

Grade Adjudication Petition Form

This form must be filed with the associate dean or director of academic affairs of the college or campus offering the course within five weeks of the beginning of the semester immediately following the semester in which the grade was received.

Name:

Date:

Address:

Phone:

Student Number:

Course for which you believe an improper grade was assigned:

Course:				Grade received:
	Name	Number	Section	

Instructor:				Grade desired:
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Semester:	Fall:	Spring:	Summer	Other:	Year:
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College and Campus offering the course:

Before filing a grade adjudication petition, you must discuss your complaint with the course instructor to verify grading practices and assignments and to attempt to clear up any misunderstandings or disagreements. Sign your name to certify you have done this:

I have discussed my complaint with the course instructor:

Please explain why you believe you have received an improper grade:

If, after receiving a reply to this petition, you are still not satisfied and think you have evidence the grade was not assigned in conformity with Senate Policy 47-20, Basis for Grades, you may petition the dean of the college offering the course. For more information about the Grade Mediation and Adjudication policy, see the information that follows.

G-10 Grade Mediation and Adjudication

The basis for grades, as stated in Senate Policy 47-20, is "...the instructor's judgment of the student's scholastic achievement..." Occasionally, a disagreement arises in the assignment of a grade. A student who wishes to question or challenge the grade assigned in a course must first discuss grading practices and assignments with the instructor. It is expected that the student and instructor will try to eliminate any misunderstandings and will attempt to work out any disagreements over grades. Some examples of the basis for a legitimate disagreement could include, but are not limited to the following:

1. The instructor did not inform the student of the basis for calculation of grades as required in 47-20.
2. The instructor did not calculate the student's grade in accordance with the instructor's stated policy for calculating grades.
3. There is an error in the computation of the grade that was not corrected.
4. The student, through no fault of his or her own, was not provided with the same opportunity to complete the requirements for the course in terms, for example, of time, access to materials, or access to the instructor as the other students.

On the rare occasion that a student and instructor fail to resolve the grade dispute through informal means, the student may request that the head of the academic program offering the course act as a mediator. If this mediation does not resolve the dispute, the student who is an undergraduate may seek further mediation from the associate dean for undergraduate education, or the director of academic affairs for the college offering the course. The student who is a graduate student may request the same of the associate dean for graduate studies of the college/school offering the course.

If resolution does not occur, the student may request a formal grade adjudication process by completing a Grade Adjudication Petition Form and returning it to the associate dean or director of academic affairs responsible for undergraduate education, or the associate dean for graduate studies. The request form must be submitted within five weeks of the beginning of the semester immediately following the semester in which the grade was received. The basis for a grade adjudication petition is limited to cases in which a grade assignment does not conform to Senate Policy 47-20 and therefore, the petition must present clear evidence that the assignment of the grade was based upon factors other than the academic judgment of the instructor.

The associate dean or director of academic affairs will review the petition to determine if the student's complaint provides evidence that the instructor's assignment of the grade is in violation of Senate Policy 47-20 and may decide that the petition does not meet the criteria for grade adjudication. In such cases, the grade will stand.

If the associate dean/director of academic affairs believes that the student's petition does meet the criteria for grade adjudication, he/she will solicit a response from the instructor. If upon review of the instructor's response the associate dean/director of academic affairs concludes that the grade assignment does not conform to Senate Policy 47-20, he/she will determine a course of action that may include a recommendation for an amended grade. The instructor must respond within ten days. The associate dean/director of academic affairs will then provide the student and the instructor with notification of the instructor's response and a brief summary of the reasons for the decision.

The student or the instructor may appeal the recommendation of the associate dean/director of academic affairs to the dean of the college within 10 days of receipt. If neither the student nor the instructor wishes to appeal the decision, and the grade assignment was found to conform with Senate Policy 47-20, the grade will stand.

If neither the student nor the instructor wishes to appeal the recommendation, and the grade assignment was found to violate Senate Policy 47-20, the college associate dean will appoint an *ad hoc* committee of 2-3 faculty with appropriate disciplinary expertise. The *ad hoc* committee will recommend a grade. The college associate dean will notify the student and instructor of the recommended grade change and the supporting rationale in accordance with Senate Policy 47-20. The recommended grade change will be provided by the college associate dean to the dean of the college offering the course for transmittal to the University Registrar.

If either the student or instructor wishes to appeal the recommendation of the college associate dean, however, the petition and any relevant findings of the college associate dean will be forwarded to the dean of the college offering the course.

If the dean finds that the grade assignment does conform to Senate Policy 47-20, the original grade assignment will stand.

If the dean finds that the grade assignment does not conform with Senate Policy 47-20, the dean will appoint an *ad hoc* committee of 2-3 faculty with appropriate disciplinary expertise to determine and recommend a grade. The dean will then determine the grade and transmit it to the Registrar.

University Faculty Senate Policy 47-20: Basis for Grades

Grades shall be assigned to individual students on the basis of the instructor's judgment of the student's scholastic achievement as set forth in Section 47-60. This specifically includes the instructor's judgment regarding an appropriate academic sanction for academic dishonesty defined in Section 49-20. The instructor should provide written notification of the basis for grades to students within the first ten calendar days of a semester or its equivalent. Any changes in that basis should likewise be presented to students in writing.