2014 Young Scholar Speaker Series Student Poster Session

1. **Nick Anderegg**, Eleonora Rossi, & Matthew Carlson
   Effect of L1 Orthography on L2 Phonological Acquisition

2. **Katharine Adams**, Janet van Hell, & Natasha Tokowicz
   Effects of Translations Ambiguity in Word Association

3. **Iske Bakker**, Atsuko Takashima, Janet van Hell, Gabriele Janzen, & James M. McQueen
   Theta and beta oscillations as signatures of novel word consolidation

4. Kinsey Bice, **Britney Massimino**, & Judith Kroll
   What the Native Language Tells Us About Second Language Learning

5. **Iske Bakker**, **Marlín Beek**, Atsuko Takashima, Janet van Hell, Gabriele Janzen & James M. McQueen
   Neural correlates of the bilingual advantage in word learning

6. **Grant Berry**
   Alternating aspects: Conditioning the Progressive in 20th-century Spain

7. **Federica Bulgarelli** & Daniel J. Weiss
   Tracking multiple statistics: Investigating the time course of statistical learning

8. **Chris Champi**
   L1 Acquisition in a Variable Context

9. **Carla Contemori** & Theo Marinis
   Online processing of English Which-questions by children and adults: a visual world study

10. **Melinda Dennis** & John Lipski
    Interaction of lexically similar languages: Do Palenquero-Spanish bilinguals code-switch?

11. **Paige Elinsky**, Kaitlyn Litcofsky, & Janet van Hell
    Intrasential Codeswitching in Non-Habitual Codeswitchers

12. **Melinda Fricke**
    Phonological encoding and phonetic duration in spontaneous speech

13. **Sarah Grey** & Janet van Hell
    Listener experience and speaker identity in the neurocognition of speech processing

14. **Kelsey Halloran** & Karen Miller
    The Phonetics and Phonology of S-Lenition and Vowel Laxing in Granada

15. **Julia Hothnner**
    Learning vocabulary and grammatical gender: A study with novice Swedish and English L2 learners of German

16. **Courtney Johnson-Fowler**
    Cross-language interaction of grammatical gender in German-Italian bilinguals from South Tyrol: Investigating L2-to-L1 influence

17. **Hyoun-A Joo**, Lara Schwarz, Richard Page, & Michael Putnam
    Mapping the maintenance versus the merger of /a/-/e/ in Moundrach Schweitzer German: The role of word class

18. **Jennifer Kline**, Sara Grey, & Janet van Hell
    Tolerance for syntactic slips: The effect of child and foreign-accented speech on sentence comprehension in bilingual and monolingual listeners

19. **Kyra Krass**, Eleonora Rossi, & Judith Kroll
    The role of discourse context in pronoun resolution

20. **Maggie Lamb**
    Processing-based assessment of language and its relation to theory of mind in preschoolers

21. **Molly Lichtenwalner** & Michael Putnam
    How do German L1 speakers approximate English interdents in their L2 phonology?

22. **Kaitlyn Litcofsky** & Janet van Hell
    Sentential codeswitching in low and high proficient Spanish-English bilinguals: A behavioral and neurocognitive study

23. **Fengyang Ma**, Judith Kroll, Taomei Guo & Peiyao Chen
    Accessing meaning of L2 Words in beginning and advanced learners: An electrophysiological and behavioral investigation

24. **Daniel Magerman**
    Palenque and Its Neighbors: Languages and Attitudes

25. **María Cruz Martín**, Teresa Bajo, & Judith Kroll
    When bilinguals chose the words they speak: Evidence for multiple control mechanisms

26. **Abigail Massaro**
    Effects of immersion and cognates on the production of preferred grammatical structures in L2 English sentences

27. **Rhonda McClain**, Judith Kroll, & Eleonora Rossi
    Bilinguals Control Their First Language to Speak Their Second Language

28. **Mahsa Morid**, Fatemeh Abdollahi, & Janet van Hell
    Effects of L1 Farsi on L2 English in Farsi-English Bilinguals: a psycholinguistic and neurocognitive investigation

29. **Mizuki Moriyasu**, Judith Kroll, & Noriko Hoshino
    Being Bilingual in the U.S. and Japan: The Role of Immersion on Speaking the Intended Language

30. **Leah Pappas**, Carrie Jackson & Janet van Hell
    The Acquisition of L2 Grammatical Gender in German-French Bilinguals

31. **Pablo Requena**
    Exploring L1 Variable Pronoun Placement in Spanish-English Bilinguals

32. **Patricia Román**, Nicholas Ray, Carla Contemori, Edith Kaan, & Paola E. Dussias
    Verbs drive the bus: An ERP study on the role of verb bias and plausibility information in the resolution of DO/SC ambiguity in English monolinguals and Spanish-English bilinguals

33. **Kaylee Roupas**
    The influence of notional number and L1 grammatical gender on L2 sentence production

34. **Patricia Schempp**, Janet van Hell, & Carrie Jackson
    The effect of training on L2 learner gender processing: An ERP study

35. **Lieselotte Sippel**
    Der, die, das? Learning German gender with mnemonic devices

36. **Mary Beth Spang** & John Lipski
    Individual and group differences in the production of Lengua Palenquera

37. **Jonathan Steuck**
    Expressions of the Future of the Past and the Role of the Conditionals in Spanish: A Quantitative Study of Spoken Spanish in Santiago, Chile

38. **Caitlin Ting** & Janet van Hell
    Lexical Ambiguity Within and Across Languages: Facilitation or Interference?

39. **Brendan Tomoschuck**, Janet van Hell, Guillaume Thierry, & Yan Jing Wu
    Priming Effects in Color Perception in Greek-English and Russian-English Bilinguals

40. **Megan Zirnstein**, Janet van Hell, & Judith Kroll
    Prediction in a First and Second Language: The Role of Bilingualism and Cognitive Control

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