• **Remember:** *Evidence of research will count for 10% of your grade on papers 3, 4, and 5.* Evidence of research includes: printouts of searches on databases, photocopies of articles, transcripts of interviews, printouts of internet source documents, etc. Evidence of research is handed in with your final paper. In evaluating your research, I am looking for evidence of your good judgment in selecting resources, your critical assessment of the value of your sources, and your skill in using sources to support your argument.

**The goals of this endeavor are:**

• You will become familiar with the resources of at least three databases and with periodical articles, newspaper articles, books, and the internet.

• You will become aware of a rhetor’s responsibility to participate in public debate through increasing knowledge about an issue and through the process of writing three papers on different aspects of the same issue.

• You will become responsible for contributing to a discourse community’s combined knowledge and level of argumentation.

**Some possible issues for deliberation, research, and argumentation:**

• Cloning
• Women in the Military
• Water Resources
• Assisted Suicide
• Welfare Reform