



In an effort to better understand the experience of faculty members at Penn State, and to respond to faculty concerns, we need your help. Could you please fill out this survey and return it in the envelope provided within the next two weeks? The Provost's Office will share the results with college deans or campus chancellors and also with the Faculty Affairs Committee of the Faculty Senate.

We will compile these data in summary form only. Individual responses will be held in confidence. Naturally, your participation is voluntary, and you may choose to answer all or only part of the survey. You should feel free to make a copy of this instrument, or contact my office and request a copy.

If you would like to discuss this survey, please contact me at bxb1@psu.edu. I truly appreciate your help.

Sincerely,

Blannie E. Bowen

Vice Provost for Academic Affairs

The literature on academic work suggests a number of influences on faculty careers. How important have the following factors been to you as a faculty member at Penn State? How satisfied have you been with each of these?

Answer Selection: Correct = lacktriangle Incorrect = lacktriangle lacktriangle

1. UNIVERSITY AND COLLEGE PRACTICES

IMPORTANCE		SATISFACTION
LowHigh		LowHigh
00000	Opportunities to participate in University governance	00000
$\circ \circ \circ \circ \circ$	Opportunities to participate in college governance	$\circ \circ \circ \circ \circ$
00000	Validity of Penn State's faculty performance evaluation methods	00000
$\circ \circ \circ \circ \circ$	Clarity of performance review processes (for P&T, salary)	$\circ \circ \circ \circ \circ$
00000	Rewards for research at the University	00000
00000	Rewards for teaching at the University	00000
$\circ \circ \circ \circ \circ$	Rewards for outreach at the University	$\circ \circ \circ \circ \circ$
$\circ \circ \circ \circ \circ$	The University's commitment to your field of study	$\circ \circ \circ \circ \circ$
00000	Formal recognition (such as University and college awards)	00000

2. DEPARTMENTAL LIFE

IMPORTANCE		SATISFACTION
LowHigh		LowHigh
00000	Opportunities to participate in departmental governance	00000
00000	Balanced overall workload assignments in the department	00000
00000	Mentoring of junior faculty	00000
00000	An academically strong department (re: disciplinary peers)	00000
00000	Sufficient support for high quality graduate students	00000
00000	Adequate performance feedback	00000
00000	Opportunities to communicate with department leadership	00000
00000	Healthy social climate within the department	00000
00000	Informal recognition by colleagues for good work	00000
	3. INDIVIDUAL CONSIDERATIONS	
IMPORTANCE		SATISFACTION
LowHigh		LowHigh
00000	Your course teaching assignments	00000
00000	Your advising assignments	00000
00000	Your internal service assignments	00000
00000	Professional autonomy (courses, research projects, service)	00000
00000	Internal money to initiate research activities	00000
00000	Flexibility to engage in consulting	$\circ \circ \circ \circ \circ$
$\circ \circ \circ \circ \circ$	Salary increases that relate fairly to performance	00000
00000	Level of annual salary	00000
00000	Employee benefits	00000
00000	Equity (ethnic, gender, age, disability, sexual orientation)	00000
	4. SUPPORT SERVICES AND RESOURCES	
IMPORTANCE		SATISFACTION
LowHigh		LowHigh
00000	Professional development support (such as funds for conferences)	00000
0 0 0 0	University services to support instructional development	00000
0 0 0 0	University services to support grants and contracts	00000
0 0 0 0 0	Adequate time for research	0 0 0 0 0
00000	Quality of library facilities	00000
00000	Quality of laboratory facilities	00000
00000	Quality of computing facilities	00000
$\circ \circ \circ \circ \circ$	Quality of other facilities (parking, offices, classrooms)	00000

5. LOCAL COMMUNITY LIFE

IMPORTANCE		SATISFACTION
w Higl	1	LowHi
	Social opportunities in the local community	00000
	Availability of cultural events	00000
	Quality of the local school system	00000
	Recreational opportunities	0000
	Availability of child care Health care	0000
	A diverse population	0 0 0 0
	Tolerance of ethnic and cultural diversity	0000
	Employment opportunities for spouse or partner	0 0 0 0
	perience difficulties related to equity issues (e.g., discrimination es (please explain)	or narassmenty:
-	nade use, or tried to make use, of procedures for staying provis	ional tenure?
	es (please explain) o	
8. Are you lea	ving because you have received another position (as opposed)?	, for example, to being
У Y	es o (skip to 10)	

9. Which of the following is most accurate statement about counter-offers from Penn State?				
I did not seek a counter-offer; none was made I did not seek a counter-offer; one was made I sought a counter-offer; none was made I sought a counter-offer; the one I last received was unsatisfactory Other (please explain)				
10. Are you leaving because you were encouraged to do so?				
YesNo (skip to 12)				
11. Which of the following is most accurate about how you were encouraged to leave?				
 I received formal notification (e.g., tenure denial or notice of non-renewal) I received an informal but explicit request I received subtle signals Other (please explain) 				
12. Have you ever felt that Penn State significantly blocked your opportunities to move ahead professionally in your career?				
Yes (please explain)No				

13. Are you leaving Penn State after 10 or more years of service?		
YesNo (skip to 16)		
14. In what ways has faculty satisfaction increased most, compared to 10 years ago?		
15. In what ways has faculty satisfaction declined most, compared to 10 years ago?		
16. Did the Penn State benefits program have any impact on your decision to leave? (please explain)		
		
17. What would have been needed to keep you at Penn State?		

18. Are you satisfied with the University's efforts on behalf of racial/ethnic and gender diversity? (please explain)

19. Overall, did you feel you were treated fairly by the University, college, and/or department? If not, what if anything should have been done differently?

20. If you have any other comments, please make them here.

held in confidence. We would appreciate as much of the following demographic information as you choose to provide. 21. Name 22. Date 23. Department 25. Campus Location 24. Locus of Tenure Abington College Abington College of Agricultural Sciences Altoona Altoona College Beaver College of Arts and Architecture Berks O Berks College Brandywine Smeal College of Business Dickinson School of Law O Capital College DuBois O College of Communications Erie O Dickinson School of Law
O College of Earth and Mineral Sciences
O College of Education
O College of Engineering Favette **Great Valley** Greater Allegheny Harrisburg Erie, The Behrend College Hazleton School of Graduate Professional Studies Hershey Medical Center 000 College of Health and Human DevelopmentCollege of Information Sciences and Technology Lehigh Valley Mont Alto School of International Affairs **New Kensington** College of the Liberal Arts Schuylkill O College of Medicine Shenango School of Nursing University Park Eberly College of Science Wilkes-Barre University College Worthington Scranton University Libraries York 26. Rank

O Professor / Librarian / Senior Scientist

Associate Professor / Associate Librarian / Research Associate
 Assistant Professor / Assistant Librarian / Research Assistant

As noted, you may choose to answer all or only part of the survey, and individual responses will be

	32. Ethnicity/Race		
	Do you consider yourself to be Hispanic/Latino?		
			
	In addition, select one or more of the following racial categories to describe yourself:		
	American Indian or Alaska Native		
	AsianBlack or African AmericanNative Hawaiian or Other Pacific Islander		
31. Disabled			
33. Please indicate your primary reason for leaving Penn State:			
ion elsewhere n)			
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	Faculty		

* * * * THANK YOU AGAIN! * * * *