This publication was produced as a student-led effort.
Welcome to Penn State!

By joining our university, you are now a part of an institution that is known nationally and internationally for excellence in teaching, research and service. I hope that you feel like you are joining an extended family – one that places a high value on community, respect, integrity and responsibility, as well as excellence and discovery. At the center of these is mutual respect for one another.

Our diversity as a University community is a key strength. It is at the core of what makes Penn State great. We are here to learn from and about one another; our diversity is critical to the education of our students, broadening their exposure to people from very different perspectives, economic and racial backgrounds, and international viewpoints. Indeed, it is our obligation as a great university to build bridges of understanding and to help the world to recognize and celebrate the intrinsic value of every person.

I urge you to fully engage in the Penn State community and to take advantage of the many opportunities you’ll find here.

Thank you for being a part of Penn State!

Dr. Eric J. Barron
President
The Pennsylvania State University
In today’s competitive society, it is crucial to establish networks and make positive connections. Those who take full advantage of available opportunities and resources will better equip themselves to be successful. As a student, you have numerous opportunities to make connections that can help you distinguish yourself from the rest. During your time at Penn State, I encourage you to attend the informational sessions offered and to visit the various offices that can assist you in making decisions regarding your academic success and career opportunities. Information on some of these resources is included in this edition of the *Penn State Treasure.*

Welcome to Penn State!

Dr. Marcus A. Whitehurst  
Vice Provost for Educational Equity
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Greetings,

I’m glad you found the *Penn State Treasure*. During my freshman year, I had a hard time getting involved on campus, getting additional help with my schoolwork, and not knowing the other helpful resources available on campus. The reason I, along with my team, created this publication is because I wanted first-year students of color to be aware of some of the best resources available to students. I also wanted to help you with your transition so that you are aware of these resources early in your Penn State careers.

If I can teach you one lesson early on that I learned late in college it is that you are accountable for the results you want from Penn State. You will be challenged, you will fail, you will succeed, and you will have long nights; however, you have to persevere. I want you to not only take advantage of the opportunities available in the *Penn State Treasure*, but to create opportunities for yourself as well.

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The mission of the ARC is to encourage and support research and scholarship on Africa and its Diaspora that will (a) enhance the lives of persons of African descent in the United States and throughout the Diaspora, and (b) serve as a catalyst for promoting an enabling environment where cultural production and discourse on diversity can be nurtured to advance the research, teaching, and outreach missions of Penn State.

WHAT WE DO

* AWARD RESEARCH GRANTS for students up to $1,500

* PROVIDE CO-SPONSORSHIP FOR CULTURAL OR SCHOLARLY PROGRAMMING to official student organizations up to $500

* FUND DISSERTATION FELLOWSHIPS up to $1,000

* HOST UNDERGRADUATE RESEARCH EXHIBITION with prizes, including up to $1,000 in funding

* SPONSOR THE BARBARA JORDAN and NELSON MANDELA LECTURES

* SUPPORT COLLEGE OF THE LIBERAL ARTS POSTDOCTORAL FELLOWS

FOR MORE INFORMATION, PLEASE VISIT WWW.ARC.LA.PSU.EDU
UNIVERSITY FELLOWSHIPS OFFICE

Providing information on competitive national and international fellowships and scholarships

UFO can enhance your undergraduate experience by:
- Matching opportunities with your interests
- Preparing you for the competitive application process
- Offering feedback on your essays, research proposals, and more

Learn more during Special Event Weeks
FALL SEMESTER
- Grad School + STEM Week | Oct 2-6
- Global Languages & International Education Week | Oct 22-27
- International Relations & Public Policy Week | Oct 30-Nov 3

SPRING SEMESTER
- Non-Traditional and Underrepresented Groups Week | Jan 16-20
- United Kingdom Week | Mar 19-23
- Fulbright Week | Apr 2-6

Schedule an appointment or visit during our weekly drop-in hour

✉️ univfellowships@psu.edu  📞 814-863-8199  🏠 Drop-in 3-4pm Mon–Fri 321 Boucke Building

———

PennState Undergraduate Education — ufo.psu.edu
Education Abroad at Penn State opens the world to all who seek it.

If you’re not sure where to start, check out Global Programs at global.psu.edu. We have Study Abroad 101 information sessions, walk-in appointments with Peer Advisers, and Education Abroad Advisers who are eager to meet with students and assist in the program and scholarship application process. Our offices are located on the 4th floor of Boucke Building, right across from the HUB-Robeson Center.

Want to engage our global community on campus? Consider joining Global Engagement & Leadership Experience (GELE): a group of students that converse about cultural perceptions, the impact of global leadership, and the global climate at Penn State.

“I am a firm believer that life is not meant to be lived in one place, and that traveling is a way to fully live and experience life.”

Study Abroad Spotlight: Shana-Kay in the Dominican Republic

I think I would tell other students to study abroad because it is simply a life-changing experience. You are presented with an opportunity to experience a country in a way that many people can only dream about doing. You meet people who will impact you forever. You learn about your respective country and learn a different perspective of the people of that country. Studying abroad is something that changes your life because it changes your world-view and how you view yourself. I can guarantee you that once you study abroad you will come back to your home country with a new perspective and appreciation for life itself.

I try to market my study abroad experience as much as possible; the fact that I lived in a different country for four months, spoke a different language and learned how to interact with new people, had to learn how to establish rapport quickly and learn how to adjust to a new environment are skills I believe I’ve attained and are valuable to any and all activities in my life, especially job searching.

Save the Date: Our Annual Education Abroad Fair is October 17, 2017

Peer Advisers 426A Boucke
11:00 a.m. - 4:00 p.m.
Walk-in Advising
In order to help you succeed and thrive at Penn State, CAPS provides confidential group and individual counseling, crisis intervention, and psychological and psychiatric evaluations for undergraduate and graduate students, as well as prevention and consultation for the University community. You can learn more about our services at [http://studentaffairs.psu.edu/counseling](http://studentaffairs.psu.edu/counseling)

CAPS is located on the fifth floor of the Student Health Center. Our professional staff includes psychologists, psychiatric providers, social workers, counselors, and graduate trainees who specialize in college student mental health.

**Office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m.**
Call 814-863-0395 to schedule an initial phone appointment.
Evening crisis services provided by the Penn State Crisis Line at 877-229-6400.

There is no charge for Basic CAPS services if you are a full-time registered student (12 credits or more for undergraduates, 6 credits or more for graduates) for the semester in which you are interested in seeking services.
Center for Women Students

Programming Topics:
- Sexual Violence
- Relationship Violence
- Stalking
- Sexual Harassment
- Gender Stereotypes
- Supporting Survivors
- Body Image
- and more!

Contact Us:
204 Boucke Building
(814) 863-2027
pennstatecws@psu.edu
studentaffairs.psu.edu/womenscenter/
LGBTQA
Student Resource Center

Providing a safer space for our LGBTQA students and their allies!

Offering many events, programs, and support services, including:

- Discussion Groups
- Mentorship Program
- Scholarships
- Faculty/Staff Safe Zone Trainings
- Student Peer Ally Trainings
- Lounge Space
What is the University’s “All In” initiative?
An ongoing commitment to spotlight the importance of diversity at Penn State, demonstrate the University’s commitment to inclusivity, and inspire all members of the University community to take an active role in promoting respect and embracing diversity.

What are the goals of the “All In” initiative? What is Penn State doing to back up the message of diversity and inclusion?
“All In at Penn State: A Commitment to Diversity and Inclusion” will not only raise awareness about the importance of diversity and equity in the Penn State community, but it will continue to foster a safe and open-minded environment that is respectful of everyone regardless of their background. In doing so, we will all learn from each other, especially students who continue to raise the importance of having a diverse and inclusive University.

Who started this effort?
This initiative came from a core group of students who wanted the Penn State community to recognize the importance of having a diverse and inclusive University. Initially, the focus was on creating a video about diversity. After conversations with these students, President Barron and other administrators embraced the idea, which has expanded beyond the initial video.
Find your own path...

and do work that you truly love. Connect with our dedicated team of career professionals to help you navigate the career planning journey while at Penn State and beyond!

Drop-in Career Counseling

Monday - Friday
8:30 a.m. - 4:30 p.m.
Bank of America Career Services Center

Tuesday Nights
5:00 p.m. - 7:00 p.m.
HUB-Robeson Center (Freeman Auditorium)
The Paterno Fellows Program is an innovative program offered jointly by the College of the Liberal Arts and the Schreyer Honors College that encourages students to challenge themselves academically. The Paterno Fellows experience offers “an education for leadership” in the best tradition of the liberal arts. It molds well-rounded students who are ready for the world and prepares them for citizenship, for lifetime learning, and for the satisfaction derived from an exemplary education.

Students aspiring to become Fellows are challenged to perform to their full potential and offered the support they need to achieve their academic goals. Paterno Fellows distinguish themselves in areas traditionally associated with the liberal arts: ethics, service, and leadership; excellence in communication; and international and intercultural awareness.

FOR MORE INFORMATION:
laus.la.psu.edu/paternofellows
Penn State
ALTERNATIVE BREAKS
http://sites.psu.edu/alternativebreaks/

Our Mission:
Penn State Alternative Breaks, as a function of the Office of Student Activities, promotes Active Citizenship through Education, Direct Community Engagement, and Reflection.

“...My favorite parts of the trip were helping to plant crops for the urban garden and helping to set up and distribute produce at the food bank.”
-ASB Participant North Carolina

Learn more!
103 HUB-Robeson Center
pennstatealternativebreaks@gmail.com
YOUR TUITION COVERS

TUTORING in math, writing, sciences, foreign languages, economics, and more

GUIDED STUDY GROUPS in math, economics, sciences and statistics

EXAM REVIEWS in math, sciences, statistics, and foreign languages

→ MATH TUTORING
  Walk-Ins, 220 Boucke Building
  Sun, 6–9:30pm
  Mon–Thurs, 10am–7pm
  Fri, 10am–3pm
  By appointment, 220 Boucke Building
  Mon–Thurs, 7–9:30pm
  By appointment, 7A Sparks Building
  Sun–Thurs, 6pm–9:30pm

Looking for a tutor?

→ WRITING TUTORING
  Walk-Ins, 220 Boucke Building
  Sun, 6–9:30pm
  Mon–Thurs, 2–9:30pm
  By appointment, 220 Boucke Building
  Mon–Thurs, 10am–2pm
  Fri, 10am–3pm

pennstatelearning.psu.edu
OVERVIEW
First established in 1989, this national program is named for Dr. Ronald E. McNair, astronaut-physicist who died aboard the space shuttle Challenger in 1986. The program is designed to help prepare U.S. domestic, academically talented undergraduates from underrepresented groups (racial/ethnic minorities, first-generation, low-income) to earn the doctor of philosophy degree.

FEDERAL REQUIREMENTS
Scholars must meet at least one of the following requirements:
- first-generation AND low-income (as defined by the U.S. Department of Education)
- member of underrepresented group (African Americans, Latino/Hispanic Americans, Native Americans and Native Alaskan/Hawaiian/Pacific Islanders).
Scholars must also have completed first year in college, possess cumulative grade point average of 3.0 or higher, be a U.S. citizen or permanent resident, and have an interest in pursuing the doctor of philosophy degree.

McNAIR SCHOLARS PROGRAM AT PENN STATE
Began in 1991, there are currently 34 McNair Scholars—making it one of the largest programs in the country. It is one of the initiatives administered by the Office of Graduate Educational Equity Programs—a division of The Graduate School. Recruitment occurs in the fall—sophomores and juniors are eligible. New scholars are selected by a rigorous review by the admissions committee, and begin the program by the end of the fall semester.

The program at Penn State is unique, in that it collaborates heavily with the Summer Research Opportunities Program. Scholars complete summer research with a faculty research advisor, and publish their work in the McNair Journal. During the summer, scholars also receive free GRE preparation course instruction. Throughout the year, scholars receive needs assessment and individual effort plans.

STAFF
VACANT—Director
Jon Tveite—Academic Coordinator
Tammy Dudick—Administrative Support Assistant

OFFICE INFORMATION
Suite 111 Kern Graduate Building
8am – 5pm, Monday - Friday
814-863-1095
The Graduate School established the Office of Graduate Educational Equity Programs (OGEEP) in 1987. Its mission is to promote the recruitment, retention, and professional development of a diverse graduate student population.

In order to meet this mission, OGEEP:

- Recruits U.S. domestic underrepresented groups for enrollment into Penn State graduate degree programs.
- Collaborates with academic colleges to promote recruitment and retention of U.S. domestic underrepresented graduate students.
- Develops and conducts professional development and retention programs for current graduate students.
- Provides funding to assist students with conference and meeting travel.
- Seeks external funding to support initiatives which enhance the academic and professional experiences of underrepresented graduate students.
- Collaborates with student organizations to provide cultural and social enrichment activities for graduate students.
- Partners with external organizations to maintain and disseminate updated information on the future of graduate education.
- Provides safe space for underrepresented graduate students to share experiences.
- Works closely with the Council of College Multicultural Leadership and the Vice Provost for Educational Equity.

**Constituent Programs**

*Sloan Foundation Scholars Program* assists U.S. domestic underrepresented STEM doctoral students with completing their degrees via financial support.

*Summer Research Opportunities Program* recruits U.S. domestic underrepresented undergraduate students to Penn State doctoral programs via an eight-week, intensive research experience with Penn State graduate faculty, graduate students, and postdoctoral fellows.

*McNair Scholars Program* prepares academically talented U.S. domestic first-generation, low-income Penn State undergraduates for pursuit of doctor of philosophy degrees.

*STEM Open House Program* recruits U.S. domestic underrepresented undergraduate students to Penn State graduate programs via an extended weekend visit with Penn State graduate faculty, graduate students, and postdoctoral fellows.

**Activities & Services**

Professional development seminars and workshops; travel grants; graduate student mentoring; social activities

**Staff**

Stephanie Danette Preston, Ph.D.
Assistant Dean for Graduate Educational Equity

Charles E. Gibson III, Ed.S.
Graduate Assistant

VACANT
Administrative Specialist

**Office Information**

Suite 111 Kern Graduate Building
814-863-1663
Hours: 8am – 5pm, Monday - Friday
Resources for Students Who Have Experienced Sexual Misconduct

Sexual Assault, Sexual Harassment, Dating/Relationship Violence, Stalking, Sexual Exploitation, Retaliation

Medical Care

Medical care is important, even if you feel no injury was sustained. Medical providers can assess your overall health needs, treat physical injuries, test for sexually transmitted infections and pregnancy, and collect evidence for legal proceedings. Staff are specifically trained and sensitive to your concerns.

Confidential Emergency Care
Mount Nittany Medical Center
1800 E. Park Ave
814.234.6110
Emergencies: 911
Provides treatment for injuries and sexually transmitted infections and rape kit assessments with a sexual assault nurse examiner. Advocates for survivors are available on call. Open 24/7.

Confidential Non-Emergency Care
University Health Services
438 Student Health Center
814.863.4463
Provides emergency contraceptive services and treatment for injuries and sexually transmitted infections. Call for hours.

Emotional Support

Talking to someone can be an important part of your healing process. Confidential support services are available to assist you on and off campus. No personal information is shared without your permission.

Confidential Advocacy & Support Center for Women Students
204 Boucke Building
814.863.2027
Services include emotional support, counseling, consultation, academic advocacy, reporting options, and connection to other services.

Confidential Counseling
Counseling and Psychological Services (CAPS)
501 Student Health Center
814.863.0395
Provides individual counseling, support groups, and emergency appointments. Ask to speak with a member of the “Purple Team.”

Confidential Domestic Violence & Sexual Assault Services
Centre County Women’s Resource Center
140 W. Nittany Ave
814.234.5222
814.234.5050 (24-hour hotline)
Provides 24/7 counseling, support, advocacy, shelter, legal services, and assistance with protective orders.

Reporting

You have options if you choose to report an incident of sexual misconduct: 1) file a complaint with the Office of Sexual Misconduct Prevention & Response and/or 2) file a complaint with law enforcement.

Office of Sexual Misconduct Prevention & Response
Paul Apicella
Title IX Coordinator
222 Boucke Building
814.867.0099
titleix@psu.edu
Coordinates University’s response to reports of sexual harassment and sexual misconduct, facilitates resources, and provides education and training.

Law Enforcement (Emergency Response)
Penn State Police
814.863.1111
State College Police
814.234.7150 or 911

Office of Student Conduct
120 Boucke Building
814.863.0342
Provides information about complaint process and reporting options, may impose No Contact Directives.

Penn State Hotline
800.560.1637
Anonymous reporting

For more information regarding available resources, support services, and procedural options please visit:
TitleIX.psu.edu
What happens next if/when the University has been notified of an incident of sexual or gender-based harassment or misconduct (including sexual harassment, sexual assault, stalking, dating violence, domestic violence, and/or sexual exploitation)?

Reports of potential sexual or gender-based harassment or misconduct must be shared with the University’s Office of Sexual Misconduct Prevention & Response (OSMPR), unless first shared with a confidential employee (for example, a staff member in the Center for Counseling and Psychological Services, Center for Women Students, or University Health Services). Once OSMPR receives this information, a trained staff member will typically contact the affected student to ask if they are interested in meeting to discuss their experience as well as the resources, support services, and procedural options that may be available to them in connection with the incident. The student is not obligated to respond to the e-mail or meet with anyone from OSMPR. If they do decide to meet with a OSMPR staff member, the student will not be asked to talk about anything they are uncomfortable discussing, nor will they be pressured to do anything they do not want to do. The primary purpose of the meeting will be to assist the student in understanding their options and the University’s process for handling these kinds of incidents.

Can I bring someone with me to a meeting with OSMPR?

Yes. A student may bring a support person or advisor of their choosing to any meeting or conversation they have with a OSMPR staff member.

What kind of help is available to me through the University?

Penn State is committed to providing ongoing support to individuals who experience incidents of sexual or gender-based harassment or misconduct. Students may be able to access a variety of resources and support services in connection with their experience, including:

- **reasonable academic accommodations**, including modifications to course or exam schedules, or coursework;
- **housing modifications**, including permanent or temporary room reassignments or the provision of a temporary safe space on campus;
- **free confidential counseling** and psychological support;
- access to free or low-cost **healthcare options**, and/or
- **referrals** to local community agencies for additional services.

Additional confidential and nonconfidential resources beyond those listed here may also be available. Students who are interested in learning more about these services should contact OSMPR or one of the other resources identified on the front of this sheet.

Will I be in trouble if I was drinking underage or using drugs when the incident happened?

No. Penn State wants to encourage students to freely report incidents of sexual or gender-based harassment and misconduct whenever they occur. Therefore, it is the University’s policy that students who act responsibly by reporting incidents of sexual or gender-based harassment and misconduct will not face University disciplinary action for their own drug or alcohol possession or consumption in connection with the reported incident.

What if I am hesitant to talk about what happened because I am afraid that someone will retaliate against me?

Retaliation against anyone who reports an incident of sexual or gender-based harassment or misconduct, or who participates in a University process related to such an incident, is strictly prohibited under University policy. If you have any concerns about retaliation, you should discuss them with a staff member.

Last modified 8/25/16

This publication is available in alternative media on request. Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability, or protected veteran status. U. ED. STA 17-30
The Office of Veterans Programs (OVP) at the University Park campus is organized as a comprehensive, direct service unit for veterans and Department of Veterans Affairs (DVA) benefits recipients. The office is staffed by six full-time professionals and approximately twenty student veterans who work part-time under the provisions of DVA work-study. The staff and students provide services in the following areas: Outreach, Certification, Mentorship, and General Counseling. Follow the OVP directory links to learn about our office and the services provided.

The Office of Veterans Programs offers the following:

- OVP Student Sponsor Program is a peer mentoring program in which successfully transitioned student veterans (“Sponsors”) are paired with incoming student veterans to assist them with acclimation to student life, gaining access to university and community resources, as well as providing opportunities for socialization.


- Penn State recognizes those who have honorably served or are currently serving in the United States Armed Forces by awarding priority registration and a red, white, and blue honor cord at graduation in recognition of their duty and sacrifice.
Welcome to the Student Disability Resources (SDR) office at Penn State. We are committed to providing a welcoming, encouraging, and empowering environment for students with disabilities to ensure equal access, full participation, and reasonable accommodations for their academic pursuits. Student Disability Resources is responsible for coordinating support services, reasonable academic accommodations, and promoting disability awareness in the University community. The SDR team is committed and ready to assist students with disabilities to reach their academic goals.

Student Disability Resources is the designated office that provides reasonable accommodations and services to students with disabilities who are enrolled at the University Park campus. In addition, Penn State has a disability services office at every Penn State campus that provides accommodations and services for students with disabilities. Each designated office requests and maintains disability-related documents; certifies eligibility for services; determines and develops plans for reasonable accommodations, such as academic adjustments, auxiliary aids, and/or services as mandated under Title II of the Americans with Disabilities Act, Amendments Act (ADAAA) of 2008 and Section 504 of the Rehabilitation Act of 1973.
The Commission on Lesbian, Gay, Bisexual, Transgender, and Queer Equity (CLGBTQE) is one of three advisory commissions reporting to the President of Penn State. CLGBTQE strives to improve the climate for diversity within Penn State by addressing issues affecting lesbian, gay, bisexual, transgender, and queer members of the University community.

The Commission for Women (CFW) serves as an advisory group to the President of the University on the status of women at Penn State, advocates for women’s concerns, and recommends solutions.

The Commission on Racial/Ethnic Diversity (CORED) is dedicated to enhancing the University’s climate for diversity at all of its campuses in the Commonwealth.
Did you know Penn State has several 5-year master’s degree programs?

An Integrated Undergraduate/Graduate (IUG) degree program combines a Penn State baccalaureate degree with a master’s degree as a continuous program of study, and provides several advantages for qualifying students:

1. It permits coherent planning of studies through the master’s degree, with advising informed by not only the requirements of the baccalaureate program, but also the longer-range goals of the master’s degree;

2. For most students, the total time required to reach completion of the master’s degree will be shortened versus the total time if each degree were completed separately;

3. The student will have earlier contact with the rigors of graduate study and with graduate faculty;

4. The resources of the Graduate School are accessible to these students; and

5. While still undergraduates, students with IUG status benefit from their association with graduate students whose level of work and whose intensity of interest and commitment parallel their own.
Integrated Undergraduate/Graduate Degree Programs

Accounting – Integrated B.S. in Accounting/Masters of Accounting
Animal Sciences – Integrated B.S. in Animal Sciences/Master of Biotechnology in Biotechnology Program
Architecture – Integrated BARCH-MARCH Program
Architectural Engineering – Integrated B.A.E./M.A.E. Program
Biotechnology – Integrated B.S. in Biotechnology/Master of Biotechnology in Biotechnology Program
Comparative Literature – Integrated B.A./M.A. in Comparative Literature
Computer Science – Integrated B.S./M.S. in Computer Science
Education and Public Policy – B.S./M.A. in Education and Public Policy
Electrical Engineering – B.S./M.S. in Electrical Engineering
Energy Business and Finance – Integrated B.S./M.S. in Energy and Mineral Engineering
Energy Engineering – Integrated B.S./M.S. in Energy and Mineral Engineering
Engineering Science – Integrated B.S./M.S. in Engineering Science and Mechanics
English – Integrated B.A./M.A. in English
Environmental Systems Engineering – Integrated B.S./M.S. in Energy and Mineral Engineering
Geosciences – B.S. Integrated B.S./M.S. in Geosciences
Health Policy and Administration – Integrated B.S./M.H.A.
History – B.A./M.A. in History
Information Sciences and Technology – Integrated B.S./M.S. in Information Sciences and Technology
International Politics – Integrated B.A./M.I.A. in International Affairs
Labor Studies and Employment Relations/Human Resources and Employment Relations (LRHRER) – Integrated B.S./M.P.S.
Labor Studies and Employment Relations/Human Resources and Employment Relations (LRHRER) – Integrated B.S./M.S.
Mathematics – Integrated B.A./Master of Applied Statistics
Mathematics – Integrated B.S./Master of Applied Statistics
Mechanical Engineering – Integrated B.S./M.S. in Mechanical Engineering
Media Studies – Integrated B.A./M.A. in Media Studies
Meteorology – Integrated B.S./M.S. in Meteorology
Mining Engineering – Integrated B.S./M.S. in Energy and Mineral Engineering
Music – Integrated B.A. in Music – M.A. in Musicology
Music – Integrated B.M. in Performance – M.A. in Musicology
Petroleum and Natural Gas Engineering – Integrated B.S./M.S. in Energy and Mineral Engineering
Political Science – Integrated B.A./M.I.A. in International Affairs
Psychology – Integrated B.S./M.A. in Applied Psychological Research
Science – Integrated B.S. in Science – Master of Business Administration (M.B.A.)
Security and Risk Analysis – Integrated B.S/M.S. in Information Sciences and Technology
Spanish – Integrated Spanish B.S. and Human Resources and Employment Relations M.S. Degree Programs (SPHRHR)
Special Education – Integrated B.S. and Curriculum and Instruction (M.Ed.)
Pasquerilla Spiritual Center

PASQUERILLA CENTER

Penn State recognizes that the well-being of its students, faculty, and staff - and their ability to lead healthy, fulfilling lives - is a product of their intellectual, cultural, moral and spiritual development.

The largest multi-faith center of its kind in the country, The Pasquerilla Spiritual Center is home to the Center for Spiritual and Ethical Development (CSED) at Penn State. CSED offers a welcoming, safe, inclusive environment for the Penn State community to explore a multitude of faith traditions in a compassionate, open-minded setting. CSED aims to promote an environment that stretches beyond tolerance to a genuine appreciation of and respect for religious and spiritual diversity.

Pasquerilla Spiritual Center - Eisenhower Chapel

814.865.6548 | Contact The Center for Spiritual and Ethical Development
THE
PAUL ROBESON
CULTURAL CENTER

PROVIDING PROGRAMS AND
SERVICES THAT ENCOURAGE
DIVERSE PERSPECTIVES,
EXPERIENCES, AND CULTURES OF
MANY UNDER-REPRESENTED
COMMUNITIES THAT COM普RISE
THE STUDENT, FACULTY, STAFF,
AND COMMUNITY POPULATION
OF UNIVERSITY PARK
AND STATE COLLEGE.

PROGRAMS INCLUDE:
Cultural Enrichment
Social Justice
Identity Development
Cultural Education

Located on Hub
ground floor
Near Starbucks

Follow Us!
Facebook.com/psu.prcc
@psuprcc
Licensed attorneys provide free and confidential legal services on a wide range of legal issues such as summary criminal citations, traffic citations, expungements, landlord/tenant matters, uncontested divorces, name changes, consumer issues, wills and powers of attorney.

Currently enrolled students at University Park campus are eligible for referral, consultation or representation services.

Student Legal Services
248 East Calder Way, Suite 303
(814) 867-4388
studentaffairs.psu.edu/legalservices
BE THE DIFFERENCE!
TAKE A STAND FOR A POSITIVE CAMPUS CLIMATE

HELP STOP:

Discrimination
Homophobia
Sexual Assault
Hate
Bigotry
Hostility
Violence
Cruelty
Racism
Intolerance
Inequity
Prejudice
Persecution
Bullying
Bias
Defamation
Injustice
Oppression
ABUSE
Harassment

REPORT A BIAS INCIDENT
Penn State is a community of mutual respect and acceptance.

equity.psu.edu/reportbias

1-800-560-1637
(24-HOUR HOTLINE)
Tips For Success

1. Studying in high school is not the same as studying in college, you should be studying on average 20 hours per week.

2. Building a relationship with your professors is very important. Do your best to go to office hours for a 1-on-1 conversation with your professors.

3. Read your syllabus as soon as you receive it and mark down all due dates and test dates on your calendar.

4. In Google type in your phone company provider followed by student discount to receive a discount on your phone bill.

5. Get Involved! Take advantage of your time here at Penn State and get involved with different clubs and organizations.

6. Visit your counselor in the Multicultural Resource Center (MRC). The counselors in the MRC are there to provide individual counseling and educational services for you.

7. Visit the multicultural leader, director, or dean in your college. These offices can also provide support for students of color and staff within their respective college.

8. Pursue your passion. College is a very big investment; you need to make sure that you love your chosen field of study.

9. Be mindful of where you spend your meal points. The HUB does not give you a 65 percent discount on food, and will deplete your meal points. Go to the Commons for the discount.

10. Check your email every day and consider learning email etiquette.

11. If you are struggling with any subject, the Penn State Learning Center is located at 220 Boucke Building to provide assistance.

12. You will not pass if you do not attend class.
The Presidential Leadership Academy

Leadership, defined.

Through the Presidential Leadership Academy (PLA) at Penn State, select students develop leadership fundamentals to thrive in an environment in which multiple dimensions of an issue are explored, diverse viewpoints are welcomed and heard and a fully informed and respectful discourse ensues that leads to sound action.

The curricular and extracurricular opportunities available through the Academy lead to further development of critical thinking abilities necessary for leaders to implement decisions with sensitivity and insight. The Academy prepares the next generation of leaders with the critical thinking skills necessary to solve the challenges of tomorrow.

To learn more about the Academy, including the application process, visit our website. Please note that admission into the Academy is open to first-year students at the University Park campus only.

PennState
Presidential Leadership Academy

academy.psu.edu  /PennStatePLA  @PennStatePLA
Currently enrolled Penn State students may apply to join the Schreyer Honors College via the Gateway Program. Applicants must have at least one completed semester at the time of application. The application is available starting March 1 of each year, and the deadline varies by academic college.

Students entering the College through the Gateway Program enjoy many benefits of being a Scholar, including priority registration, a wide array of honors courses, the ability to honors-option courses, enhanced access to research and scholarly opportunities, and travel and research support funding.

MORE INFORMATION
Application and more information online at: shc.psu.edu/admissions/apply/gateway.cfm

PennState Schreyer Honors College
STAND for STATE
Penn State’s Bystander Intervention Initiative

Many of us have experienced a time when we saw a friend in harm’s way and wanted to help, but didn’t know how.

Stand for State provides training on:
- Sexual & Relationship Violence
- Bias & Discrimination
- Mental Health Concerns
- Risky Drinking/Drug Use

Stand for State launched at all Penn State campuses in 2016 and teaches discrete ways to intervene in the moment, as well as ways to create a safer campus for all.

Find out how you can stand for state
StandforState.psu.edu
@StandforState

WE CARE • WE ACT • WE ARE
Treasure Checklist

1. I visited my multicultural leader.
2. I took a picture on the Lion Shrine with a copy of the *Penn State Treasure*.
3. I created a résumé and had it reviewed by a Career Services counselor.
4. I created a LinkedIn Account.
5. I attended the Student Involvement Fair on the HUB lawn during the first week of classes.
6. I attended at least two cultural events sponsored by the Paul Robeson Cultural Center.
7. I attended a Straight Talk discussion sponsored by the LGBTQA Student Resource Center.
8. I met bi-weekly with my counselor in the Multicultural Resource Center.

Share your thoughts about the *Penn State Treasure* using the hashtag #PennStateTreasure.