits foreign language (any course 102 level or above), Pol Sc 111 or Phil 101

**PENN STATE DEGREE AUDIT SYSTEM  
ACADEMIC EXCEPTION PETITION FORM  
URBAN EDUCATION - DELAWARE COUNTY CAMPUS**

[Exceptions applicable to Urban Education ONLY]

STUDENT NAME and LOCAL ADDRESS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STUDENT NUMBER: \_\_\_\_\_  
LOCAL PHONE: \_\_\_\_\_  
MAJOR: \_\_\_\_\_  
SEMESTER CLASSIFICATION: \_\_\_\_\_

REASON FOR REQUESTING THIS PETITION:

Transfer from Community College of Philadelphia Elementary Education Associate degree program per memorandum of agreement

TYPE OF EXCEPTION: COURSE SUBSTITUTION

CCP SUBSTITUTE COURSE

PSU REQUIRED COURSE

ENGL 102 (PSU equivalent - ENGL202B)

ENGL 202A

MATH 155 (No PSU equivalent)

MATH 200

EDU 202 (No PSU equivalent)

C & I 295

DP 103 (PSU equivalent - MIS 103)

CMPS 101

GEOG 101 (PSU - general GEOG credit)

GEOG 10

#ENGL 250 (PSU - general ENGL credit)

ENGL 139

#ENGL 245 (PSU equivalent - CMLIT 001)

Humanities Gen'l Ed

#ENGL 246 (PSU equivalent - CMLIT 002)

Humanities Gen'l Ed

#HIST 101 (PSU equivalent - HIST 20)

HIST 21

\*PSYC 105 (PSU equivalent - PSY 213)

HDFS 129

\*PSYC 201 (PSU - general PSY credit)

HDFS 229

\*SOC 101 (PSU equivalent - SOC 1)

SOC 5

\*ANTH 112 (PSU equivalent - ANTH 45)

Social & Behav Science Gen'l Ed

# Student will select 2 of these 4 courses to fulfill Humanities Gen'l Ed as indicated by a ✓

\* Student will select 2 of these 4 courses to fulfill Social & Behav Sci Gen'l Ed as indicated by a ✓

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Program Head Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Campus Academic Officer Signature: \_\_\_\_\_

DEAN'S ACTION: Approved \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_