

Penn State's First-Year Seminars: "Footprint" Data for 2001-02

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Introduction

In 1999-2000, Penn State launched a university-wide first-year seminar requirement. We believe that Penn State is the largest university in the country to have such a program for all incoming freshmen. While the implementation of first-year seminars is always a significant undertaking, it is especially ambitious for such a large, diverse institution; Penn State has about 12,000 incoming students, 24 campuses, and 17 undergraduate degree-granting colleges offering 232 majors.

Assessment information has been a factor at every stage in the conception and realization of this program – while it was being considered, while it was being designed, and after it had been implemented. More information on the role of assessment in the program's earlier development has been described in papers such as the following:

Michael J. Dooris, "Working With Your IR Officer." Invited essay on the First Year Assessment listserv, the "online magazine" of the Policy Center on the First Year of College. May 2002. <http://www.brevard.edu/fyc/listserv>.

Michael J. Dooris and Ingrid M. Blood, "Implementing and Assessing First-Year Seminars." *Assessment Update*, July-August 2001, Vol 13 (4), pp. 1-13.

Michael J. Dooris and Daniel P. Nugent, "The Role of Institutional Research in Implementing First-Year Seminars." Paper presented at the Northeast Association for Institutional Research annual conference, Cambridge, MA, November 2001.
http://www.psu.edu/president/cqi/planning_research/reports/neair20011.pdf

Also – although it is only updated periodically, so is not complete – a listing of about 150 specific courses that satisfy Penn State's first-year seminar requirement is online at:
http://www.psu.edu/bulletins/bluebook/gened/s_each.html

"Footprint" Assessment of 2001-02 First-Year Seminar Data

The Office of Planning & Institutional Assessment has continued to examine what assessment practitioners sometimes call "footprint" questions about how a college or university's curriculum is actually being implemented. What courses are being offered? Are requirements being met? and so on. While these are certainly not the only legitimate types of questions to be asked, they are an important, pragmatic, fundamental, and often overlooked aspect of assessment. With that in mind, we have drawn upon central course-offering and enrollment databases (e.g., from the Registrar's Office) for the following.

1. The attached tables show that 93 percent of 2001-02 first-time baccalaureate degree freshmen who returned as sophomores in 2002-03 had completed a Penn State first-year seminar. We consider this to be, for practical purposes, very close to full compliance, especially since some students (such as returning adults) are exempt from the requirement.

2. The 2001-02 data show that no Penn State college of enrollment had fewer than 86 percent of its retained students completing a first-year seminar as freshmen. Not shown in the attached tables are longitudinal data, but past analyses (cited above) have presented basically similar information for 1999-2000 and 2000-01, and the results for #1 and #2 are consistent for all three years.

3. There is no single model in terms of who is teaching these courses or how many credits the courses carry. As shown, University-wide in 2001-02, the requirement was met by 278 different courses taught in 828 sections. Standing faculty (Penn State's term for persons on permanent appointments) were assigned formal instructional responsibility for 458, or 55 percent, of the 828 sections.

4. One of several considerations that helped lead to the first-year seminar requirement in 1997 was the finding that 55 percent of general education – which makes up the bulk of coursework for many Penn State freshmen – was delivered in sections of 100 or more students. First-year seminars were intended, in part, to provide students with an early educational experience in smaller sections. Of the 828 sections delivered in 2001-02, 574 or 69 percent enrolled 20 or fewer students, which is the section-size criterion passed by the University Faculty Senate in its 1997 legislation. The program as delivered is consistent with the spirit of offering first-year seminars in relatively small sections; 97 percent were in sections of 25 or fewer students, and 99 percent were in sections of 30 or fewer students.

5. One-credit seminars have been far the most common. Of the 828 sections delivered in 2001-02, 77 percent were delivered in one-credit (59 percent) or three-plus-one (18 percent) formats. Specifically, course credits break down as follows.

2001-02 First-Year Seminars by Credit (All PSU Locations)		
Credits	Number of Sections Delivered	Percentage of Sections Delivered
1	492	59%
1.5	4	0%
2	44	5%
3	136	16%
4	3	0%
3+1	149	18%
Total	828	100%

First Time Freshmen, Baccalaureate Only

Systemwide by College of Enrollment

Summer 2001 and Fall 2001 Admissions completing a FYS during Summer 2001, Fall 2001 or Spring 2002

	Total First Time Freshmen	Completed FYS		Retained		Retained and Completed FYS	
		N *	%	N	%	N *	%
Abington College	49	42	85.7%	39	79.6%	38	97.4%
College of Agricultural Sciences	386	351	90.9%	319	82.6%	306	95.9%
Altoona College	55	45	81.8%	45	81.8%	39	86.7%
College of Arts & Architecture	330	297	90.0%	295	89.4%	275	93.2%
Behrend College	356	315	88.5%	310	87.1%	283	91.3%
Berks-Lehigh Valley College	54	46	85.2%	45	83.3%	40	88.9%
Smeal College of Business Administration	1,399	1,285	91.9%	1,218	87.1%	1,175	96.5%
Capital College	52	44	84.6%	38	73.1%	37	97.4%
Commonwealth College	149	118	79.2%	112	75.2%	101	90.2%
College of Communications	740	686	92.7%	637	86.1%	614	96.4%
Division of Undergraduate Studies	3,225	2,682	83.2%	2,629	81.5%	2,348	89.3%
College of Earth & Mineral Sciences	193	180	93.3%	163	84.5%	161	98.8%
College of Education	854	732	85.7%	713	83.5%	647	90.7%
College of Engineering	2,219	1,971	88.8%	1,937	87.3%	1,798	92.8%
College of Health and Human Development	551	477	86.6%	467	84.8%	427	91.4%
Information Sciences and Technology	410	388	94.6%	362	88.3%	353	97.5%
College of the Liberal Arts	1,087	935	86.0%	894	82.2%	807	90.3%
Eberly College of Science	993	899	90.5%	858	86.4%	813	94.8%
University-wide Total	13,102	11,493	87.7%	11,081	84.6%	10,262	92.6%

* unduplicated

First Time Freshmen, Baccalaureate Only

Systemwide by Location

Summer 2001 and Fall 2001 Admissions completing a FYS during Summer 2001, Fall 2001 or Spring 2002

	Total First Time Freshmen	Completed FYS		Retained		Retained and Completed FYS	
		N *	%	N	%	N *	%
Penn State Abington	778	632	81.2%	578	74.3%	517	89.4%
Penn State Altoona	1,207	1,051	87.1%	1,041	86.2%	956	91.8%
Penn State Beaver	261	227	87.0%	184	70.5%	175	95.1%
Penn State Berks	745	654	87.8%	621	83.4%	583	93.9%
Penn State Delaware County	429	361	84.1%	306	71.3%	291	95.1%
Penn State DuBois	131	112	85.5%	97	74.0%	90	92.8%
Penn State Erie	821	714	87.0%	698	85.0%	637	91.3%
Penn State Fayette	122	95	77.9%	81	66.4%	70	86.4%
Penn State Harrisburg	10	9	90.0%	8	80.0%	8	100.0%
Penn State Hazleton	479	435	90.8%	384	80.2%	371	96.6%
Penn State Lehigh Valley	179	159	88.8%	147	82.1%	135	91.8%
Penn State McKeesport	298	264	88.6%	235	78.9%	220	93.6%
Penn State Mont Alto	248	227	91.5%	193	77.8%	187	96.9%
Penn State New Kensington	203	169	83.3%	154	75.9%	145	94.2%
Penn State Schuylkill	218	202	92.7%	176	80.7%	171	97.2%
Penn State Shenango	90	60	66.7%	65	72.2%	53	81.5%
University Park	6,183	5,537	89.6%	5,581	90.3%	5,166	92.6%
Penn State Wilkes-Barre	207	187	90.3%	163	78.7%	154	94.5%
Penn State Worthington-Scranton	243	215	88.5%	189	77.8%	182	96.3%
Penn State York	250	183	73.2%	180	72.0%	151	83.9%
University-wide Total	13,102	11,493	87.7%	11,081	84.6%	10,262	92.6%

* unduplicated

First-Year Seminars¹ By College
Summer 2001, Fall 2001 and Spring 2002
Allocated Instructional Responsibility by Appointment Type²

	Total	Sections With Standing	Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
Interdisciplinary Graduate Programs							
ACS 097S	1	1	1	100.0	-	-	-
BIOE 100S	2	2	1	100.0	-	-	-
<i>Subtotal for Interdisciplinary Graduate Programs</i>							
2 courses	3 sections	3 sections with standing faculty involvement					
Abington College							
AM ST083S	1	1	3	100.0	-	-	-
ART 110S	2	2	3	100.0	-	-	-
ENGL 083S	1	1	3	100.0	-	-	-
HIST 001T	1	1	3	100.0	-	-	-
PHIL 083S	1	1	3	100.0	-	-	-
PSU 001	44	34	1	77.3	22.7	-	-
<i>Subtotal for Abington College</i>							
6 courses	50 sections	40 sections with standing faculty involvement					
College of Agricultural Sciences							
AG 150S	9	7	2	66.7	-	5.6	27.8
V SC 050S	1	1	3	100.0	-	-	-
<i>Subtotal for College of Agricultural Sciences</i>							
2 courses	10 sections	8 sections with standing faculty involvement					
Altoona College							
AG 150S	2	0	2	-	-	-	100.0
ART 110S	3	0	3	-	-	-	100.0
HD FS287X	1	0	3	-	-	-	100.0
IST 111S	1	0	1	-	-	100.0	-
PSU 003	60	41	1	68.3	8.3	21.7	1.7
<i>Subtotal for Altoona College</i>							
5 courses	67 sections	41 sections with standing faculty involvement					

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

First-Year Seminars¹ By College

	Sections		Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
	Total	With Standing					
Berks-Lehigh Valley College							
AG 150S	2	2	2	100.0	-	-	-
AM ST083S	1	1	3	100.0	-	-	-
B M B001S	1	1	3	100.0	-	-	-
BIOL 033S	1	1	3	100.0	-	-	-
CMLIT010S	1	1	3	100.0	-	-	-
COMM 100S	1	1	3	100.0	-	-	-
ENGL 001S	1	0	3	-	-	100.0	-
ENGL 015S	7	2	3	28.6	-	60.0	11.4
ENGL 030S	2	1	3	50.0	-	50.0	-
ENGL 135S	1	1	3	100.0	-	-	-
ENGL 182S	1	1	3	100.0	-	-	-
HD FS287X	3	0	3	-	-	33.3	66.7
HIST 101S	1	1	3	66.7	-	33.3	-
HIST 151S	1	1	3	100.0	-	-	-
IST 111S	6	3	1	50.0	-	50.0	-
PSU 005	25	13	1	52.0	-	24.0	24.0
S T S151S	1	1	3	100.0	-	-	-
S T S200S	1	1	3	100.0	-	-	-
SOC 083S	2	2	3	100.0	-	-	-
STAT 100S	1	0	3	-	-	100.0	-
THEA 208S	2	2	3	100.0	-	-	-

Subtotal for Berks-Lehigh Valley College

21 courses

62 sections 36 sections with standing faculty involvement

Smeal College of Business Administration

MGMT 001S	3	0	3	-	100.0	-	-
PSU 006	56	2	1	3.6	26.8	-	46.4
PSU 006T	2	0	1	-	100.0	-	-

Subtotal for Smeal College of Business Administration

3 courses

61 sections 2 sections with standing faculty involvement

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

First-Year Seminars¹ By College

	Sections		Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
	Total	With Standing					
Capital College							
CAP 100S	13	4	2	30.8	7.7	38.5	23.1
CAP 110S	4	2	1	50.0	-	50.0	-
CAP 120S	2	0	1	-	50.0	50.0	-
CAP 140S	2	1	1	50.0	-	50.0	-
CAP 150S	1	0	1	-	-	-	100.0
CAP 160S	4	2	1	50.0	-	-	50.0
IST 111S	2	2	1	100.0	-	-	-
PSU 017	1	1	1	100.0	-	-	-

Subtotal for Capital College

8 courses

29 sections 12 sections with standing faculty involvement

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

	Sections		Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
	Total	With Standing					
Commonwealth College							
<i>Penn State Beaver</i>							
CHEM 012 + PSU 008	1	1	3+1 ³	100.0	-	-	-
ENGL 015 + PSU 008	3	1	3+1 ³	33.3	-	66.7	-
GEOSC020 + PSU 008	1	1	3+1 ³	100.0	-	-	-
IST 111S	1	0	1	-	-	100.0	-
LL ED010 + PSU 008	3	0	3+1 ³	-	-	100.0	-
MATH 021 + PSU 008	1	0	3+1 ³	-	-	100.0	-
PSU 006	1	0	1	-	100.0	-	-
PSU 008S	1	1	1	100.0	-	-	-
PSU 009	1	1	1	100.0	-	-	-
PSU 012	2	1	1	50.0	50.0	-	-
PSU 017	2	0	1	-	-	100.0	-
S T S101H + PSU 008	1	1	3+1 ³	100.0	-	-	-
SOC 001 + PSU 008	2	0	3+1 ³	-	-	100.0	-
SOC 030 + PSU 008	1	0	3+1 ³	-	-	100.0	-

Subtotal for Penn State Beaver

14 courses

21 sections 7 sections with standing faculty involvement

Penn State Delaware County

AG 150S	1	1	2	100.0	-	-	-
AM ST083S	1	1	3	100.0	-	-	-
AM ST100 + PSU 008	1	1	3+1 ³	100.0	-	-	-
ART H001S	1	0	3	-	-	100.0	-
BB H 048H + PSU 008T	1	1	3+1 ³	100.0	-	-	-
ED 100S	2	2	2	100.0	-	-	-
ENGL 015 + PSU 008	4	1	3+1 ³	25.0	75.0	-	-
ESACT117 + PSU 008	1	1	3+1 ³	100.0	-	-	-
HD FS129 + PSU 008	1	1	3+1 ³	100.0	-	-	-
HD FS229 + PSU 008	1	1	3+1 ³	100.0	-	-	-
IST 297T	1	0	3	-	-	-	-
L ST 110 + PSU 008	1	1	3+1 ³	100.0	-	-	-
L ST 110 + PSU 008T	1	1	3+1 ³	100.0	-	-	-
LL ED010 + PSU 008	2	0	3+1 ³	-	100.0	-	-
PL SC083S	1	1	3	100.0	-	-	-
PSU 008S	11	5	1	45.5	-	9.1	45.5
SPCOM100A + PSU 008	1	1	3+1 ³	100.0	-	-	-

Subtotal for Penn State Delaware County

17 courses

32 sections 19 sections with standing faculty involvement

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

3. Reflects offerings following a "3+1" model of a regular 3 credit course paired with a 1 credit seminar. Instructor percentages reflect the 1 credit seminar.

	Sections		Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
	Total	With Standing					
Commonwealth College							
<i>Penn State DuBois</i>							
EARTH002 + PSU 008	1	1	3+1 ³	100.0	-	-	-
EDTHP115 + PSU 008	1	0	3+1 ³	-	-	100.0	-
ENGL 015 + PSU 008	2	1	3+1 ³	50.0	-	50.0	-
ENGL 030 + PSU 008	1	1	3+1 ³	100.0	-	-	-
HD FS129 + PSU 008	1	0	3+1 ³	-	-	100.0	-
IST 111S	1	0	1	-	-	100.0	-
MUSIC005 + PSU 008	1	0	3+1 ³	-	100.0	-	-
SOC 001 + PSU 008	1	1	3+1 ³	100.0	-	-	-
SPCOM100 + PSU 008	1	1	3+1 ³	100.0	-	-	-

Subtotal for Penn State DuBois

9 courses

10 sections 5 sections with standing faculty involvement

Penn State Fayette

BI SC004 + PSU 008	2	0	3+1 ³	-	-	-	100.0
ENGL 015 + PSU 008	1	0	3+1 ³	-	-	100.0	-
ENGL 030 + PSU 008	1	1	3+1 ³	100.0	-	-	-
ENGR 100S	1	0	1	-	-	100.0	-
HD FS129 + PSU 008	1	0	3+1 ³	-	-	100.0	-
IST 111S	1	0	1	-	-	100.0	-
KINES015 + PSU 008	1	1	3+1 ³	100.0	-	-	-
PHIL 001 + PSU 008	2	2	3+1 ³	100.0	-	-	-

Subtotal for Penn State Fayette

8 courses

10 sections 4 sections with standing faculty involvement

Penn State Hazleton

AG 150S	1	1	2	100.0	-	-	-
AM ST105 + PSU 008	1	1	3+1 ³	100.0	-	-	-
CWC 297 + PSU 008	1	0	3+1 ³	-	100.0	-	-
ENGL 001 + PSU 008	1	0	3+1 ³	-	100.0	-	-
ENGL 015 + PSU 008	3	0	3+1 ³	-	33.3	66.7	-
ENGL 191 + PSU 008	1	1	3+1 ³	100.0	-	-	-
ESACT324 + PSU 008	1	1	3+1 ³	100.0	-	-	-
HD FS229 + PSU 008	1	0	3+1 ³	-	-	100.0	-
HIST 152 + PSU 008	2	0	3+1 ³	-	-	100.0	-
IST 111S	1	0	1	-	-	100.0	-
PSU 008	8	7	1	75.0	12.5	-	12.5
PSU 008S	1	1	1	100.0	-	-	-
WMNST003 + PSU 008	2	2	3+1 ³	100.0	-	-	-

Subtotal for Penn State Hazleton

13 courses

24 sections 14 sections with standing faculty involvement

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

3. Reflects offerings following a "3+1" model of a regular 3 credit course paired with a 1 credit seminar. Instructor percentages reflect the 1 credit seminar.

	Sections		Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
	Total	With Standing					
Commonwealth College							
<i>Penn State McKeesport</i>							
ED&G 100 + PSU 008	3	0	3+1 ³	-	100.0	-	-
ENGL 003 + PSU 008	1	1	3+1 ³	100.0	-	-	-
ENGL 030 + PSU 008	1	1	3+1 ³	100.0	-	-	-
ENGL 133 + PSU 008	2	2	3+1 ³	100.0	-	-	-
INART001 + PSU 008	3	3	3+1 ³	100.0	-	-	-
KINES060 + PSU 008	1	1	3+1 ³	100.0	-	-	-
KINES060H + PSU 008H	1	1	3+1 ³	100.0	-	-	-
PSU 002	1	1	1	100.0	-	-	-
PSU 008	2	2	1	100.0	-	-	-
PSU 008S	1	1	1	100.0	-	-	-
PSU 010	1	1	1	100.0	-	-	-
PSU 016	1	1	1	100.0	-	-	-
PSU 017	3	1	1	33.3	-	66.7	-
S T S200 + PSU 008	3	3	3+1 ³	100.0	-	-	-

Subtotal for Penn State McKeesport

14 courses

24 sections 19 sections with standing faculty involvement

Penn State Mont Alto

AM ST105 + PSU 008	1	0	3+1 ³	-	-	100.0	-
ED&G 100 + PSU 008	3	3	3+1 ³	100.0	-	-	-
ENGL 015 + PSU 008	3	2	3+1 ³	66.7	-	33.3	-
ENGL 030 + PSU 008H	1	1	3+1 ³	100.0	-	-	-
INART001 + PSU 008	1	1	3+1 ³	100.0	-	-	-
IST 111S	1	1	1	100.0	-	-	-
IST 297 + PSU 008	1	0	3+1 ³	-	100.0	-	-
PSU 008	4	2	1	50.0	-	50.0	-
PSU 008S	1	0	1	-	-	100.0	-
PSY 002 + PSU 008	2	0	3+1 ³	-	100.0	-	-

Subtotal for Penn State Mont Alto

10 courses

18 sections 10 sections with standing faculty involvement

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

3. Reflects offerings following a "3+1" model of a regular 3 credit course paired with a 1 credit seminar. Instructor percentages reflect the 1 credit seminar.

	Sections		Credits	Standing	Fixed Term I	Fixed Term Multiyear	Unknown ²
	Total	With Standing					
College of Engineering							
A B E001S	1	1	1	100.0	-	-	-
A E 124S	6	2	1	33.3	-	-	66.7
AERSP001S	4	0	1	-	100.0	-	-
AERSP097S	2	2	1	50.0	-	-	50.0
C E 097S	1	1	1	100.0	-	-	-
C E 100S	4	4	1	100.0	-	-	-
C E 100T	1	1	1	80.0	-	-	20.0
CH E 097S	4	0	1	-	100.0	-	-
CSE 097S	4	4	1	100.0	-	-	-
E E 007S	1	1	1	100.0	-	-	-
E E 008S	2	0	1	-	-	100.0	-
E E 010S	2	2	1	100.0	-	-	-
E MCH120S	1	1	1	100.0	-	-	-
E SC 120S	1	0	1	-	-	-	100.0
E SC 122S	1	1	1	100.0	-	-	-
E SC 123S	1	0	1	-	-	-	100.0
E SC 124S	1	1	1	100.0	-	-	-
ENGR 097S	5	3	1	60.0	20.0	-	20.0
ENGR 100S	10	4	1	40.0	50.0	-	10.0
I E 100S	2	1	1	50.0	50.0	-	-
I E 101S	1	1	1	100.0	-	-	-
I E 104S	1	0	1	-	-	-	100.0
I E 105S	1	1	1	100.0	-	-	-
M E 097S	1	1	1	100.0	-	-	-
M E 101S	1	0	1	-	-	-	100.0
M E 102S	1	0	1	-	-	-	100.0
M E 103S	1	1	1	100.0	-	-	-
M E 104S	1	1	1	100.0	-	-	-
M E 105S	1	1	1	100.0	-	-	-
M E 106S	1	1	1	100.0	-	-	-
M E 107S	1	1	1	100.0	-	-	-
M E 190S	1	0	1	-	-	-	100.0
NUC E001S	1	0	1	0.0	-	-	-
NUC E002S	1	1	1	100.0	-	-	-
PSU 012	2	2	1	75.0	25.0	-	-

Subtotal for College of Engineering

35 courses

70 sections 40 sections with standing faculty involvement

College of Health and Human Development

BB H 148S	8	0	2	-	-	-	100.0
H&HD 297S	3	2	2	66.7	33.3	-	-
PSU 014	14	8	1	57.1	21.4	-	-

Subtotal for College of Health and Human Development

3 courses

25 sections 10 sections with standing faculty involvement

1. Summer 2001, Fall 2001 and Spring 2002 as identified by "PSU" designation, "S", "T", or "X" suffix, or otherwise identified to the Office of Undergraduate Education. Does not include course sections that were cancelled.

2. Appointment type is determined from the Human Resources file for all full-time instructional faculty for the fall semester.

